



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday/Wednesday 3:00-4:00; Tuesday 5:30-6:00, 9:00-9:30		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca ;		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Describe and explain major issues (paid and unpaid labour, racism and sexism, portrayal in media, violence in private and public spheres, treatment of women in institutions and organizations) faced by Canadian women from diverse backgrounds.
2. Apply the major feminist and classical sociological perspectives in order to evaluate women's issues and position in society.
3. Identify and analyze women's issues at a personal and public level.
4. Assess critically ideas concerning women's position and status and express them effectively in speaking and writing.

3. Required Materials

Kimmel, Michael S. and Holler, Jacqueline, *The Gendered Society* Canadian Edition, New York: Oxford University Press, 2011.

Kimmel, Michael S., Aronsn, Amy and Kaler, Amy (Eds.), *The Gendered Society Reader*. Second Canadian Edition, Don Mills, Ontario: Oxford University Press, 2011.

4. Course Content and Schedule

Part One: Theorizing

September 6, 2011

Lecture: Introductions and overview of course.
Readings: Kimmel et al, *The Gendered Society*, Chapter 1

September 13, 2011

Lecture: Gender/Sex/Sexuality: Unraveling the Mysteries
Readings: Kimmel et al, *The Gendered Society*, Chapter 2
Kimmel et al, *The Gendered Society Reader*, pp 1-26

September 20, 2011

Lecture: Feminist Theories
Readings: Kimmel et al, *The Gendered Society*, Chapter 3 and 4

Kimmel et al, *The Gendered Society Reader*, pp 27-42

September 27, 2011

Lecture: Disciplinary Perspectives
Readings: Kimmel et al, *The Gendered Society*, Chapter 5
Kimmel et al, *The Gendered Society Reader*, pp 42-81

Newspaper/Magazine critique due

Part Two: Institutional Socialization of Gender

October 4, 2011

Lecture: Marriage and Parenting
Readings: Kimmel et al, *The Gendered Society*, Chapter 6
Kimmel et al, *The Gendered Society Reader*, pp 142-197

Test One Chapters 1-5 – *The Gendered Society*

October 11, 2011

Lecture: Media Representations of Gender
Readings: Kimmel et al, *The Gendered Society*, Chapters 9
Kimmel et al, *The Gendered Society Reader*, pp 296-337

Film: "Killing Us Softly"

October 18, 2011

Lecture: Paid and Unpaid Labour
Readings: Kimmel et al, *The Gendered Society*, Chapter 8
Kimmel et al, *The Gendered Society Reader*, pp 247-293

Film: "Live Nude Girls UNITE!"

October 25, 2011

Lecture: Education and Gender
Readings: Kimmel et al, *The Gendered Society*, Chapter 7
Kimmel et al, *The Gendered Society Reader*, pp 199-245

November 1, 2011

Discussion Class Social Movements
Readings: Kimmel et al, *The Gendered Society Reader*, Part IX, pp 339-383

Part Three: Complexities of Relationships

November 8, 2011

Lecture: Intimate Relations
Readings: Kimmel et al, *The Gendered Society*, Chapter 10
Kimmel et al, *The Gendered Society Reader*, pp 109-140

Test Two: Chapters 6, 7, 8, 9, and 11

November 15, 2011

Lecture: Papers Due
The Gendered Body
Readings: Kimmel et al, *The Gendered Society*, Chapter 11
Kimmel et al, *The Gendered Society Reader*, pp 83-108

November 22, 2011

Lecture: Jane Doe: A Case Study of Rape in Canada
Readings: Kimmel et al, *The Gendered Society*, Chapter 12
Kimmel et al, *The Gendered Society Reader*, pp 385-438

Film: "The Many Trials of Jane Doe"

November 29, 2011

Lecture: Gender in a Globalizing World
Readings: Kimmel et al, *The Gendered Society*, Epilogue

December 6, 2011

In Class Final Test – Chapters 10-12 and Epilogue from The Gendered Society and main themes from the film, "The Many Trials of Jane Doe"

5. Basis of Student Assessment (Weighting)

Newspaper/Magazine Critique (10%) – September 27, 2010

This exercise offers the student the opportunity to critique mass media making use of feminist theory. Find an article from a magazine or newspaper that offers an example of gender inequality in **Canada**. Critique the article/author by offering an analysis of how the writing constitutes a gender bias.

Test One (15%) – October 4, 2010

The first test will be held at the beginning of class on October 5th. It will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters 1-5 from *The Gendered Society*)

Test Two (15%) – November 8, 2010

The second test will be held November 2nd in the first half of the class. The test will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters 6-9 from *The Gendered Society*).

Social Movements Report – November 1st (15%)

Each student is responsible for reading Part IX of *The Gendered Society Reader* and preparing a 2-4 page report. The report will be a general summary of the main ideas presented in the four Chapters, as well as a discussion of non-governmental organizations in Canadian society that help foster gender equality. Students must be prepared to discuss their reports in class on November 1st.

Identity-Feminist Paper - due November 22nd (25%)

Each student is responsible for completing a six-page typewritten paper that addresses the question why you, the author, is a feminist. The paper must employ one of the feminist theories discussed in class, illustrating to the reader that what you write about is analytical rather than descriptive. A more thorough discussion of this assignment will be undertaken in class.

Final Test – December 6th (in class) (20%)

The third test will be held in class on December 7th final class). This test will be based on lecture materials and assigned readings including: Chapters 10-12 and Epilogue of *The Gendered Society*

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED