



COURSE OUTLINE
Sociology 160
Family and Community

Winter 2011

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Office Hours: Thursdays: 5:00 PM to 5:45 PM **or by appointment**
Lecture: Thursdays: 6:00 PM – 8:50 PM

CALENDAR DESCRIPTION:

Students study the variety and dynamics of family and community in contemporary society with critical examination of significant issues. How families and communities adapt to change in society is discussed. Special attention is paid to changing trends, variations in families, gender relations, family violence, community oriented interventions, and social policies.

LEARNING OUTCOMES:

A major aim of the class will be to assist students to develop a capacity for independent, critical thinking with respect to family and community issues. This ability should aid students in understanding the ways in which social problems are interrelated and how they are connected to power relations in families. The intended learning outcomes of the class:

- 1) distinguish between facts and personal opinion about family and marriage;
- 2) discern families from an historical perspective;
- 3) analyze varieties of family lives;
- 4) comprehend diversities of family forms;
- 5) observe changing patterns and trends of Canadian families including demographic aspects;
- 6) understand sociological conceptual perspectives and apply them to contemporary family lives;
- 7) learn about the internal development of the family through the life cycle and the dynamics of interactions within a family system;
- 8) connect family experiences with external social forces;
- 9) review family relationships and situations from micro and macro perspectives; and recognize power relationships within families.

REQUIRED TEXT(S):

McDaniel, Susan and Tepperman, Lorne (2007), ***Close Relations: An Introduction to the Sociology of Families***, 3rd Canadian Edition, Pearson Education Canada.

METHOD OF INSTRUCTION:

This course consists of one 3 hour lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are urged to participate.

STUDENT EVALUATION:

The final grade for this course will be based on 4 components which include: **two separate mid-term examinations, an annotated bibliography & class presentation, and a final examination** (see more details below)

	Due Date	Weight
Midterm Exam 1	February 10 th	25%
Midterm Exam 2	March 17 th	25%
Research Proposal	Jan 27 th	10%
Research Paper		15%
Midterm Exam 3	Exam Week	25%

Mid term Exam 1 (25%):

The mid-term examination will be held in class on February 10th 2011. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations *Covers all material from Weeks 1 - 4.*

Mid term Exam 2 (25%):

The mid-term examination will be held in class on March 17th 2011. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations *Covers all material from Weeks 6 – 9.*

Research Proposal (10%):

Students are required to submit a one page research proposal that outlines the area of Lone Parents or Lone Parent families that they intend to investigate. Make sure to include a short statement of the research problem, 3 research questions you plan to address in the paper, a social theory you would like to apply, and at least 4 references (minimum). You will be given one class to conduct library research on the proposal using the Camosun landsdown campus library. The proposal is due in class on Jan 27th 2011

Research Paper (15%):

Students are required to submit an 8-10 page research paper double spaced 11 font, that explores some aspect of “Lone Parent Families” or “Lone Parents” in Canada. For example this could be related to lone mothers, lone fathers, children’s outcomes, grandparents who become lone parents, a comparison of lone parent families to coupled families, ethnicity, Aboriginal lone parents etc., The research paper is due in class on March 3rd 2011

Midterm Exam 3 (25%):

The mid-term examination will be held in class on April 14th 2011. The exam will consist of true/false, multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations
Covers all material from Weeks 11 – 13.

GRADES:

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures or revisions to procedures may be implemented from time to time throughout the semester. Such procedures and revisions will be announced in class for two consecutive sessions before they are implemented. It is the responsibility of each student to keep informed of such developments.

All matters that are not covered by this course outline are governed by official college policies and procedures

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Students are encouraged to utilize support services available at the Writing Centre to prepare for their essay exams.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

TENTATIVE SCHEDULE OF TOPICS

WEEK	DATE	TOPICS	READINGS
1	Jan 13	Class Introduction <ul style="list-style-type: none"> • How does sociology differ from psychology and social work? • How can sociology contribute to the understanding of families and communities? 	
2	Jan 20	Research Day: Research Proposal Using the Library	Independent Research Class
3	Jan 27	Family and Family-like Relationships How Families Begin Video: "Internet Dating" 6:53 mins	Chapter 1 Chapter 3
4	Feb 3	Lone Parent Families and Aboriginal Lone Parent Families– Issues and Challenges Video: "Single Mothers" 8:58 mins Video: "Life with Dad" 15 mins	
5	Feb 10	MIDTERM EXAM 1 <i>Covers all material from Weeks 1–5</i>	
6	Feb 17	Types of Intimate Couples Video: "Gay Marriage" 10:57 mins	Chapter 4
7	Feb 24	READING BREAK	
8	March 3	Parenting	Chapter 6
9	March 10	Work and Family life Video: The Mommy Mystique 6 mins Video: Working Moms 12:24	Chapter 7
10	March 17	MIDTERM EXAM 2 <i>Covers all material from Weeks 7–10</i>	
11	March 24	Stress and Violence	Chapter 8
12	March 31	Divorce and Ending Relationships Video: "Cheating" 7:32 mins	Chapter 9
13	April 7	Family Transitions: Second Families and New kinds of Families	Chapter 10
14	April 14	MIDTERM EXAM 3 <i>Covers all material from weeks 11-13</i>	

