

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOCW 212 Social Welfare in Canada Quarter or Semester/Year</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Wed/Fri 9:30-10:30 or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
 - Canadian social policy, including history, ideologies, programs, administrative structures and the forces influencing policy change.
 - The issues and policies related to economic disparities as a key area of social policy.
 - The impact of issues and policies on people subject to various forms of structural disadvantage.
 - The roles of social workers and other helping professionals in both the administration of social policy and in influencing social policy development.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

3. Required Materials

- (a) Texts Steven Hick. **Social Welfare in Canada Understanding Income Security (Second Edition)**

Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-168-8

(b) Other

Student Quizzes: <http://www.thompsonbooks.com/quizzes/socialwelfare/>
Films and videos to be announced in class.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TENTATIVE COURSE OUTLINE

Week 1: January 10-14 Introducing Social Welfare Reading: Chapter 1
Week 2: January 17-21 The History of Social Welfare Reading: Chapter 2
Week 3: January 24-28 Social Welfare Theory Reading: Chapter 3
Friday January 28 Debate Unit 1: Prepare 3 questions from Web Article: Bruce Campbell "Neo-Con Economics and Canadian Well-Being"

<http://www.policyalternatives.ca/publications/monitor/neo-con-economics-and-canadian-well-being>

Week 4: January 31-4 Labour market and Employment Reading: Chapter 4

Week 5: February 7-11 Labour market and Employment Reading: Chapter 4

Week 6: February 14-18 Globalization and Human Rights Reading: Chapter 5

Friday February 11 Mid-term #1 includes chapters 1, 2, 3 and lectures

Week 7: February 21-25 Poverty and Inequality Reading: Chapter 9 and 11

Friday February 18 Debate Unit 2: Prepare 3 questions from Web Article: "[Taxes and Outcomes: Nordic vs Anglo-American](#)" Neil Brooks and Thaddeus Hwong:

SUMMARY PAGES 5-10 ONLY:

Week 8: February 28-4 Poverty and Inequality Reading: Chapter 9 and 11

Week 9: March 7-11 Poverty and Inequality Reading: Chapter 9 and 11

Friday March 18 Debate Unit 3: Prepare 3 questions from Web Article: (How) can social policy and fiscal policy recognise unpaid family work? Catherine Hakim

<http://www2.lse.ac.uk/newsAndMedia/news/archives/2010/08/CatherineHakimRenewal.pdf>

Week 10: March 14-18 Women Children and Families Reading: Chapter 6 and 12

Friday March 12 Mid-term #2 includes chapters 4, 5, 10 and lectures

Week 11: March 21-25 Women Children and Families Reading: Chapter 6 and 12

Friday April 8 Debate Unit 4: Prepare 3 questions from Web Article: "More Than a Name Change: The Universal Child Care Benefit" Ken Battle, Sherri Torjman and Michael Mendelson <http://www.caledoninst.org/Publications/PDF/589ENG.pdf>

Week 12: March 28-1 Aboriginal Social Welfare Reading: Chapter 7

Week 13: April 4-8 Aboriginal Social Welfare Reading Chapter: 7

Week 14: April 11-15 Disability and Social Welfare Reading: Chapter 13

Final Examination (T.B.A.) includes remaining chapters and lectures.

The final examination date is set by College administration and is posted on camlink or in the hallway by the bookstore.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Short Paper Assignment 10% (additional information to follow)

(b) Quizzes

(c) Exams

Mid-term # 1 Friday February 11 20%

Mid-term # 2 Friday March 11 25%

Final Examination TBA 25%

(d) Other (e.g., Attendance, Project, Group Work)

Debate Unit Questions/Attendance 20%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED