



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Francis Adu-Febiri		
(b)	Office Hours:			
(c)	Location:	P 228		
(d)	Phone:	3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Critically assess the major theoretical perspectives in sociology.
2. Apply sociological theory to the analysis of contemporary society, to see patterns and processes rather than isolated facts, and to interpret events in the broader framework of societal structure.
3. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

3. Required Materials

(a) Texts

Irving M. Zeitlin (2001)

Ideology and the Development of Sociological Theory. Seventh Edition
Prentice Hall,

Brooks, Stephen and Lydia Mijan (Latest)

Public Policy in Canada: An Introduction. Latest Edition, Oxford University Press.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READING ASSIGNMENTS

WEEK	DAY	DATE	TOPICS AND READINGS
1	Wed/Friday	Jan. 12/14	Sociological Theorizing

	Interactive Lecture	Functionalist Theorizing Chapters 8, 9 & 22 of Zeitlin 2001
2	Wed/Friday Jan. 19/21 Interactive Lecture	Evolutionary Theorizing: Early Evolutionary Theory Chapter 15 & 22 of Zeitlin 2001
3	Wed/Friday Jan 26/28 <u>Interactive Lecture</u>	Evolutionary Theorizing: New Evolutionary Theories Supplementary Reading
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4	Wednesday Feb. 02 <u>Group Discussion #1 (5%)</u> A) GROUP CRITICAL REVIEW #1 DUE b) GROUP PROBLEM & QUESTION#1 DUE <u>Class Discussion #1: Friday February 04</u>	The Enlightenment: Philosophical Foundations Chapter 1 of Zeitlin 2001
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5	Wed/Friday Feb. 09/11 <u>Interactive Lecture</u>	Structuralist Theorizing Chapters 15 & 22 of Zeitlin 2001
6	Wed/Friday Feb. 16/18 <u>Interactive Lecture</u>	Structuralist & Poststructuralist Theorizing Chapters 15 & 22 of Zeitlin 2001
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7	Wed Feb. 23 <u>Group Discussion #2 (5%):</u> a) GROUP CRITICAL REVIEW #2 DUE b) GROUP PROBLEM & QUESTION #2 DUE	Conflict Theorizing: Early Conflict Theory Chapters 15 or 17 of Zeitlin 2001
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FEBRUARY 24-25 READING BREAK (Study for Midterm in-class essay-type Exam)

8 Wed/Friday Mar. 02/04 Conflict Theorizing: Neo-Marxist
Conflict Theory
Interactive Lecture **Supplementary Reading**

9 Interactive Lecture: Neo-Marxist Conflict Theory: Wednesday March 09

Midterm Exam: Friday March 11

Focus on Chapter 17 and/or 19 or 20 or 21 or 23 of Zeitlin 2001 dealing with "The Debate with Marx's Ghost"

10 Wed/Friday Mar 16/18 Conflict Theorizing: Neo-Weberian
Conflict Theory
Interactive Lecture **Supplementary Reading**

11 Wednesday Mar. 23 Conflict Theorizing: Feminist Conflict
Theory

Group Discussion #3 (5%) **Chapter 5 or 16 of Zeitlin 2001)**

c) GROUP CRITICAL REVIEW #3 DUE

d) GROUP PROBLEM & QUESTION #3 DUE

Class Discussion #3 Friday March 25

12 Wed/Friday Mar 30/Ap.1 Critical Theorizing: Early, Postmodern,
and Feminist Critical Theories
Interactive Lecture **Chapters 15, 16 & 17 of Zeitlin 2001**

13 Wed/Friday Apr. 06/08 Sociological Theory and Solutions to
Social Problems

Students Oral Presentations

Interactive Lecture**Chapters 26 & 27 of Zeitlin 2001****5. Basis of Student Assessment (Weighting)**

(This section should be directly linked to the Intended Learning Outcomes.)

To attain a passing grade, you must complete all the evaluation components of the course

Critical Review	9%
Problem/Question	6%
Midterm Examination	20%
Service Learning (optional)	25%
Final Examination	40% (65% without Service Learning project)
Total	100%

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED