



**School of Arts and Science
PSYCHOLOGY DEPARTMENT**

**Psyc 130 - Cowichan
Contemporary Issues
2011F**

COURSE OUTLINE

Instructor Information

Instructor	Arloene Burak, M.Sc., R.C.C.
Office Hours	TBA
Location	Cowichan High School, Rm# 229
Phone	250-510-1377
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Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

Required Materials

Text	Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanko, T. (2011). <i>Psychology and Life</i> (2 nd Canadian ed.). Toronto: Pearson Canada.
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Course Content and Schedule

There is one 3 hour class per week.

Basis of Student Assessment (Weighting)

Test #1	25%
Test #2	25%
Test #3	25%
Short Assignments (3 in total)	15%
Reflective Journal	<u>10%</u>
	100%

Tests (60% course grade):

There will be three tests in this course. Each test is worth 25% of the course grade. The first test will cover Chapters 1, 11, & 12. The second test will cover Chapters 13 & 14. The last test will cover Chapters 15, 16, and 17. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (15% of course grade):

There will be 3 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Reflective Journal (10% of course grade):

One of the learning outcomes in this class is to integrate students' understanding of psychological theories and current issues to personal experience. Following each class, students will complete a journal entry on their understanding and reaction to the class discussion topic and how this topic may relate to their lives. Each entry is approximately 1 page (there is no maximum). The reflective journal will be due on the last class, December 8th, 2011.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion).
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

PSYCH 130 – TIMETABLE – FALL 2011

LECTURE	TOPIC AND READINGS
September 15	Chapter 1: Psychology and Life
September 22	Chapter 11: Human Development <i>Assignment # 1 Handed out</i>
September 29	Chapter 11: Human Development
October 6	Chapter 12: Motivation <i>Assignment #1 Due</i>
October 13	Test #1: Chapters 1, 11, and 12
October 20	Chapter 13: Emotion, Stress, and Health <i>Assignment #2 Handed out</i>
October 27	Chapter 14: Personality
November 3	Test #2: Chapters 13 & 14 <i>Assignment #2 Due</i>
November 10	Day in Lieu – No class
November 17	Chapter 15: Psychological Disorders <i>Assignment #3 Handed Out</i>
November 24	Chapter 16: Therapies for Psychological Disorders
December 1	Chapter 17: Social Psychology <i>Assignment #3 Due</i>
December 8	Test #3: Chapter 15, 16, and 17 Reflective Journals Due

****Note: This schedule is tentative and any changes will be discussed in class.**