



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Megan Shelstad		
(b)	Office Hours:	12:30 - 1:00 Monday and Wednesday (after class as needed)		
(c)	Location:	TBA (Monday and Wednesday)		
(d)	Phone:	370-3950	Alternative Phone:	
(e)	Email:	shelstad@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Summarize and evaluate central problems in business ethics.
2. Critically examine classical and contemporary solutions to these problems.
3. Make comparisons between various philosophical/ethical positions and have an overall sense of the history of ethics in general.
4. Take a philosophical/ethical position and support that position with good reasons (evidence).
5. Explain the relevance of ethics to everyday problems in business concerning beliefs and values, knowledge and justification.
6. Describe and critically assess specific cases and alternative solutions to contemporary ethical problems in business.

3. Required Materials

- (a) Texts: Shaw, W., Barry, V. and Panagiotou, S. 2010. *Moral Issues in Business*. First Canadian edition. Thomson Wadsworth.

4. Course Content and Schedule

001 Interurban - Lectures: Wednesdays – 10:30 – 12:20 p.m. with 10 minute break (CBA Room 285)
Seminars: Mondays: Group A – 10:30 – 11:20 p.m. (portable A Room 103)
Group B – 11:30 – 12:20 p.m. “

5. Basis of Student Assessment (Weighting)

- (a) Assignments: 20% - argument analysis essay (approx. 1250 words 5 pages), **DUE: NOV. 30**, returned at the final exam
- (b) Quizzes: 10% - 6 quizzes (2% each, best 5, **no make-ups**)
- (c) Exams: 20% - midterm test
30% - final test (in the exam period)
- (d) Other: 20% - seminar participation with case study homework

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Phil 330-001 Reading Schedule (from the class text) to be done BEFORE class
(schedule subject to change if necessary)

Week 1 (Sept. 7): Introduction to ethics, exercise

Week 2 (Sept. 12, 14): *Seminar: Case 8.4, "Ethically dubious practices" (295)*

Lecture: the philosophical approach, Ch. 1 – The Nature of Morality

Week 3 (Sept. 19, 21): *Seminar: Case 1.1 "Made in USA Can - dumped elsewhere" (20)*

Lecture: QUIZ 1, Ch. 1 cont'd.
Kohlberg, arguments (lecture, not in text)

Week 4 (Sept. 26, 28): *Seminar: Argument analysis: Solomon (23), USE OUTLINE GUIDE*

Lecture: QUIZ 2, Ch. 2 – Normative Theories of Ethics

Week 5 (Oct. 3, 5): *Seminar: Case 2.1 "The Ford Pinto" (64)*

Lecture: QUIZ 3 (marked in class), Ch. 2 cont'd.

THANKSGIVING - MONDAY OCT. 10 - NO SEMINAR

Week 6 (Oct. 12): ** MIDTERM TEST ** (Intro, ch. 1 and 2, Solomon and arguments)

Week 7 (Oct. 17, 19): *Seminar: Case 3.2 "Battling over bottled water" (97)*

Lecture: 3 fallacies, Ch. 3 – Justice & Economic Distribution

Week 8 (Oct. 24, 26): *Seminar: Case 3.3 "Poverty in Canada" (98)*
answer the 5 questions at the end of the case (99)

Lecture: QUIZ 4, 2 fallacies, Ch. 3 cont'd.

Week 9 (Oct. 31, Nov. 2): *Seminar: group work period, **ARGUMENT OUTLINE DUE***

Lecture: 3 fallacies, Ch. 4 – The Nature of Capitalism

Week 10 (Nov. 7, 9): *Seminar: Case 4.1 "Licensing and laissez-faire" (127)*

Lecture: QUIZ 5, 2 fallacies, Ch. 4 cont'd.

Week 11 (Nov. 14, 16): *Seminar: Case 4.2 "Hucksters in the classroom" (129)*

Lecture: 2 fallacies, Schumacher (134)

Week 12 (Nov. 21, 23): *Seminar: Case 4.3 "Immigrant workers in Canada" (130)*
answer the 4 questions at the end of the case (132)

Lecture: 2 fallacies, Ch. 5 – Corporations

Week 13 (Nov. 28, 30): *Seminar: Case 5.1 "Selling infant formula overseas" (168)*

Lecture: QUIZ 6, 2 fallacies, Ch. 5 cont'd., Cassidy (174)

** ARGUMENT ANALYSIS DUE DEC. 1 IN CLASS (returned at the final exam)**

Week 14 (Dec. 5, 7): *Seminar: Case 5.3 "Free speech or false advertising?" (171)*

Lecture: general review (esp. fallacies) and loose ends

FINAL EXAM (Ch. 3, 4 and 5 including Schumacher, Cassidy and Logic notes)
(in exam period)