



**School of Arts & Science
HUMANITIES DEPARTMENT**

**CHIN 200
Second Year Chinese 1
2011F**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Ying Sun
(b)	Office Hours:	Tue. 1:30-2:30; Wed. 11:30-12:20; Thur.10:30-12:20
(c)	Location:	Young 226
(d)	Phone:	250-370-3392
(e)	Email:	Ysun@camosun.bc.ca
(f)	Website:	http://camosun.ca/learn/programs/chinese

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Understand and use certain expressions in their own sentences.
2. Use more Chinese grammatical structures (e.g., the comparative structure, the “shi...de” structure, time expressions and place words).
3. Read and write about 600-700 Chinese characters.

3. Required Materials

- a) Texts Contemporary Chinese (Vol. 2), Beijing: Sinolingua Press, 2003
Contemporary Chinese exercise and character books
- (b) Other Concise English-Chinese Chinese-English Dictionary
The Commercial Press, Oxford University Press

4. Course Content and Schedule

Chinese 200 develops the conversational skills and understanding of the grammatical points learnt in Chinese 100 and 101 courses. Students' communication skills in Mandarin Chinese will be further developed by the additional 150---200 characters. The first week is devoted to reviewing last term's work, and then we will study one lesson every two weeks, reaching lesson six of the textbook by the end of the semester.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Students should commit to daily practice on Chinese characters, do the homework exercises in the exercise books and complete oral and written exercises assigned by the instructor at the end of each class. All assignments are expected to be completed on time.	
(b) Quizzes	A test will be given upon completion of each lesson. Term work: 5 tests, news presentation, recitation, participation	50%
(c) Exams	Mid-term Exam. Final Exam. (Oral)	20% 20%
(d) Other	Language Lab. (quizzes and attendance)	10%
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6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

1. CDs for Contemporary Chinese (Vol. 2) texts and exercises (in D2L)
2. The Can8 language lab. (Ewing 200)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.