



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
ANTH 104
Introduction to Anthropology
Spring 2012

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Allison Tripp		
(b)	Office Hours:	Mondays and Wednesdays 2:30-3:30		
(c)	Location:	Young 205		
(d)	Phone:	250-370-3336	Alternative Phone:	
(e)	Email:	TrippA@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

- (a) Texts: Haviland, William A., Prins, H., Walrath D. and McBride, B. (2010) *The Essence of Anthropology* 2nd edition. Wadsworth, Cengage Learning.

4. Course Content and Schedule

Week 1	Monday May 7 th	Syllabus, what is Anthropology?	Chapter 1, (pg.1-22)
	Wednesday May 9 th	Culture	Chapter 8 Culture Presentations (Bring a magazine)
Week 2	Monday May 14 th	Biology and Evolution	Chapter 2 (all except mitosis/meios Nat Selection Act.
	Wednesday May 16 th	Living Primates Intro to Human Evol.	Chapter 3 Primate Activity Due
Week 3	Monday May 21 st	Victoria Day	No Class
	Wednesday May 23 rd	Human Evolution/Paleolithic Arch	Ch4

			Archaeology Activity
Week 4	Monday May 28 th Wednesday May 30 th	Midterm The Neolithic/ Emergence of Cities and States	Midterm Chapter 5, Chapter 6 (p.115-117, 120-126) Current Event Due
Week 5	Monday June 4 th Wednesday June 6 th	Language and Communication Modern Human Diversity/ Racism Phenotypic plasticity	Chapter 9 (163-168, 171-178) Language worksheet Chap 7, Chapter 10 (p.194 -201) Construction of Race Act. Bring a Magazine
Week 6	Monday June 11 th Wednesday June 13 th	Gender Sex, Marriage Family	Gender Activity Chapter 12
Week 7	Monday June 18 th Wednesday June 20 th	Spirituality, religion, supernatural No Lecture	Ch 15, Neanderthal Afterlife Act. Final Exam

*Dates of course topics are subject to change. For example, lecture topics might run over to the following course depending on in class discussions. Deadlines and exam dates will **NOT** change.

5. Basis of Student Assessment (Weighting)

Please note that late assignments will **not** be accepted without a doctor's note.

- a. In Class Assignments/Presentations (35%)
A more detailed explanation of each assignment will be given in class.
- b. Primate Guess Who? Activity (10%): Fill out and memorize the material on the primate Guess Who worksheets for our activity on **May 16th**. These worksheets will be passed out in class on Monday May 9th.
- c. Current Event in Anthropology (15%): Due at the beginning of class on Wednesday **May 30th**.

For this assignment I would like you to write a 2-3 page paper (double spaced) about a current event in anthropology. I would like you to first summarize your article, then mention if there were any ethical issues involved, and discuss the wider implications of the debate. Please print out and attach your article to your paper. An A paper will have all of the above-mentioned details, be well written and integrate a few vocabulary words that you have learned thus far.

Formatting - this paper must be in 12 font in Times Roman Numeral or Times New Roman. Do not alter the margins. Use APA for any citations that you may have.

These are websites that have current events in Anthropology:

<http://news.yahoo.com/topics/anthropology-and-archaeology>

<http://news.nationalgeographic.com>

<http://news.discovery.com>

<http://sciencedaily.com>

- (d) Exams (40%): Midterm and Final each worth 20%, exams are NOT cumulative. Exams will have multiple choice, vocabulary and short answer questions. You are responsible for material that is covered in the lectures and in the book.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

For Your Information

Class attendance will be very important. Information from both the lectures and the book will be incorporated into your tests; therefore it is important to keep up with both. Also remember to use professional writing in your writing assignments, text message lingo and abbreviations will not be tolerated (lol, omg, etc). Please remember to silence your phone while in class and refrain from text messaging.