

# COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/rel.html

 $\Omega$  Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	Dr. Craig Derksen		
(b)	Office Hours:	Monday 8:00-9:00 Tuesday 2:20-3:00		
(C)	Location:	Young 320		
(d)	Phone:	370-3390	Alternative Phone:	
(e)	Email:	derksenc@camosun.bc.ca		
(f)	Website:			

#### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

- 1. Explain the contexts/historical settings in which Hinduism, Buddhism, Sikhism, Chinese religions, and Shintoism arose.
- 2. List major dates, events, and places central to each.
- 3. Describe the historical linkage/relationships among them.
- Summarize their major beliefs, teachings, ideals, and practices.
- Summarize their major peners, reasonings, s
  Explain variations/splits/divisions in each tradition.
- 7. Compare/contrast each religion's view of the others.
- 8. Evaluate their relationship to and impact on the world today.

#### 3. Required Materials

Religions of Asia in Practice ed. Donald Lopez We will also use: http://www.sacred-texts.com/index.htm

# 4. Course Content and Schedule

May 7 Introduction/How do we study religion? 9 Hinduism/ Religions of India p.3-50 14 Buddhism p.165-197 16 Religions of China p.295-329 21 No Člass 23 Religions of Japan p.591-612 28 Islam 30 Spirited Away June 4 Tibet p.451-481 6 Women and Religion 11 Violence 13 Mythology, Magic, and Altered States of Mind 18 Topics and Papers 20 Closure

#### **Basis of Student Assessment (Weighting)** 5.

Two take home tests (30% each) Due May 30th and June 14th Final Paper (40%) Due June 22nd.

## 6. Grading System

(<u>No</u> changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Standard Grading System (GPA)

### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at <u>camosun.ca</u>.

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

# ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED