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|  | <p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 130-001 Contemporary Issues Spring 2012</p> |
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COURSE OUTLINE

1. Instructor Information

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|-----|---------------|---|--------------------|----------|
| (a) | Instructor: | Bev Lenihan | | |
| (b) | Office Hours: | One hour before and class. Other times arranged by appointment to accommodate student schedules. | | |
| (c) | Location: | Fisher 106-E | | |
| (d) | Phone: | 370-3200 | Alternative Phone: | 721-1259 |
| (e) | Email: | lenihan@camosun.bc.ca * please use this address for emails not D2L | | |

2. Intended Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

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| (a) | Texts | Gerrig, R., Zimbardo, P., Desmarais, S., & Ivanko, T. (2012). <i>Psychology And Life</i> (2nd. Canadian ed.). Toronto: Prentice Hall/Pearson Publishers. |
| (b) | Other | Student Lecture Manual/Lenihan (available in Campus Bookstore) |

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON THE MULTIPLE CHOICE QUESTIONS, ON QUIZZES.**

*Five quizzes will comprise multiple choices, true and false and short answer. Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions. These five quizzes will make up 75% of course grade. There are **NO MAKEUP QUIZZES**. If for medical or personal reasons you cannot make one quiz, then approach Instructor to discuss an alternative.

One Assignment is required, worth 15% of the course grade. The assignment involves examining a contemporary psychological disorder from a bio-psycho-social model. Please refer to assignment package distributed in class for further development.

The written assignment is required to have: a running head, pagination, title page including: title of topic, course name and section, instructor's name, student's name, and date. (APA style 6th edition). A hard copy of this assignment is required for grading purposes.

Mini Oral Project In teams of three or four students a presentation on your research topic is required. Further details will be discussed in seminar and guidelines will be provided. Seminar teams will be formed during the second week of classes. **This assignment comprises a total score of 10%. The mini twenty minute discussions are scheduled once topics are decided upon.**

Late or Missed Work:

No late work will be accepted without prior negotiation. There are **NO MAKE UP quizzes**. A late 2 mark per day penalty will apply to any submitted after negotiated due date. **Please schedule your time to meet all due dates and make arrangements with the Instructor prior to these dates if required.**

Note: **Two readings of each chapter: one reading prior to class and one reading following class is recommended to do well in the course.**

E-mailing assignments:

Assignments sent as attachments will only be accepted to avoid enforcement of late penalty. **A hard copy is required, for grading purpose**, and is to be submitted the beginning of the following class.

5. Basis of Student Assessment (Weighting)

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|-----|---|-----------------------------------|-----|
| (a) | Assignments | Contemporary Issue | 15% |
| (b) | Tests | Five quizzes (15% each/best four) | 75% |
| (c) | Mini Present. (eg, Attendance, Project, Group Work) | Mini project In class Discussion | 10% |

- D2L Access:
1. Open browser
 2. Type in: <http://online.camosun.ca/>
 3. Enter your last name followed by your first name and the day of your birth; example: Joy.Hall27 for born on June 27th.
 4. Then enter your password which is your date of birth in MM/DD/YY format: 062780 for June 27, 1980.
 5. Once into D2L a change of password will be required.

6. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts will be covered in the lectures that are not covered in the course readings and will be on the tests.
2. Special accommodation, if required, is given under extreme circumstances. The student must contact the instructor and provide documentation, within three days of the missed assignment, if consideration is to be granted.
3. All work is completed for this course only. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted needs to be referenced, according to APA guidelines and should include a title page with course, instructor, date, and name.

| Week | Chapter | Topics |
|-------|--|--|
| 01 | 01 Introduction | Expectations, Psychological Research, Psychology as a Science |
| 01/02 | 11 Life Span Development Adolescent/Adulthood | Life Span Development |
| 03/04 | 14 Personality | Intelligence and Differences in Intelligence Personality Theory and Assessment |
| 04/05 | 15 Abnormal Behavior Psychological Disorders | Classifying Abnormal Behavior Psychological Disorders |
| 05 | 16 Therapies | Approaches to Treatment & Therapy Psychoanalytic, Biological, Medical Cognitive, Behavioral & Humanistic |
| 05/06 | 17 Social Psychology | Attitudes & Attribution causes Norms & Roles, Conformity & Obedience |
| 06/07 | 13 Emotions/Stress and Health | Stress and Health and Coping with stress |
| 07 | | Final Quiz |