



**School of Arts & Science**  
**ENGLISH DEPARTMENT**  
**ENGL 150-10, 32, & 41**  
**English Composition**  
**Fall 2011**

**1. Instructor Information**

- (a) Instructor: Moira Walker
- (b) Office hours: Monday & Wednesday 10:30 to 11:30 a.m. or by appointment
- (c) Location: Paul 235
- (d) Phone: 250-370-3330
- (e) E-mail: [walkerm@camosun.ca](mailto:walkerm@camosun.ca)

**2. Intended Learning Outcomes**

Upon completion of this course, the student will be able

1. Write expository prose for various purposes and audiences.
  - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising, and editing/proofing.
  - Select and use rhetorical patterns purposefully.
  - Write correct, clear, cohesive, and effective English.
  - Vary style purposefully through attending to sentence rhythms, sentence variety, vocabulary, and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
  - Vary their reading approach for different purposes such as research and criticism.
  - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone, and features of style.
  - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
  - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
  - Choose to summarize, paraphrase, or directly quote from sources.
  - Integrate the results of research into expository papers.
  - Document sources fully and ethically, according to specified bibliographic conventions.

**3. Required Materials**

(a) Texts:

*English 150 Readings; Instructor: Moira Walker*

Graff, G., & Birkenstein, C. (2007). *They say/I say*. NY: W.W. Norton.

Hacker, D., & Sommers, N. (2012). *Canadian writer's reference* (5<sup>th</sup> ed.). Boston: Bedford/St. Martin's.

Lewis, N. (1978). *Word power made easy* (rev. ed.). NY: Pocket Books.

(b) Other: A good dictionary

**4. Course Content and Schedule (Subject to change)**

Week 1: Introduction

Week 2: Quiz (Ch. 3, Lewis); In-class exercise

Week 3: Quiz (Ch. 4, Lewis).

Week 4: Quiz (Ch. 5, Lewis); Essay due

Week 5: Quiz (Ch. 6, Lewis).

Week 6: Quiz (Ch. 7, Lewis). Essay due

Week 7: Quiz (Ch. 9, Lewis). In-class assignment; test

Week 8: Quiz (Ch. 10, Lewis).  
 Week 9: Quiz (Ch. 11, Lewis). Essay due  
 Week 10: Quiz (Ch. 12, Lewis).  
 Week 11: Quiz (Ch. 14, Lewis).  
 Week 12: Quiz (Ch. 15, Lewis). Working bibliography due  
 Week 13: Quiz (Ch. 16, Lewis).  
 Week 14: Essay due

## 5. Basis of Student Assessment (Weighting)

(a) Five major assignments:	75
(b) Weekly vocabulary quizzes	11
(c) Other: In-class work, including exercises, free writing, and tests	

14

100

## 6. Standard Grading System (GPA)

A+ =	90-100%	B+ =	77-79%	C =	60-64%
A =	85-89%	B =	73-76%	D =	50-59%
A- =	80-84%	B- =	70-72%	F =	0-49%
		C+ =	65-69%		

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. General Information

- Please respect the manners to which we agreed on the first day of class.
- Please submit work when due at the beginning of class; do not email assignments.
- Be sure to retain all of your marked work until you have received your final grade for the course.
- Please make a commitment to yourself not only to prepare for class by reading the assigned material but also to attend all classes and to participate in class discussions.
- Please also make a commitment to do your own work; it is, after all, “an essential experience that you owe yourself,” as Adrienne Rich has said.
- To review either MLA or APA styles of documentation, please consult the Camosun College Library home page.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

Computer Labs—Ewing, 1<sup>st</sup> floor. For schedule, call 250-370-3073.

Counselling Centre—Dawson 202 or call 250-370-3571 for an appointment.

English Help Centre (for non-native speakers)—Ewing 202 or call 250-370-3676.

Learning Skills Centre—Library Learning Commons or call 250-370-3571.

**Library: Please acquire a library card as soon as possible.**

Writing Centre—Library Learning Commons or call 250-370-3491.

See also the College Calendar, the Registrar's Office, or the College web site at [camosun.ca](http://camosun.ca)

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.

**From:** Nigel Brooks  
**Sent:** Wednesday, September 07, 2011 3:30 PM  
**To:** Moira Walker  
**Subject:** RE: Thanks

Seems odd. Maybe I should check your machine. Is this the lap top?!

**From:** Moira Walker  
**Sent:** Wednesday, September 07, 2011 3:12 PM  
**To:** Nigel Brooks  
**Subject:** Thanks

Couldn't do it. My machine won't let me save that way. It sure is hard at times to work in this place. M