

## COURSE OUTLINE

- Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Brian D Young		
(b)	Office Hours:	As posted		
(c)	Location:	Y200		
(d)	Phone:	3109	Alternative Phone:	
(e)	Email:	<a href="mailto:youngb@camosun.bc.ca">youngb@camosun.bc.ca</a>		
(f)	Website:	n/a		

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

### 3. Required Materials

- (a) There is no text this term. Readings will be on reserved. A reading list will be discussed in class.
- (b) Other

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### THE CRIMINAL JUSTICE SYSTEM STEP BY STEP

	TOPIC	READING
First Class	Introduction Overview/discussion	None
<b>STEP ONE</b>		
Second Class	Definitions - Code offences and elements of crime: mens rea and actus reus - different systems	Browse the CCC  Chap 1 skim
<b>STEP TWO</b>		
	Getting Arrested - the Police - arrest, searches and more! - The Charter of Rights	Chap 3 Chap 4

<p><b>STEP THREE</b> The Courts - our court system</p>	Chap 6
<p><b>STEP FOUR</b> The Court Players - prosecutors - defence Counsel The Trial Process - procedure and practice in the criminal courts - evidence</p>	Chap 7
<p><b>STEP FIVE</b> Sentencing - options/principles - goals and gaols</p>	Chap 8, 9
<p><b>STEP SIX</b> Prison System - jails and prisons - is hard time too easy?</p>	Chap 10
<p><b>STEP SEVEN</b> Incarceration, Parole, and Aftercare</p>	Chap 11
<p><b>STEP EIGHT</b> Young Offenders Law - introduction, intent and policies - too lenient?</p>	If Time Permits

## 5. Basis of Student Assessment (Weighting)

### A. Criminal Justice System Synthesis – 30%

**A class handout will be given setting this out in more detail.**

Be great if you had to do this all on your own, but sadly this is a group activity. First up, you get yourself in a group – that means at least two, no more than four. It's a great way to get a date, so have fun with this. Then, as a group, you then pick a fact pattern from the list that I will hand out. Your group then does a paper that, using the fact pattern, walks the offender through the Criminal Justice System. The end result is a kick ass paper no less than 8 pages and no more than 10. Your paper must cover all aspects of the system as it relates to your offender. This is not a research assignment but more of a thinking (wtf?) assignment. You can divide the paper up into sections and each of the members of your group writes a section, or you write it collectively.

Your paper must contain:

- The CCC offence
- All aspects of the criminal justice system from the moment of the offence to release after incarceration. Detail. Detail. Detail.
- Assume your offender gets time – don't acquit them!
- It must be typed, double spaced, 12pt font, and without any typos. This may not be an English class, but writing is a fundamental skill. Proof read or proudly tell your parents you failed the class.

The paper is worth 25% and then EACH member of the group must do a peer assessment of each member of the group. It must comment, constructively, on the other members of your group. This is a confidential document and not shared with anyone else. This is handed in separately on the day the paper is due. It must have a cover page with your name and the names of your group members. This peer assessment is worth 5% so don't sluff it off.

## B. COW – 15%

That means Crime Of the Week. At the start of each class we will talk about **recent** items in the news that relate to criminal law. Throughout the term you must bring in **THREE recent** articles that relate to criminal law and the criminal justice system. Your sources can be the Times Colonist, some other local newspaper, The Globe and Mail, a reliable Internet site (and just so you know, Wikipedia and Perez Hilton do not count), or some other source like that. You need to briefly tell us about your COW. You will hand in the article you found and a one paragraph synopsis of the article and with a statement of how you feel it fits into the Canadian Criminal Justice System. **WARNING: do not leave this until the end of term.**

## C. EXAMS

There will be two exams. The last exam will be on the last day of class.

**First Exam 25% - October 27**

**Second Exam 30% - During final exam period**

These dates don't budge. You miss an exam... you fail. Nice and simple. Exams will be true/false, multiple choice, short answer format. All of the exams are cumulative – which means they cover the whole term.

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**