



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
GEOG 105-001
Geography of British Columbia
2011F

COURSE OUTLINE

1. Course Description

This course adopts primarily a thematic approach to the study of physical and human geography of British Columbia. Beginning with a regional overview and introduction to geographic concepts, we will then move to discuss the physical processes that produced the spectacular landscape and resources of the province. Topics include an overview of the province's physiographic and climate regions and historical geography. We will then focus on the regions economic and resource geography and finish with an overview of contemporary issues such as urbanization, economic development, and resource management.

The Approved Course Description is available on the web @
<http://camosun.ca/learn/calendar/current/web/geog.html#geog105>

- Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*
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2. Instructor Information

(a)	Instructor:	Trisha Jarrett
(b)	Office Hours:	TBA
(c)	Location:	F340A
(d)	Phone:	370-3378
(e)	Email:	jarrett@camosun.bc.ca
(f)	Website:	http://online.camosun.ca

3. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

4. Required Materials

(a) Text:

Brett McGillvray. *Geography of British Columbia 3rd ed.*
Vancouver: UBC Press. 2011

(b) Course pack

Your course pack will be available in the bookstore.

5. Course Content and Schedule

- **Lectures:** This class has two two-hour blocks on Mondays and Wednesdays. Attendance is essential. I will post basic lecture outlines on the course website on D2L: online.camosun.ca.
- You are responsible for **reading** your text. I will draw from the text but will also present other material in the lecture. Your text should be used as a base on which you build other knowledge. Examinations will look to the text for basic concepts. Lectures, assignments and videos will provide more specific information and examples that will be on the exams.
- **Assignments:** There are six assignments in the course, each worth 5% of your grade. The dates and description of all assignments will be presented in class and will be outlined on the course website. **Late assignments will be penalized at a rate of 10% a day.** You may work with other students, but each student must write their own individual answers unless instructed otherwise. Anyone cheating or copying work will receive a mark of zero on the assignment. Attendance of labs is very important. No credit will be given for wrong answers or missed activities due to unexcused absence from lab.
 - You will be expected to attend a library skills workshop and complete a [library skills exercise](#). This will help you with your photo assignment (see below).
 - One class will be devoted to a video and/or discussion. You must hand in notes on the video at the end of class.
 - **Self-guided Field Trip:** You will conduct a self-guided field trip of downtown Victoria for your major assignment for the class. You will be given one lab period towards this activity, but expect to log a few hours of your own time as well. Details will be discussed in class. Please note that the further we get into the term, the busier you will get and the likelihood for cold, wet weather increases. There are benefits to getting this assignment done early!
- **Exams:** There will be three in-class exams. The format for these will be a combination of multiple choice, short answer and long answer questions. They mainly will emphasize the lecture material, though lab material will also be drawn upon. The exams are not cumulative, and there is no final exam for this course.
- **IMPORTANT note about illness, etc.:** If you miss a lab or exam due to illness or some other serious reason, you must provide a doctor's note or other documentation to support your case. Otherwise, a mark of zero for the missed assignment or exam will be given. Students who miss an exam for a valid reason must **contact me within 24 hours** with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.

COURSE SCHEDULE (Subject to change, watch course website for updates):

Week of	Monday Class	Wednesday Class	Reading
Sept 5	Labour Day (No Class)	Course Introduction	
Sept 12	Approaches to Understanding British Columbia	The Physical Geography: Landform Regions	Chapter 1, 2, 7
Sept 19	The Physical Geography: Climate Regions	LAB – Physical Regions	Chapter 2
Sept 26	Settlement Processes and Patterns: Fur Trade	LAB - Climate	Chapter 4, 5
Oct 3	Settlement Processes and Patterns: Fur Trade	LAB – Field Trip Assignment Exam Review Video or Discussion	Chapter 4, 5
Oct 10	Thanksgiving (No Class)	Exam 1: Covers introductory material, physical geography and settlement processes	
Oct 17	Mineral Resources and Mining	Work Class for Field Trip Assignment	Chapter 10
Oct 24	Energy Resources and Development	LAB – Library Workshop	Chapter 11
Oct 31	The Forest Resource and Industry in the Interior	LAB - Forests	Chapter 8
Nov 7	The Forest Resource and Industry on the Coast	The Fishery Resource and Industry	Chapter 9
Nov 14	Agriculture	Exam 2: Covers mining, forestry and fishery resources	Chapter 12
Nov 21	Tourism	LAB - Winery	Chapter 14
Nov 28	Urban British Columbia: Vancouver	LAB – Photo Assignment	Chapter 16
Dec 5	Urban British Columbia: Resource Communities	Exam 3: Covers agriculture, tourism, and urban resources	Chapter 15

5. Basis of Student Assessment (Weighting)

(a) Assignments - 30% of course grade: This includes in-class laboratory assignments, and documentation from in-class discussions and/or films.

(b) Self-guided Field Trip – 10% of course grade

(c) Exams – 60% of course grade, all in-class

Exam 1 (20%): Covers introductory material, physical geography and settlement processes

Exam 2 (20%): Covers mining, forestry and fishery resources

Exam 3 (20%): Covers agriculture, tourism, and urban resources

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of

this policy. The policy is available in each School Administration Office,
at Student Services and on the College web site in the Policy Section.