



*School of Arts & Science*  
**HUMANITIES DEPARTMENT**

**SPAN 100-01**  
**Beginners Spanish I**  
**2011 Fall**

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## COURSE OUTLINE

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### 1. Instructor Information

Instructor: Janice Shewey  
Office hour: Tuesdays 12:30-2:00  
Office location: Young 320  
Phone: 250.370.3390  
Email: sheweyj@camosun.bc.ca

### 2. Intended Learning Outcomes

At the end of the course the students will demonstrate a basic competency in the Spanish language and a general knowledge of Hispanic culture by:

1. Understanding, writing and speaking Spanish, while using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to common everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling time, and talking about food and clothing.

### 3. Course Materials

**Required text:** *¡Arriba! Comunicación y cultura* (Second Canadian Edition) Bazán, Bacon, Aitken, Saroli.

**Optional workbook:** *Student Activities Manual to Accompany ¡Arriba! Comunicación y cultura* (Second Canadian Edition) Bazán, Bacon, Aitken, Saroli.

### 4. Course Schedule

Tuesdays and Thursdays, 10:30-12:20. Wilna Thomas Building, Room 201.

### 5. Basis of Student Assessment (Weighting)

Assessment will be based on the following:

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### Five chapter quizzes – 10% each

Chapter quizzes will include a listening comprehension component.

### Compositions – Total of 10%

Compositions must be typed and double-spaced. - Assignments will not be accepted after the due date. - All written work must be the product of the student alone.

This means NO outside assistance of any kind, or it will result in a mark of zero.

### Final exam – 20%

The final exam will include a listening comprehension component.

### In-class participation (including oral proficiency) – 20%

Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities.

## 6. Absences

Regular class attendance and work is crucial while learning a foreign language.

Legitimate absences are only those due to illness, accident, or family affliction. The Instructor reserves the right to require a doctor's note if absent due to illness. Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.

It is the responsibility of the student to find out what class work, announcements or assignments s/he has missed while absent.

## 7. Class schedule and structure

The course covers material presented in chapters 1-5 of the textbook, *¡Arriba!*. Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **cannot** replace the instruction in the classroom.

Both class sessions consist of lecture time and oral/aural/written practice. Time during each chapter is spent specifically on oral comprehension and conversation.

As part of the term work, students will write short compositions in class, as review before chapter tests.

September	6	Introducción/ Lección preliminar
	8	Lección 1
	13	Lección 1
	15	Lección 1
	20	Lección 1      In-class composition
	22	Quiz 1/ Lección 2
	27	Lección 2
	29	Lección 2

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October	4	Lección 2		
	6	Lección 2	In-class composition	
	11	Quiz 2/ Lección 3		
	13	Lección 3		
	18	Lección 3		
	20	Lección 3		
	25	Lección 3	In-class composition	
	27	Quiz 3/ Lección 4		
	November	1	Lección 4	
		3	Lección 4	
8		Lección 4		
10		Lección 4	In-class composition	
15		Quiz 4 /Lección 5		
17		Lección 5		
22		Lección 5		
24		Lección 5		
29		Lección 5	In-class composition	
December		1	Lección 5/ Quiz 5	
	6	Review		
	8	Review/ In-class Listening Comprehension Exam (Part I of the Final Exam)		
	12-16	Final Exam Period		

## 8. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1

0-49	F	Minimum level has not been achieved.	0
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### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 9. Learning Support and Services for Students

### Free to Camosun students:

Counselling Centre: <http://camosun.ca/services/counselling/>

Disability Resource Centre: <http://camosun.ca/services/drc/>

Learning Skills: <http://camosun.ca/services/learning-skills/index.html>

Writing Centre: <http://camosun.ca/services/writing-centre/>

College Ombudsman: <http://camosun.ca/about/ombudsman/>

## 10. Student Conduct Policy

**It is the student's responsibility to become familiar with this policy:**

<http://camosun.ca/learn/calendar/current/pdf/academic.pdf>

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