

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b>  <b>SOC 211</b>  <b>Introduction to Africa</b>  <b>Quarter or Semester/Year Winter 2011</b></p>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Francis Adu-Febiri		
(b)	Office Hours:			
(c)	Location:	P 228		
(d)	Phone:	3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Identify and assess the realities and misconceptions of African life, culture, economy, politics, and aspirations in the global community.
2. Critically assess Western media representations of Africa and Africans on the continent and in the Diaspora.
3. Explain Africa's resilience and hope in the contexts of social, political, economic and health crises.
4. Analyze the impact of Colonial education on Africa's history, demography, health, culture, languages, indigenous knowledge, technological development, politics, economics, social inequalities, and the human factor.
5. Outline the interconnections among the African ecosystem, African civilizations and the disruptions of African civilizations by the slave trade, colonialism and globalization.
6. Apply critical thinking and sociological paradigms to theories and methods of African Studies.
7. Identify a relevant need of Africa and contribute to meeting this need.

### 3. Required Materials

(a) Texts

Moseley, William.

2009. *Taking Sides: Clashing Views on African Issues*, Third Edition. Boston: McGraw Hill.

Mahajan, Vijay.

2009. *Africa Rising: How 900 Million African Consumers Offer More Than You Think*. Upper Saddle River, NJ.: Wharton School Publishing.

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

## IMPORTANT NOTE:

- *Also Guest Speakers will be invited to present on selected topics*

**COURSE SCHEDULE AND READING**

**ASSIGNMENTS**

<b>WEEK</b>	<b>DAY</b>	<b>DATE</b>	<b>TOPICS AND READINGS</b>
1	Tue/Thursday	Jan. 11/13	<p>“The Danger of One Story”: <i>Images of Africa</i></p> <p><b><u>Interactive Lecture</u></b> <b>Moseley</b></p> <p><b>Introduction (pp.xx – xxiv) in</b> <b>Chapter 2 of Mahajan 2009</b></p>
2	Tue/Thursday	Jan. 18/20	<p>The Danger of One Story”: <i>Diversities in Africa</i></p> <p><b><u>Interactive Lecture</u></b></p> <p><b>Unit 1 Issue 3 &amp; Unit 2</b> <b>Issue 6 in Moseley</b> <b>Chapter 1</b> <b>of Mahajan 2009</b></p>

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3	Tuesday	Jan. 25	<p>The Relevance of History to Africa’s Current Conditions</p> <p><b><u>Group Discussion #1</u></b></p> <p><b>Unit 1 Issue 1 (PP. 2-22) or</b> <b>Issue 4 (53-68) of Moseley</b></p> <p><b>a)CRITICAL REVIEW #1 DUE</b> <b>b)PROBLEM STATEMENT &amp; QUESTION #1 DUE</b></p> <p><b><u>Class Discussion #1 Thursday January 27</u></b></p>
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4 Tue/Thursday Feb. 01/03 From Human Resource to Human Factor:

**Interactive Lecture**

Education and Job Training in Africa  
**Adjibolosoo (ed.). 1996**  
**Pp. 101-102 of Mahajan 2009**

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5 Tuesday Feb. 08 Gender Issues in Africa

**Group Discussion #2** Unit 4 Issue 12 (pp. 210-231) or  
Issue 13 (pp. 232- 245) of Moseley

- a) ***CRITICAL REVIEW #2 DUE***  
b) ***PROBLEM & QUESTION #2 DUE***

**Class Discussion #2 Thursday February 10**

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6 Tue/Thursday Feb. 15/17 Studying and Explaining Africa:  
Sociological Paradigms

**Interactive Lecture**

7 Tue/Thursday Feb. 22 Studying and Explaining Africa:  
Sociological Paradigms

**Interactive Lecture**

**THURSDAY FEBRUARY 24: READING BREAK**

- **Complete Individual Assignment: Country Profile (20%).:**

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8 Thursday March. 03  
**Individual Assignment (20%):** COUNTRY PROFILE ASSIGNMENT  
DUE

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8 Tue/Thursday March.01/03 Family, Community and Culture in Africa  
**Interactive Lecture** Chapters 20 &b 22 of Azevedo  
Chapter 2 of Khapoya 2010  
Chapters 6 & 7 of Mahajan 2009

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9 Tuesday Mar. 08 African Governance: Politics, Conflicts and  
conflict Resolution  
**Group Discussion #3** Unit 5 Issue 16 (pp. 292-313 or Issue  
18 (pp. 334-353 or Issue 19 (pp. 354-376)  
of  
Moseley

- a) **CRITICAL REVIEW #4 DUE**  
b) **PROBLEM & QUESTION #4 DUE**

**Class Discussion #3 Thursday March 10**

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10 Tue/Thursday Mar. 15/17 Family, Community and Culture in Africa  
**Interactive Lecture** Chapters 20 &b 22 of Azevedo  
Chapter 2 of Khapoya 2010  
Chapters 6 & 7 of Mahajan 2009

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11	Tuesday	Mar. 22	HIV/AIDS in Africa <b>Unit 4 Issue 14 (pp. 246-274) of Moseley</b>
 <b><u>Group Discussion #4</u></b>			
<b>a) CRITICAL REVIEW #5 DUE</b>			
<b>b) PROBLEM &amp; QUESTION #5 DUE</b>			
 <b><u>Class Discussion #4 Thursday March 24</u></b>			

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12	Tue/Thursday	Mar.29/31	Africa and Globalization: The Ecosystem Factor and Human <b>Unit 2 Issues 5 &amp; 7 in Chapter 1 of Mahajan 2009</b>
Factor	<b><u>Interactive Lecture</u></b>		
<b>Moseley</b>			

13	Tue/Thursday	April 05/07	Africa and Globalization: The Ecosystem Factor and Human <b>Unit 2 Issues 5 &amp; 7 in Chapter 1 of Mahajan</b>
Factor	<b><u>Interactive Lecture</u></b>		
<b>Moseley</b>			

14	Tue/Thursday	April. 12/14	Meeting Africa's Challenges: Trade, Aid, Debt Relief, NGOs, and the African Diaspora
	<b><u>Interactive Lecture</u></b>		<b>Unit 2 Issue 5, Unit 4 Issue 15 and Unit 5 Issue 17 Chapter 8 and Conclusion of Mahajan 2009</b>

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

### EVALUATION COMPONENTS

Critical Reviews	10%
Problem Statement & Question	10%
Country Profile	20%
Service Learning Project	25%
Final Examination	35%

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED