



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday/Wednesday 3-4; Tuesday 5:30-6:30; 9:00-9:30		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the evolution of the Asia-Pacific civilizations.
2. Assess the basic principles, evolution and spread of the major religions in pre-modern Asia-Pacific.
3. Analyze the divergent political ideas and systems in the context of Asia-Pacific civilizations.
4. Describe the patterns of migration, cultural diffusion, and economic exchange in pre-modern Asia-Pacific.

3. Required Materials

R. Keith Schoppa, *East Asia Identities and Change in the Modern World*, New Jersey: Pearson Longman, 2008

Katsu Kokichi, *Musui's Story The Autobiography of a Tokugawa Samurai* translated by Teruko Craig, Tucson, Arizona: University of Arizona Press, 1991

Reserved and on-line readings as specified below.

4. Course Content and Schedule

September 6, 2011

INTRODUCTION: The Asia-Pacific Region

September 8, 2011

Overview of Asia

Readings: Schoppa. *East Asia Identities and Change in the Modern World*, Chapter One., pp. 1-16

September 13, 2011

Religions of the Region
Readings: Schoppa, pp. 16-23

September 15, 2011
Religions of the Region continued
Readings: Karen Armstrong, "The Prophet" from *Islam : a short history* (On Reserve)

September 20, 2011
Asian Society: Traditional East Asian Society
Readings: Rhoads Murphy, *A History of Asia*, Chapter Three "The Traditional Societies of Asia" (On Reserve)

September 22, 2011
Southeast Asian Society
Reading: Anthony Reid, "Female Roles in Pre-Colonial Southeast Asia", *Modern Asian Studies*, Vol. 22, No. 3, 1988, pp. 629-645 (One-Line through Camosun Library).

September 27, 2011
Trade in Asia
Reading: Anthony Reid, "An 'Age of Commerce' in Southeast Asian History", *Modern Asian Studies*, Vol. 24, Feb. 1990, pp. 1-30 (On-Line through Camosun Library).

September 29, 2011
Test One

October 4, 2011
Traditional Oceania
Reading: TBA

October 6, 2011
Traditional Oceania
Film: TBA

October 11, 2011
Qing China
Reading: Schoppa, Chapter 2.

BOOK REPORT DUE

October 13, 2011
Tokugawa Japan
Reading: Schoppa, Chapter 5.

October 18, 2011
Korean Society
Reading: Schoppa, Chapter 8.

October 20, 2011
Age of Imperialism
Reading: Robert Marks, *The Origins of the Modern World A Global and Ecological Narrative*, Chapter Four, "The Industrial Revolution and Its Consequences, 1750-1850" (On Reserve).

October 25, 2011
Age of Imperialism – Opium in China
Reading: Schoppa, Chapter 3
Supplementary Reading: "Opium Smoking in Late Imperial China: A Reconsideration"
Author(s): R. K. Newman
Source: *Modern Asian Studies*, Vol. 29, No. 4 (Oct., 1995), pp. 765-794
Publisher(s): Cambridge University Press

Stable URL: <http://www.jstor.org/stable/312804>

October 27, 2011

Age of Imperialism In Southeast Asia

Reading: Schoppa, Chapter 4.

November 1, 2011

Age of Imperialism in Southeast Asia continued

Reading: D. R. Sardesai, *Southeast Asia Past & Present*, Chapter 2, "Colonial Interlude"
(Book on Reserve)

November 3, 2011

TEST TWO

November 8, 2011

Age of Imperialism continued

Reading: D.R. Sardesai, *Southeast Asia Past & Present*, Chapter 13, "Filipino Urge for Freedom from Spanish and U.S. Rule" (Book On Reserve).

November 10, 2011

Meiji Revolution

Reading: Schoppa, Chapters 6 & 7

November 15 , 2011

The Struggle for Southeast Asia

Reading: Mary Somers Heidhues, *Southeast Asia A Concise History*, Chapter 6

November 17, 2011

Japan Rises

Reading: Schoppa, Chapter 10

November 21, 2011

Japanese Imperialism

Reading: Schoppa, Chapter 11

November 24, 2011

The Struggle for Southeast Asia

Movie: *From the Barrel of a Gun*

TERM PAPER DUE

November 29, 2011

Nationalism and Communism in China

Readings: Schoppa, Chapter 9

December 1, 2011

Second World War In Asia

Reading: Schoppa, Chapter 12

Film – "War in the Pacific"

<http://webcat.camosun.bc.ca/uhtbin/cgiisirsi/Bk4DDdIT8k/LANSLOWNE/88110017/19/D+755.7+N56+2005/ELIBRARY|NO|LC>

December 6, 2011

Review Class

December 8, 2011

Test Three In Class

5. Basis of Student Assessment (Weighting)

(a) Term Paper – 25%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. The topic of the research paper must be taken from the list provided otherwise the paper will not be accepted by the instructor. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment. The Paper is due Nov. 24th)

(b) Book Report – 20%

The student may choose to do a book report rather than a term paper which would focus on *Musui's Story The Autobiography of a Tokugawa Samurai* by Katsu Kokichi, translated by Teruko Craig. The book report must not only offer a brief synopsis of the story but critique the author's work, correlating the main themes of the book with course materials. The book report should be 3-4 typed pages in length. (Book Report due October 11th)

(c) Test One – 15% (September 29th)

(d) Test Two – 15% (November 3rd)

(e) Test Three – 20% (December 8th)

(f) Attendance – 5%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)