School of Arts & Science Humanities



# FREN 102-01

Basic French 1 (vendredi 10:30 – 12:20 + lab)

COURSE OUTLINE - FALL 2011

### 1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 2:30 / F 12:30 2:00 // M 6:30 7:00 / T 5:30 6:30 / W 6:30 7:30
- (c) Location Y 213 or 209
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

## 2. Intended Learning Outcomes

This fall course followed by the winter French 103 course will give students a good overview of the French language systems and some awareness of the Francophone world.

At the end of the course students will be able to

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.

2. Express their thoughts in the present tense, the immediate future and begin to use the past tense.

3. Meet basic survival needs in a French environment (eg., ask for directions, tell the time, count).

#### 3. Required Materials

Sold in the college bookstore :

BASIC FRENCH 1 – Voilà Custom edition (Brigitte Augeard FREN102-CAMOSUN COLLEGE) 1 textbook + iLRN access card

#### 4. Course Content and Schedule

LAB	DEVOIR	ORAL	TESTS
assessment			
leçon 1	( 50 mots )		
leçon 2	( 50 mots )		ch. 1 - 2
leçon 3	( 70 mots )		
révision	( 70 mots )		ch. 3
leçon 4	( 70 mots )		
leçon 5	( 80 mots )		ch. 4 - 5
leçon 6	( 80 mots )		
leçon 7	( 80 mots )		ch. 6 - 7
révision	(10 questions/répor	nses)	NO CLASS
leçon 8	(100 mots)		
leçon 9	(100 mots)		ch. 8 - 9
leçon 10	(100 mots)		
pas de lab			ch. 10
	assessment leçon 1 leçon 2 leçon 3 révision leçon 4 leçon 5 leçon 6 leçon 7 révision leçon 8 leçon 9 leçon 10	assessment          leçon 1       (50 mots)         leçon 2       (50 mots)         leçon 3       (70 mots)         révision       (70 mots)         leçon 4       (70 mots)         leçon 5       (80 mots)         leçon 6       (80 mots)         leçon 7       (10 questions/réport         leçon 9       (100 mots)         leçon 10       (100 mots)	assessment           leçon 1       (50 mots)         leçon 2       (50 mots)         leçon 3       (70 mots)         révision       (70 mots)         leçon 4       (70 mots)         leçon 5       (80 mots)         leçon 6       (80 mots)         leçon 7       (10 questions/réponses)         leçon 9       (100 mots)         leçon 10       (100 mots)

TRAVAIL de la SEMAINE

Dates for TE	<u>ESTS</u> :		COMPOSITIONS (min. 10) en ligne iLrn Select : Voilà!6e WB/ Lab –GO- Leçon 0- Activités écrites –GO-		
Chap. 1-2 Chap. 3 Chap. 4-5 Chap 6-7 Chap. 8-9 Chap. 10	<ul> <li>23 sept.</li> <li>7 oct.</li> <li>21 oct.</li> <li>4 nov.</li> <li>25 nov.</li> <li>9 déc.</li> </ul>	23 sep. Leço 30 sep. Leço 7 oct. Leço 14 oct. Leço 21 oct. Leço 28 oct. Leço 4 nov. Leço (11 nov.)> LIV 18 nov. Leço 25 nov. Leço	<ul> <li>bn 3 B - Et l'étudiant? Paragraphe</li> <li>bn 4 Et pour finir - 4 L'article</li> <li>bn 5 Et pour finir - 3 La lettre</li> <li>bn 6 Et pour finir - B paragraphe</li> <li>bn 7 Et pour finir - 3 lettre</li> <li>VRE p. 132 ex 3 (10 questions /réponses</li> <li>bn 8 Et pour finir - 3 Une lettre</li> </ul>	(70 mots) (70 mots) (70 mots) (80 mots) (80 mots) (80 mots) différentes ) (100 mots) f (100 mots)	

#### 5. Basis of Student Assessment (Weighting)

This the first part of a Basic Conversational French course.

Students will be evaluated on the basis of their preparation and oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%). Students will write chapter tests on all lessons of : <u>Basic French 1</u> up to and including chap. 10.

Prior to tests, students are required to complete the online Lab material assigned in iLrn (Select: Voilà!6e WB/Lab-GO-Leçon 1- All-GO- and complete both: Activiés écrites and Activités orales ) after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (2hrs a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing.

Written assignments will be explained in class and are to be handed in at the beginning of class (not e-mailed).

- (a) Assignments : 20% Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60% Periodic chapter tests : 60%
- (c) Preparation and participation to class and labs : 10%
- (d) Completion of on line lab material with iLrn : 10%

#### 6. Grading System

	90-100% = A+
	85-89% = A
	80-84% = A-
In participation, tests & assignments	77-79% = B+
student has maintained an average of /	73-76% = B
	70-72% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
Student has not met the requirements for a "D"	$= \mathbf{F}$

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### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

<u>Recommended texts:</u> Larousse, *Mon Premier Larousse* Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by : the schedule below.

