

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b>  <b>SOC 100-10</b>  <b>Social Structure and Organization</b>  <b>Quarter or Semester/Year</b></p>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	W/F 11:00-1:00		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

### 3. Required Materials

(a) Texts

John J. Macionis, S. Mikael Jansson, Cecilia M. Benoit  
**Society The Basics, Updated Fourth Canadian Edition**  
Toronto: Pearson Canada Inc, 2012 ISBN 978-013-217606-4

(b) Other

**Textbook Website:** [http://wps.pearsoned.ca/ca\\_ph\\_macionis\\_society\\_4/](http://wps.pearsoned.ca/ca_ph_macionis_society_4/)

**SocLab Introduction:** <http://www.youtube.com/watch?v=05zrEYp6gek>

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

#### TENTATIVE COURSE OUTLINE

##### **Week 1: Sept. 6-9: Chapter 1: Sociology: Perspective, Theory, and Method**

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

**Week 2: Sept. 12-16: Chapter 2: Culture**

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

**Week 3: Sept. 19-23: Chapter 3: Socialization**

Objective: To gain an understanding of how society shapes what a person can and will become.

Wednesday Sept 21 Debate Unit1: Prepare three questions from Martin Coates 'The Value of Happiness' <http://www.vision.org/visionmedia/society-culture/value-of-happiness.aspx>

**Week 4: Sept. 26-30: Chapter 4: Social Interaction in Everyday Life**

Objective: To gain an understanding of how we create social reality through social interaction.

**Week 5: Oct 3-7: Chapter 7: Deviance**

Objective: to understand why some people obey the rules of society and others do not.

**WEDNESDAY OCTOBER 5: MID-TERM #1****Week 6: Oct 10-14: Chapters 6: Deviance**

Objective: to understand why some people obey the rules of society and others do not.

**Monday October 10 Thanksgiving Day College Closed**

Wednesday Oct 12 Debate Unit 2: Prepare 3 questions from George Bryjak 'Crime in the suites kills as many as crime in the streets'

[http://www.nctimes.com/uncategorized/article\\_d4de2d50-33ab-5bc9-9140-d4db6d2fecae.html](http://www.nctimes.com/uncategorized/article_d4de2d50-33ab-5bc9-9140-d4db6d2fecae.html)

**Week 7: Oct. 17-21: Chapter 6: Sexuality and Society**

Objective: To understand patterns of sexual behaviour and the ways society defines sex.

**Week 8: Oct. 24-28: Chapter 10 Gender Stratification**

Objective: to understand how society creates gender and how gender shapes peoples lives.

Friday Oct 28 Debate Unit 3: Prepare 3 questions from Sean Smith 'Cult of Thinness'

[http://www.bc.edu/bc\\_org/rvp/pubaf/chronicle/v4/O5/HESSE-BIBER.html](http://www.bc.edu/bc_org/rvp/pubaf/chronicle/v4/O5/HESSE-BIBER.html)

**Week 9: Oct 31-Nov 4: Chapter 8: Social Stratification**

Objective: To understand poverty and social inequality in society.

**Week 10: Nov 7-11: Chapter 8: Social Stratification**

Objective: To understand poverty and social inequality in society.

**WEDNESDAY NOVEMBER 9: MID-TERM #2**

**November 11 Remembrance Day Observed — college closed.**

**Week 11 Nov 14-18 Chapter 9: Global Stratification**

Objective: To understand global poverty and wealth.

Wednesday Nov. 16 Debate Unit 4: Prepare 3 questions from 'BC Employment and Assistance Rate Tables'

<http://www.mhr.gov.bc.ca/mhr/ia.htm>

**Week 12: Nov. 21-25: Chapter 11: Ethnicity**

Objective: To understand social inequality based on ethnicity.

**Week 13: Nov. 28-Dec 2: Chapter 11: Ethnicity**

Objective: To understand social inequality based on ethnicity.

**Week 14: Dec 5-9: Chapter 13: Family and Religion**

Objective: To understand the changing Canadian family and the role of religion in society.

**December 10 Last day of instruction for most Fall '11 courses.**

**5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

(a) Assignments

**Debate Unit Questions and Attendance 20%**

(b) Exams

**Mid-term # 1 Wednesday October 5 25%**

**Mid-term # 2 Wednesday November 9 25%**  
**Mid-term # 3 TBA 30%**

(d) Other (e.g., Attendance, Project, Group Work)

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED