



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M&W 12:30-1:20, TR 9:30-10:20		
(c)	Location:	Ewing 242		
(d)	Phone:	250-370-3307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	http://faculty.camosun.ca/francisyee		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

(a) Texts

(b) Required Textbooks

Knox, Paul, Sallie Marston, Alan Nash, 2010. Human Geography: Places and Regions in Global Context. 3rd Canadian edition. Toronto: Pearson.

Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6th ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2009. Making Sense in Geography and Environmental Studies. 4th updated ed. Toronto: Oxford University Press

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Units

The course is organized into six units:

Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

Unit III. Globalization

The concepts and impacts of globalization will be reviewed in this unit.

Unit IV. Political System

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Unit V . Population and Migration.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

Unit VI. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

Unit VII. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

GEOG 102 (Fall 2011) SEC 01 SCHEDULE					
Wk	Date	Day		Readings	Assignment Due
1	5-Sep	Mon	<i>Labour Day</i>		
	7-Sep	Wed	Course Introduction		
2	12-Sep	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	14-Sep	Wed	Lab 1: Project Outline		
3	19-Sep	Mon	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
	21-Sep	Wed	Lab 2: Graph Exercise		
4	26-Sep	Mon	Lec: Geography of Culture & Religion II		
	28-Sep	Wed	Lab 3: Millennium Development Goals		Lab 2
5	3-Oct	Mon	Lecture: Globalization	Knox, ch. 2	
	5-Oct	Wed	Seminar/Film		Lab 3
6	10-Oct	Mon	<i>Thanksgiving</i>		
	12-Oct	Wed	Lec: Political Geography	Knox, ch. 9	Lab 1
7	17-Oct	Mon	Test Review		
	19-Oct	Wed	Test 1		
8	24-Oct	Mon	Lec: Population & Migration I	Knox, ch. 3	
	26-Oct	Wed	Lab 4: Microfinance - KIVA		
9	31-Oct	Mon	Lec: Population & Migration II		
	2-Nov	Wed	Lab 5: Map Exercise		Lab 4
10	7-Nov	Mon	Lec: Urban Geography	Knox, ch. 10 & 11	
	9-Nov	Wed	Lec: Economic Development I	Knox, ch. 7 & 8	Lab 5
11	14-Nov	Mon	Lec: Economic Development II		

	16-Nov	Wed	Lec: Human - Environment Relationship	Knox, ch. 4	
12	21-Nov	Mon	Course Review		
	23-Nov	Wed	Test 2		
13	28-Nov	Mon	Project Consultation		
	30-Nov	Wed	Presentation I		
14	5-Dec	Mon	Presentation II		Project
	7-Dec	Wed	Presentation III		

GEOG 102 (Fall 2011) SEC 02 SCHEDULE					
Week	Date	Day		Readings	Assignment Due
1	6-Sep	Tue	Course Introduction		
	8-Sep	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	13-Sep	Tue	Lab 1: Project Outline		
	15-Sep	Thu	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
3	20-Sep	Tue	Lab 2: Graph Exercise		
	22-Sep	Thu	Lec: Geography of Culture & Religion II		
4	27-Sep	Tue	Lab 3: Millennium Development Goals		Lab 2
	29-Sep	Thu	Lecture: Globalization	Knox, ch. 2	
5	4-Oct	Tue	Seminar / Film		Lab 3
	6-Oct	Thu	Lec: Political Geography	Knox, ch. 9	
6	11-Oct	Tue	Test Review		Lab 1
	13-Oct	Th	Test 1		
		u			
7	18-Oct	Tue	Lec: Population & Migration I	Knox, ch. 3	
	20-Oct	Thu	Lab 4: Microfinance - KIVA		
8	25-Oct	Tue	Lec: Population & Migration II		
	27-Oct	Thu	Lab 5: Map Exercise		Lab 4
9	1-Nov	Tue	Lec: Urban Geography I	Knox, ch. 10 & 11	
	3-Nov	Thu	Lec: Urban Geography II		Lab 5
10	8-Nov	Tue	Lec: Economic Development I	Knox, ch. 7	
	10-Nov	Thu	Lec: Economic Development II	Knox, ch. 8	
11	15-Nov	Tue	Seminar / Film		
	17-Nov	Thu	Lec: Human - Environment Relationship	Knox, ch. 4	
12	22-Nov	Tue	Course Review		
	24-Nov	Th	Test 2		
		u			
13	29-Nov	Tue	Project Consultation		
	1-Dec	Thu	Presentation I		
14	6-Dec	Tue	Presentation II		Project
	8-Dec	Thu	Presentation III		

GEOG 102 (Fall 2011) SEC B01 SCHEDULE					
Week	Date	Day		Readings	Assignment Due
1	8-Sep	Thu	Course Orientation (7 - 8:30 pm, Room TBA)		
2	13-Sep	Tue	Lec: Geographical Approaches	Knox, ch. 1	
	15-Sep	Thu	Lab 1: Project Outline / Discussion 1: Self-Introduction		
3	20-Sep	Tue	Lec: Geography of Culture & Religion	Knox, ch. 5 & 6	
	22-Sep	Thu	Discussion 2 / Lab 2 Graph Exercise		

4	27-Sep	Tue	Lecture: Globalization	Knox, ch. 2	
	29-Sep	Thu	Discussion 3 / Lab 3: Millennium Development Goals		Lab 2
5	4-Oct	Tue	Lec: Political Geography	Knox, ch. 9	
	6-Oct	Thu	Discussion 4		Lab 3
6	11-Oct	Tue	Test Review		Lab 1
	13-Oct	Thu	Test 1 (7 - 8:00 pm, Fisher 210)		
7	18-Oct	Tue	Lec: Population & Migration	Knox, ch. 3	
	20-Oct	Thu	Lab 4: Microfinance - KIVA		
8	25-Oct	Tue	Discussion 5		
	27-Oct	Thu	Lab 5: Map Exercise		Lab 4
9	1-Nov	Tue	Lec: Urban Geography	Knox, ch. 10 & 11	
	3-Nov	Thu	Discussion 6		Lab 5
10	8-Nov	Tue	Lec: Economic Development	Knox, ch. 7 & 8	
	10-Nov	Thu	Discussion 7		
11	15-Nov	Tue	Lec: Human - Environment Relationship	Knox, ch. 4	
	17-Nov	Thu	Discussion 8		
12	22-Nov	Tue	Test Review		
	24-Nov	Thu	Test 2 (7 - 8:00 pm, Fisher 210)		
13	29-Nov	Tue	Project Consultation		
	1-Dec	Thu	Project Consultation		
14	6-Dec	Tue	Submit Project		Project

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

Labs (30%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). Students can work in small group of 2-3 but must form a new group each time. **Late labs are not accepted.**

Project (25%): The theme of this year focuses on achieving the Millennium Development Goals in Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project or a service learning activity. All research projects or service learning activities have to be **presented and submitted in the form of posters, videos, power-point, or other audio-visual format.** The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

Presentation (10%): For in-class students, each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project during the last two weeks of classes. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

On-line Discussions (10%): For on-line students, a total of **8** on-line discussions will be assigned during the semester. You have to author at least one posting for each of the 8 discussion forums and comment on two of them to get full marks. On-line discussions are closed two weeks after the questions are posted.

Tests

Test 1 (17.5%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

Test 2 (17.5%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED