



School of Arts & Science  
PSYCHOLOGY DEPARTMENT  
PSYC 150  
Child Development  
Fall, 2011

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

- Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### Instructor Information

Instructor:	Katrina Gantly
Office Hours:	T 1-2:30 and W 11:30 – 1 as well as online Th 9 – 11:00 PM
Location:	Paul 233
Phone:	250-370-3202
Email:	<a href="mailto:gantly@camosun.bc.ca">gantly@camosun.bc.ca</a> OR/ <a href="mailto:littlegremlin11@gmail.com">littlegremlin11@gmail.com</a>
Website:	<a href="http://online.camosun.ca">online.camosun.ca</a>

### Intended Learning Outcomes

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Upon completion of this course the student will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

### Recommended Materials

Texts: Infants and Children: Prenatal Through Middle Childhood 6<sup>th</sup> Ed. Laura Berk

Other: **Web-notes** from my website (listed above). They will be available as PowerPoint slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 - 1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend. \*\*\*Important...due to the number of students coming and going during the first week of class, I will provide hard-copies of all notes and assignments.

## Course Content and Schedule

PSYC 150: 002 Lecture - Fridays from 11:30 AM – 2:20 PM FISHER 306

### Tentative Schedule of Lectures, Labs, Tests, Assignments and Paper

Week	Lecture Topics, Assignments, Test and Paper Due Dates
Sept 6-9	Course Outline, Introduction, Bioecological Model, Assignment 1 Assigned
Sept 12-16	Theories of Child Development
Sept 19-23	Biological and Environmental Foundations, Assignment 1 Due
Sept 26-30	Prenatal Development and Birth
Oct 3 – 7	Test One: Please see Focus Topics for details, Working on Final Paper
Oct 10-14	Newborn Reflexes and Capacities, Parenting Issues, Assignment 2 Assigned
Oct 17-21	Infant and Toddler Physical Development, Infant and Toddler Cognitive Development
Oct 24-28	Infant and Toddler Social /Emotional Development, Early Childhood Social/Emotional Development, Assignment 2 Due
Oct 31 – Nov 4	Early Childhood Physical and Cognitive Development
Nov 7-11	No Class this week due to Remembrance Day
Nov 14-18	Test Two: Please see Focus Topics for details, Working on Final Paper
Nov 21-25	Middle Childhood Physical and Cognitive Development, Final Paper Due
Nov 28 – Dec 2	Middle Childhood Social Development, Psychopathology in Childhood
Dec 5-9	Test Three: Please see Focus Topics for details

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### Basis of Student Assessment (Weighting)

- 1. Tests:** There will be three tests in total, covering approximately 4-6 chapters each. The tests will count as 20% each for a total of 60% from tests. Format will include variations of 1/3 points from multiple choice, true/false, matching, etc.; 1/3 points from short answer; and 1/3 points from paragraph answers. Focus topics will outline, in advance, the exact format for each test. The tests are not cumulative and will be given during lecture. Please make sure that you arrive on time, so that you have the full time allotted to write each test. If you miss a test due to illness and have a doctor's note, you may write a make-up exam.
- 2. Assignments:** There will be two assignments in total. These will require an application of the concepts and a brief write-up regarding your findings, or answering questions regarding the applied task. To make sure that you get proper credit for your work, please make sure that you have included your full name and student number clearly on each assignment. Each assignment will be worth 10% of your final grade for a total of 20% from assignments.
- 3. Research Paper:** You will be asked to conduct a series of observations with an infant or child. Using developmental theories, you will analyze these observations across physical, cognitive and social domains. This will be written up in APA style and will be described in greater detail as the course progresses. This research paper will be worth 20% of your grade.

### Summary of Evaluation:

Tests:	3 tests X 20% each =	60% of total grade
Assignments:	2 assignments X 10% each =	20% of total grade
Paper:		20% of total grade

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## Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### Notes: