



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 110
Experimental Psychology
Fall, 2011

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

- Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

Instructor Information

Instructor:	Katrina Gantly
Office Hours:	T 1-2:30 and W 11:30 – 1 as well as online Th 9 – 11:00 PM
Location:	Paul 233
Phone:	250-370-3202
Email:	gantly@camosun.bc.ca OR/ littlegremlin1@gmail.com
Website:	online.camosun.ca

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

Recommended Materials

Texts: **Psychology and Life, Second Canadian Edition**
Gerrig, Stony Brook University
Zimbardo, Stanford University
Desmarais, University of Guelph
Ivanco, University of Manitoba



Other: **Web-notes** from my website (listed above). They will be available as PowerPoint slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 - 1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend. ***Important...due to the number of students coming and going during the first week of class, I will provide hard-copies of all notes and assignments.

Course Content and Schedule

PSYC 110: 003 Lecture - Mondays from 12:30 – 2:20 PM (whole group) FISHER 100
PSYC 110: 003A Lab - Mondays from 10:00 – 11:20 AM (1/3 group) FISHER 310
PSYC 110: 003B Lab - Tuesdays from 10:00 – 11:20 AM (1/3 group) FISHER 310
PSYC 110: 003C Lab - Tuesdays from 11:30 – 12:50 PM (1/3 group) FISHER 310

Tentative Schedule of Lectures, Labs, Tests, Assignments and Paper

Week	Lecture Topics and Test Dates	Labs, Assignments and Paper Dates
Sept 6-9	Course Outline, Introductions, Critical Thinking	Critical Thinking Lab
Sept 12-16	Chapters 1 and 2	Naturalistic Observation
Sept 19-23	Chapters 2 and 3	Correlation Lab
Sept 26-30	Chapter 3 and Review	Descriptive Stats Lab
Oct 3 – 7	TEST ONE: Please see Focus Topics online	Title Page, Lit Review and Intro for Final Paper Due
Oct 10-14	Chapter 4	Brain Lab
Oct 17-21	No Lecture or Lab A due to Thanksgiving	Method and Procedure for Final Paper Due
Oct 24-28	Chapter 5	Sensation and Perception Lab
Oct 31 – Nov 4	Chapter 6 and Review	Sleep Deprivation Lab Data collected for Final Paper Due
Nov 7-11	TEST TWO: Please see Focus Topics online	Inferential Stats Lab
Nov 14-18	Chapter 7	Shaping and Chaining Lab
Nov 21-25	Chapters 8 and 9	Memory Lab Results, Conclusion and Reference Page Due
Nov 28 – Dec 2	Chapters 9 and 10 and Review	Lab Clean-up
Dec 5-9	TEST THREE: Please see Focus Topics online	No Labs this Week

Basis of Student Assessment (Weighting)

Tests: There will be three in total, covering approximately 3 chapters each. They will not be cumulative. These tests will count for 17%, 17% and 16% for a total of 50% from tests. Format for these tests will be a variation of 1/3 marks from multiple choice, true/false, matching, etc., 1/3 marks from short answers (1-3 sentences long) and 1/3 marks from paragraph answers (5-7 sentences long).

Lab Assignments: There will be 10 of these in total asking you to apply research methodology to a variety of current issues in psychology. They count for 3% each toward your final grade for a total of 30% from assignments.

Research Paper: I will give you a separate detailed hand-out concerning the project and paper within the first two weeks of class. It will be worth 20% of your grade.

Summary of Evaluation:

Tests: 3 X 17%, 17% and 16% = 50% of total grade
Assignments: 10 assignments X 3% each = 30% of total grade
Paper: 20% of total grade

Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Notes: