



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Nicole Kilburn
(b)	Office Hours:	M 11:30-1pm; W 11:30-12:20 and 5-5:30pm; TH 1:50-2:20 or by appointment
(c)	Location:	Young 207
(d)	Phone:	370 3368
(e)	Email:	kilburn@camosun.bc.ca
(f)	Website:	www.faculty.camosun.ca/nicolekilburn

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Explain the concepts and methods of scientific archaeology used in the writing of prehistory.
2. Explain the colonization of the Circum-Pacific region.
3. Compare the origins of food production in different areas of the Circum-Pacific region.
4. Compare the development of the civilized state in different areas of the Circum-Pacific region.
5. Critically assess the evidence used in writing prehistory.
6. Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe.
7. Use the internet and library resources to research topics in world prehistory.
8. Discuss the contributions of non-European cultures to technology, religion and world history.

### 3. Required Materials

- (a) Text: Fagan, Brian. 2010. *People of the Earth: An Introduction to World Prehistory*, 13<sup>th</sup> edition. Upper Saddle River, New Jersey: Pearson Prentice Hall.
- (b) Article: Ames, Kenneth. 1994. The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution. *Annual Review of Anthropology*, Vol 23, pp. 209-229. [<http://www.jstor.org/stable/2156012>]
- (c) On-line links for summaries and class discussions

Read: Smith, Roff. March 2008. *Pioneers of the Pacific*. National Geographic Magazine [<http://ngm.nationalgeographic.com/2008/03/people-pacific/smith-text>]

Watch: *Inuit Odyssey* (CBC's The Nature of Things)  
[http://www.cbc.ca/video/#/Shows/The\\_Nature\\_of\\_Things/ID=1233750269](http://www.cbc.ca/video/#/Shows/The_Nature_of_Things/ID=1233750269)

Watch: Youtube videos. *Digging for the Truth: Angkor Wat*. View episodes 1-3. Episodes 4 and 5 will be shown in class.

#### 4. Basis of Student Assessment (Weighting)

##### (a) Assignments (25%)

A more detailed explanation of the assignments will be handed out in class and posted on our websites.

##### (i) Video Summaries and Class Discussions (5%)

Group discussions are opportunities for students to engage with course topics and issues and effectively participate in the classroom setting. Students will prepare for two discussions by viewing the on-line films *Inuit Odyssey* and *Digging for the Truth* (episodes 1-3). You will view these films and prepare summaries of them to hand in for marks. Your presence and participation in class on the discussion date will earn marks. Each summary and class participation is worth 2.5% of your final grade. Students who are absent from class that day but submit a summary will get only a maximum of half-marks since the focus is on in-class participation.

##### (ii) Classroom presentation (20%)

I view teaching and learning as a shared experience and invite you to gain some teaching experience by researching a topic relevant to this course and presenting it to your classmates. You will work in teams of two for this assignment. Following your research, you will prepare a 10 minute presentation with visual aids to teach the material to the class. The format and visual aids are up to you: power point presentations, handouts, or posters are some of the possibilities. Following the presentation there will be a few minutes for questions or discussion.

Grading is based on four components: research (5 marks), presentation (5 marks), visual aids (5 marks), and the question/discussion period (5 marks). Just in case no one has questions, you should come prepared with a question for the audience to provoke discussion.

**Late assignments will not be accepted.**

**Topics:** You may choose from the following topics or you may find a topic based on your own interests that fit within the scope of Anth 140 as long as you run it by one of the instructors by the second week of class. For example, you may have travelled within the study area and have an interest in learning more about something that you experienced during your travels. Each team will have signed up for their topic by the end of the second week of class but only one group per topic will be allowed. The topics, in their presentation order, are listed below.

##### The North Pacific Rim

- Eskimo tattoo magic- Sept 21

##### The Northwest Coast

- Domesticated dogs – Sept 26
- Cultural cranial modification- Sept 28
- Whaling as food and culture on the NWC- Sept. 28

##### Mesoamerica -

- Domestication of corn- Oct. 3
- Maya calendrics- Oct. 5
- Human sacrifice among the Maya- Oct 5

##### The Andes

- Nasca lines –Oct 17
- Trepanation –Oct 17
- Child sacrifice (*capacocha*) -Oct 19

##### Australia

- “Mungo Lady” -Oct 24

##### Polynesia

- Lapita -Oct 26
- Easter Island moai –Oct 31
- Hawaiian chiefdoms –Nov 2

## China

- Silk worms (sericulture) -Nov 9
- Oracle bones and divination in Shang dynasty -Nov 14
- Qin Shihuangdi's tomb -Nov 16

## Southeast Asia

- Ban Chiang archaeological site (Bronze Age Thailand) -Nov 21

## Trends in Pacific Rim Prehistory

- Divine kings -Nov 30
- Ethics in archaeology -Dec 5

**(b) Exams (75%):** There are 3 exams. The first midterm covers 4 weeks of material and is worth 25%. The second midterm covers less material, and it therefore worth 20%. The final exam is not cumulative but covers synthesis material that pulls the entire course together, therefore this exam is worth 30%. See the course schedule for the dates of Exam 1 and Exam 2. Exam 3 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

## **6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## 6. Course Content and Schedule: Monday and Wednesday 10:00-11:20

WEEK	Topic	Readings
Sept. 5-11	W: registration and course outline	Ch. 1
Sept. 12-18	M: Studying World Prehistory and Culture Change	Ch. 1
	W: Studying World Prehistory and Culture Change	
Sept. 19-25	M: The Great Diaspora: NE Asia and the Americas	Ch. 4 pp 128 to end of chapter; Ch 5 pp 133-149
	W: The North Pacific Rim [Summary of Inuit Odyssey due]	Ch 5 pp 157-158 and watch “Inuit Odyssey”
Sept. 26- Oct. 2	M: Investigating our Own Backyard; Prehistory of the Northwest Coast	Ch 7 pp 176-183 “The Holocene” and “Coping with Environmental Variation”; pp 189-190 “Hunter Gatherer Complexity”
	W: Continued	Ames, “The Northwest Coast: Complex Hunter-Gatherers, Ecology and Social Evolution”
Oct. 3-9	M: Overview of Mesoamerican Prehistory	Ch 8 page 200; Ch 13 pp 273-282
	W: Mesoamerica: The Maya	Ch 21 to page 464
Oct. 10-16	M: Thanksgiving, no class	No readings this week
	w: <b>Midterm Exam 1</b>	
Oct. 17-23	M: Overview of Andean Prehistory	Ch 22 to page 486
	W: The Inca State	Ch 22 page 486 to end of chapter
Oct. 24-30	M: Australian Prehistory and Ethnoarchaeology	Ch 6 “Sunda and Sahul” to end of chapter
	W: Polynesia and Oceania	Ch 12 pp 262 to end of chapter
Oct. 31- Nov. 6	M: Polynesia and Oceania	Roff Smith on-line article
	w: Polynesia and Oceania (Hawaii)	
Nov. 7-13	M: <b>Midterm Exam 2</b>	
	W: Farming in Asia	Ch 12 to page 261
Nov. 14-20	M: Bronze Age China	Ch 18
	W: Qin Dynasty Film: <i>The First Emperor of China</i>	Ch 18 page 401
Nov. 21-27	M: SE Asia: Neolithic to Bronze Age	Ch 12 pp 286-288 and Ch 17 pp 384-389
	W: SE Asia: Early States to the Khmer	Ch 17 page 389 to end of chapter
Nov. 28- Dec. 4	M: Decline of the Khmer Empire (Summary of Digging Up the Truth episodes due)	On-line videos: <i>Digging Up the Truth</i> , <i>Angkor Wat</i> 1-3
	W: Trends in World Prehistory: Origin of Food Production and the State	Ch 8 and 14
Dec. 5-11	M: Trends in World Prehistory: Indigenous Archaeology	No readings
	W: Wrap up and review	
<b>FINAL EXAM WILL BE DURING THE COLLEGE EXAM PERIOD</b>		