



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	MW 12:30-1:20, TR 9:30-10:20 or by appointment		
(c)	Location:	E242		
(d)	Phone:	2503703307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	<a href="http://faculty.camosun.ca/francisyee">http://faculty.camosun.ca/francisyee</a>		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe and assess the geographical, social and economic diversity of the Asia-Pacific region.
2. Identify the impacts of population growth and urbanization on the environment of the Asia-Pacific region.
3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues of the Asia-Pacific region.

### 3. Required Materials

(a) Texts

(b) Other

**Textbook:** No textbook is required for this course. All readings are available on-line. Details of the readings are posted on the instructor or the DE web site.

#### **GEOG 240 (Fall 2011) Reading List**

Pls. Note that for some on-line articles and e-book chapters you have to sign-in with your Camosun ID and password and then click the full text PDF file or the specific chapters for full access.

#### **Week 2: Asia Pacific Region**

Weightman, Barbara A.2006. "The Big Picture: Major Influences". Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 1 [DS 335 W37 2006]  
[http://media.wiley.com/product\\_data/excerpt/45/04716308/0471630845.pdf](http://media.wiley.com/product_data/excerpt/45/04716308/0471630845.pdf)

Weightman, Barbara A.2006 "Environments and People" Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 2 [DS 335 W37 2006]  
[http://media.wiley.com/product\\_data/excerpt/45/04716308/0471630845-2.pdf](http://media.wiley.com/product_data/excerpt/45/04716308/0471630845-2.pdf)

### **Week 3-4. Economic Growth and Industrialization**

UNESCAP 2010. ".Crisis and rebound: the differentiated impacts, policy responses and outlook at the subregional level" Economic and Social Survey of Asia and the Pacific 2010. New York: United Nations, ch. 2, pp. 58-69, 100-111  
<http://www.unescap.org/pdd/publications/survey2010/download/07-Chapter2-Survey2010.pdf>

Yeung, Henry Wai-chung. 2007. "From followers to market leaders: Asian electronics firms in the global economy." Asia Pacific Viewpoint 48(1):1-25. Retrieved from EBSCOhost.  
<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=24458163&site=ehost-live>

### **Week 5-6. Globalization, Trade and Investment**

Yeung, Yue-man. 2000. "Pacific Asia in the Context of Globalization." Globalization and Networked Societies : Urban-Regional Change in Pacific Asia. Honolulu: University of Hawaii Press, pp. 3-18. [HT 147 E18 Y48 2000 EB]  
<https://libsecure.camosun.bc.ca:2443/login?url=http://site.ebrary.com/lib/camosun/Doc?id=5000459>

Pritchard, Bill. 2006. "More than a 'blip': The changed character of South-East Asia's engagement with the global economy in the post-1997 period." Asia Pacific Viewpoint, 47 (3):311-326. Retrieved from EBSCOhost.  
<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=22764822&site=ehost-live>

### **Week 8-9 Population and Urbanization**

Hussain, A., Cassen, R., & Dyson, T. (2006). Demographic Transition in Asia and its Consequences. IDS Bulletin, 37(3), 79-87. Retrieved from EBSCOhost.  
<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=22401805&login.asp&site=ehost-live>

Jack, M. 2006. Urbanisation, Sustainable Growth and Poverty Reduction in Asia. IDS Bulletin, 37(3), 101-114. Retrieved from EBSCOhost.  
<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=22401807&login.asp&site=ehost-live>

### **Week 9-10. Resources and Sustainability**

Cann, Cynthia W., Michael Cann, and Shangquan Gao. 2005. "China's Road to Sustainable Development: An Overview." In. China's environment and the challenge of sustainable development, eds. Day, Kristen. [electronic resource] Armonk, N.Y.: M.E. Sharpe, pp. 3-34 (ch. 1). HC430 .E5 C43 2005 EB  
<https://libsecure.camosun.bc.ca:2443/login?url=http://site.ebrary.com/lib/camosun/Doc?id=10178113>

### **Week 10-11. Deforestation**

Lang, Graeme, and Cathy Hiu Wan Chan. 2006. "China's Impact on Forests in Southeast Asia." Journal of Contemporary Asia 36, no. 2: 167-194. Retrieved from EBSCOhost.  
<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=20953511&site=ehost-live>

### **Week 12. Pollution**

Imura, Hidefumi, et. Al. 2005. "Urban environmental issues and trends in Asia-An overview" International Review for Environmental Strategies 5(2)57-382. Retrieved from EBSCOhost.

<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=18926587&site=ehost-live>

Wang, Mark, et.al. 2008. "Rural industries and water pollution in China." Journal of Environmental Management 86: 648-659.

<https://libsecure.camosun.bc.ca:2443/login?url=http://www.sciencedirect.com/science/article/B6WJ7-4N4S675-1/2/4da3b836241d0b6e5a11b418331d4232>

#### **4. Course Content and Schedule**

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### **Course Topic Units**

The course will be organized in six topic units:

- I. Pacific Rim Region: Geography, History and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- III. Globalization, Foreign Trade and Investment: the aim of this unit is to study the patterns of globalization and its impact on foreign trade and investment in the Pacific Rim region.
- IV. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.
- V. Resource and Environment: the unit will identify the impact of globalization and economic development on the environmental conditions, including pollution, deforestation, and degradation.. An examination of the environmental policies and issues are highlighted.

**GEOG 240 (Fall 2011) Sec 01 Schedule**

Wk	Date	Day	Activities	Required Readings	Assignment due day
1	5-Sep	Mon	<i>Labour Day</i>		
	7-Sep	Wed	Course Introduction		
2	12-Sep	Mon	Lecture: Asia-Pacific Region I	Weightman, 2006, ch. 1 & 2	
	14-Sep	Wed	Lecture: Asia-Pacific Region II		
3	19-Sep	Mon	Film 1 / Lab 1 Paper Proposal		
	21-Sep	Wed	Lecture: Economic Growth and Industrialization I	UNESCAP 2010	
4	26-Sep	Mon	Lecture: Economic Growth and Industrialization II	Yeung 2007	
	28-Sep	Wed	Lab 2: Millennium Development Goals		
5	3-Oct	Mon	Lec: Globalization, Trade & Investment I	Yeung 2000	
	5-Oct	Wed	Seminar / Film		Lab 2
6	10-Oct	Mon	<i>Thanksgiving Day</i>		
	12-Oct	Wed	Lec: Globalization, Trade & Investment II	Pritchard 2006	
7	17-Oct	Mon	Review for Test		Lab 1
	<b>19-Oct</b>	<b>Wed</b>	<b>Test 1</b>		
8	24-Oct	Mon	Lab 3: Graphs & Tables		
	26-Oct	Wed	Lecture: Population & Urbanization I	Hussain 2006	
9	31-Oct	Mon	Lecture: Population & Urbanization II	Jack 2006	Lab 3
	2-Nov	Wed	Seminar / Film	Cann, Cann, & Gao 2005	
10	7-Nov	Mon	Lecture: Resources & Sustainability		
	9-Nov	Wed	Lab 4: Map Making & Interpretation		
11	14-Nov	Mon	Lec: Deforestation	Lang and Chan 2006	
	16-Nov	Wed	Seminar / Film		Lab 4
12	21-Nov	Mon	Lec: Pollution	Imura 2005; Wang 2008	
	23-Nov	Wed	Review for Test		
13	<b>28-Nov</b>	<b>Mon</b>	<b>Test 2</b>		
	30-Nov	Wed	Paper Consultation		
14	5-Dec	Mon	Presentation 1		Paper due
	7-Dec	Wed	Presentation 2		

**GEOG 240 (Fall 2011) Sec B01 Schedule**

Wk	Date	Day	Activities	Required Readings	Assignment due day
1	5-Sep	Mon	<i>Labour Day</i>		
	7-Sep	Wed	Course Introduction		
2	12-Sep	Mon	Lecture: Asia-Pacific Region	Weightman, 2006, ch. 1	

				& 2	
	14-Sep	Wed	Discussion 1		
3	19-Sep	Mon	Lecture: Economic Growth & Industrialization	UNESCAP 2010 & Yeung 2007	
	21-Sep	Wed	Lab 1 Paper Proposal		
4	26-Sep	Mon	Discussion 2		
	28-Sep	Wed	Lab 2: Millennium Development Goals		
5	3-Oct	Mon	Lec: Globalization, Trade & Investment	Yeung 2000 & Pritchard 2006	
	5-Oct	Wed	Discussion 3		<b>Lab 2</b>
6	10-Oct	Mon	<i>Thanksgiving Day</i>		
	12-Oct	Wed	Paper Consultation		
7	17-Oct	Mon	Review for Test		<b>Lab 1</b>
	<b>19-Oct</b>	<b>Wed</b>	<b>Test 1 (F336, 2:30 pm)</b>		
8	24-Oct	Mon	Lab 3: Graphs & Tables		
	26-Oct	Wed	Lecture: Population & Urbanization	Hussain 2006 & Jack 2006	
9	31-Oct	Mon	Discussion 4		<b>Lab 3</b>
	2-Nov	Wed	Lecture: Resources & Sustainability	Cann, Cann, & Cao 2005	
10	7-Nov	Mon	Discussion 5		
	9-Nov	Wed	Lab 4: Map Making & Interpretation		
11	14-Nov	Mon	Lec: Deforestation	Lang and Chan 2006	
	16-Nov	Wed	Discussion 6		<b>Lab 4</b>
12	21-Nov	Mon	Lec: Pollution	Imura 2005; Wang 2008	
	23-Nov	Wed	Review for Test		
<b>13</b>	<b>28-Nov</b>	<b>Mon</b>	<b>Test 2 (F336, 2:30 pm)</b>		
	30-Nov	Wed	Paper Consultation		
14	5-Dec	Mon	Paper Submission		<b>Paper due</b>

#### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

#### **Assignments**

**Important Note:** Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating

the Student Conduct Policy will be assigned an F for the assignment or the course.

### Section 01

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (32.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (10%): Each student is expected to give a 10-15 minutes summary of his/her term paper. Schedule will be assigned by instructor.

### DE Section

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (32.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

On-line discussions: (10%): Students are expected to participate in all on-line discussions and comments as scheduled. Postings must be done within two weeks for each discussion forum. No extension will be given.

### Tests

**Note: The use of electronics devices are not permitted during exams**

Test 1 (17.5%): The first test will be held in Week 7<sup>th</sup> and based on the reading and lecture materials covered in the first seven weeks of the course.

Test 2 (17.5%): Test 2 will be held in Week 13<sup>th</sup> and based on the reading and lecture materials covered since Test 1.

**Important Note:** Please inform the instructor in writing at least two weeks in advance if there is a time conflict with your tests. A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

## **6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

## Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED