

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 104-D01 Introduction to Anthropology 2011 Fall</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Thursday 2:30-3:20, or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Required Materials

Haviland, William, et al.
2010 The Essence of Anthropology, second edition. Belmont, CA: Wadsworth.

4. Basis of Student Assessment (weighting)

(A)	EXAMS	<p>Exams (75%) Please note that all exams must be written in order to pass this course. The exams are on-line so I cannot control what materials you have available to you at the time of writing. For this reason the exams are timed. There are also quizzes for each chapter of the textbook. These quizzes are optional and meant as practice for the exams.</p> <p>The exams will be made available for a period of one week, except for the final exam which will be open for 2 weeks. <u>Once you log-on to the exam you will have 1.5 hours to complete it.</u></p> <p>All exams are a combination of multiple-choice, true and false, and written questions.</p> <p>Midterm 1 (25%) – Week 5 (Oct 3-7) Midterm 1 will cover the content from module 2 (introduction to anthropology and fieldwork), module 3 (theory of evolution and hominid evolution), module 4 (concept of culture), and module 5 (living primates)</p> <p>Midterm 2 (25%) - Week 9 (Oct 31st-Nov 4th) Midterm 2 will cover the content from module 6 (archaeology), module 7 (the Neolithic Revolution), module 8 (subsistence and exchange), and module 9 (marriage and kinship)</p> <p>Final Exam (25%) – Week 14 (Dec 5-16) The final exam will cover the content from module 10 (human variation), module 11 (language and communication), module 12 (culture change and globalization) and module 13 (applying anthropology)</p>
(B)	Assignments	<p>Assignments (25%)</p> <p>Student Discussion Groups (15%) Student participation is important in this course. Each student is automatically assigned to a small group upon enrollment in this course. There are ten questions on the discussion page that you are to discuss with the members of your group. Your mark for this assignment will be based on your overall participation throughout the semester. It will also be based on the timeliness of your posting, i.e. you make your posts early in the week thereby giving your group members time to read your post and respond.</p> <p>Please note that your postings are meant to reflect your critical thinking about the topic. You are expected to have completed the modules with which the questions are related before making your postings. This will ensure you have a good grasp of the issues. Please draw on the material from the module in forming your position. Please make sure to use citations when referencing course materials. The APA referencing style should be used for your citations.</p>

		<p>Cultural Survival Paper (10%) Due November 28th</p> <p>This assignment is meant to give you a better understanding of some of the topics pertaining to cultural survival. For this assignment each student will read two articles on a cultural survival issues such as language loss, water rights, indigenous education, or self-determination, and how a particular group of people is dealing with this issue. You will write a short paper based on the article(s) which will be submitted to the Dropbox.</p>
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5. Course Schedule

This course schedule is structured by the week in order to give you a guideline for where you should be in your modules; however, it is really a self paced course with the exception of assignments and the midterm exams.

<p>Week 1: September 5-9 Course orientation & Module 2: Introduction to Anthropology & Fieldwork</p>
<p>Week 2: September 12-16 Module 3: Theory of Evolution & Hominid Evolution</p>
<p>Week 3: September 19-23 Module 4: The Concept of Culture</p>
<p>Week 4: September 26-30 Module 5: Living Primates</p>
<p>Week 5: October 3-7 Module 6: Archaeology</p> <p style="text-align: center;">**MIDTERM 1** (modules 2-5)</p>
<p>Week 6: October 10-14 Module 7: The Neolithic Revolution</p>
<p>Week 7: October 17-21 Module 8: Subsistence and Exchange</p>
<p>Week 8: October 24-28 Module 9: Marriage and Kinship</p>
<p>Week 9: October 31 – November 4</p> <p style="text-align: center;">**MIDTERM 2** (modules 6-9)</p>
<p>Week 10: November 7-11 Module 10: Human Variation</p>
<p>Week 11: November 14-18 Module 11: Language and Communication</p>

Week 12: November 21-25 Module 12: Culture change and Globalization
Week 13: November 28 - Dec 2 Module 13: Applying Anthropology **CULTURAL SURVIVAL PAPERS DUE**
Week 14: December 5-9 FINAL EXAM (modules 10-13) ** exam available from Dec 5th -16th **

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.