



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday/Wednesday 3:00-4:00, Tuesday 5:30-6:00, 9:00-9:30		
(c)	Location:	Paul 230		
(d)	Phone:	250-3703369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.

Asian Survey, Volume 51, Number 1, January/February 2011 (On-Line through Camosun Library) – selected readings

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

September 7th, 2011

INTRODUCTION: The Asia-Pacific Region

September 12th, 2011

GEOGRAPHY OF ASIA

Carolyn Brown Heinz, "Asia as Cultured Space" from *Asian Cultural Traditions*, Long Grove, IL: Waveland Press Inc., 1999 (On Reserve).

September 14th, 2011

GEOGRAPHY OF ASIA continued

September 19th, 2011
THEORIES OF DEVELOPMENT continued
Simone, Chapter 1.

September 21st, 2011
THEORIES OF DEVELOPMENT con't

September 26th, 2011
DECOLONIZATION AND NATION BUILDING
Simone, Chapter 3,

September 28th, 2011
DECOLONIZATION AND NATION BUILDING
Simone, Chapter 4,

October 3rd, 2011
COMMUNISM IN ASIA: Chinese Revolution
Reading: TBA

October 5th, 2011
TEST ONE

October 10th, 2011
THANKSGIVING HOLIDAY – NO CLASS

October 12th, 2011
HOT AND COLD WARS IN THE PACIFIC REGION
Simone, Chapter 7

October 17th, 2011
COLD WAR IN THE PACIFIC REGION continued
Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005. (On-Line through Camosun Library)

October 19th, 2011
PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA
Simone, Chapter 5.

October 24th, 2011
POST-WAR SOCIOECONOMIC DEVELOPMENT
Simone, Chapters 8

October 26th, 2011
POST-WAR SOCIOECONOMIC DEVELOPMENT
Simone, Chapters 9

October 31st, 2011
CHINA: DEMOGRAPHIC ISSUES AND OTHER PROBLEMS
"Looking Locally at China's One-Child Policy"
Susan E. Short and Zhai Fengying
Studies in Family Planning
Vol. 29, No. 4 (Dec., 1998), pp. 373-387
Published by: [Population Council](#)
Article Stable URL: <http://www.jstor.org/stable/172250>

November 2nd, 2011
TEST TWO

November 7th, 2011
ASIAN SURVEY PANELS

November 9th, 2011
ASIAN SURVEY PANELS

November 14th, 2011
ASIAN SURVEY PANELS

November 16th, 2011
ASIAN SURVEY PANELS

November 21st, 2011
SEX TRADE, HIV-AIDS IN ASIA AND OTHER ISSUES OF TRANSMIGRATION

Chris Breyer War In the Blood: Sex, Politics and Aids in Southeast Asia, Chapter 1 (On Reserve)

Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the Asia-Pacific*. "Dying for a Fuck" (On Reserve)

November 23rd, 2011
ETHNIC MINORITIES AND UPLAND DEVELOPMENT

Pascal Khoo Thwe, *from the land of green ghosts A Burmese Odyssey*. Pages 7 – 33, (On Reserve)

RESEARCH PAPER DUE

November 28th, 2011
ENVIRONMENTAL CHALLENGES IN CHINA
Film: TBA

November 30th, 2011
URBANIZATION and ENVIRONMENTAL CHALLENGES

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, *Southeast Asia Diversity and Development*. (On Reserve)

December 5th, 2011
Review Class

December 7th, 2011
FINAL EXAM

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Test One (Oct. 5 th)	(15%)
(b) Test Two (Nov. 2 nd)	(20%)
(c) Final Test (Dec. 7 th)	(20%)
(d) Panel Discussion	(15%)
(e) Research Paper (due Nov. 23 rd)	(30%)

Test One: The first test will be held at the beginning of class on October 5th and will consist of map work and short answer questions. The test will focus on material covered since the start of the course. This test will form 15% of your total grade.

Test Two: The mid-term will be held November 2nd and will consist of short answer questions and one essay question. The test will focus on material covered since the first test. This assignment will be worth 20% of your total grade.

Final Test: During the last class a cumulative final exam will be set. This will make up 20% of the course grade and will consist of short answer questions and one essay style question.

Panel Discussion: In the second half of the term, students will be put into groups and assigned a country and reading to be discussed in class. Each panel will be expected to give an analysis of the information presented in the reading and offering an update of the most recent developments. The panel's presentation will be submitted to the instructor on the day of presenting. The presentation/discussion/written narrative will constitute 15% of your grade.

Research Paper: Each student is expected to research and write a 6-8 page term paper. The topic for the paper must be taken from the list provided by the instructor. No exceptions will be made. A comprehensive outline for the research paper will be discussed in class (see course schedule). It forms 30% of your total grade.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED