


| | |
|---|--|
|  | <p>School of Arts & Science PSYCHOLOGY DEPARTMENT PSYC 130-002 Contemporary Issues Fall, 2011</p> |
|---|--|

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|-----------------------|--|--------------------|-----|
| (a) | Instructor: | Bill Wong, PhD | | |
| (b) | Office Hours: | 12:30-1:20 (M); 11:30-12:20 (T,W,Th) and, if these do not work for you, we can schedule an alternate & mutually agreeable time | | |
| (c) | Office location: | Fisher 106E (down hallway next to bookstore) | | |
| (d) | Phone: | 250-370-3374 | Alternative Phone: | n/a |
| (e) | Email: | wongw@camosun.bc.ca | | |
| (f) | D2L Website: | http://online.camosun.ca | | |
| (g) | Class Time & Location | Tue & Thu (10:00-11:20) / Young 325 | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

| | | |
|-----|-------|---|
| (a) | Text | Gerrig, R. J., Zimbardo, P. G., Desmarais, S., & Ivanco, T. (2011). <i>Psychology and life</i> (2 nd Cdn ed.). Toronto, ON: Pearson Education Inc. |
| (b) | Other | This course is supported by D2L. See notes about accessing D2L. As well students can expect to get handouts during labs to assist them with course assignments and tests. |

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmddyy* format. For example, 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

4. Course Content and Schedule

Please see p. 4 for full details

5. Basis of Student Assessment (Weighting)

| Task | Important notes | Value |
|--------------|---|-------------|
| Exam 1 | <ul style="list-style-type: none"> September 29, 2011 Based on class material, chaps 1, 2, & 11 M/C questions, definitions & short answers | 25% |
| Assignment 1 | <ul style="list-style-type: none"> Instructions will be provided beforehand Due October 25, 2011 at the start of class time Late assignments will be subject to a 10% (net) reduction per day late. Work submitted more than two days after the deadline (i.e., October 28) will not be accepted. Please see me ASAP if you anticipate a late submission or have any questions regarding this assignment. | 8% |
| Exam 2 | <ul style="list-style-type: none"> November 10, 2011 Based on class material, chaps 12, 13, 14, & 17 M/C questions, definitions & short answers | 35% |
| Assignment 2 | <ul style="list-style-type: none"> Instructions will be provided beforehand Due November 29, 2011 at the start of class time Late assignments will be subject to a 10% (net) reduction per day late. Work submitted more than two days after the deadline (i.e., December 2) will not be accepted. Please see me ASAP if you anticipate a late submission or have any questions regarding this assignment. | 12% |
| Exam 3 | <ul style="list-style-type: none"> December 8, 2011 Based on class material, chaps 15 & 16 M/C questions, definitions & short answers | 20% |
| TOTAL | | 100% |

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |

| | |
|-----------|---|
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |
|-----------|---|

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Important information

| | |
|---|--|
| College Policies | Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2011-2012 College calendar). |
| Attendance, assignments (e.g., papers) and exams | Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not typically be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor <u>before</u> the test or due date. Time management issues, forgetting, and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). |

| Date | Reading | Topics |
|-------------|------------------------------|--|
| Sep 6 | | -Introduction to course -How to do well! |
| Sep 8 | Chap 1 Chap 2 (pp. 21-28) | -Psychology & Life -Research |
| Sep 13 | Chap 2 (pp. 29-40) | Research |
| Sep 15 | Chapter 11 | Development |
| Sep 20 | | Development |
| Sep 22 | | Development |
| Sep 27 | | Complete Development chapter and prepare for exam |
| Sep 29 | | Exam 1 (25%) |
| Oct 4 | Chapter 12 | Motivation |
| Oct 6 | | Motivation |
| Oct 11 | Chapter 13 | Emotion, stress and health |
| Oct 13 | | Emotion, stress and health |
| Oct 18 | | Emotion, stress and health |
| Oct 20 | Chapter 14 | Personality |
| Oct 25 | | -Assignment #1 due at start of class (8%) -Personality |
| Oct 27 | | Personality |
| Nov 1 | Chapter 17 | Social psychology |
| Nov 3 | | Social psychology |
| Nov 8 | | Social psychology |
| Nov 10 | | Exam 2 (35%) |
| Nov 15 | Chapter 15 | Psychological disorders |
| Nov 17 | | Psychological disorders |
| Nov 22 | | Psychological disorders |
| Nov 24 | Chapter 16 | Therapies |
| Nov 29 | | -Assignment #2 due at start of class (12%) -Therapies |
| Dec 1 | | Therapies |
| Dec 6 | | Course summary |
| Dec 8 | | Exam 3 (20%) |

*I reserve the right to make changes to this course outline.