

	<p style="text-align: center;"> School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOC 100 Social Structure and Organization Quarter or Semester/Year </p>
---	--

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Alex Ipe		
(b)	Office Hours:	Tuesday/Thursday TBA		
(c)	Location:	Paul 237		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	ipe@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

Required Text

SOCIOLOGY by Lorne Tepperman and James Curtis. Oxford University Press. 2008

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Content and Readings

January

Topics and Readings¹

Week 1	Introduction :Chapter 1
Week 2	Research Methods : Chapter 2
Week 3	Research Methods :Chapter 2
Week 4	Culture :Chapter 3

February

Week 1	Video: "Genie: The Wild Child" ² /Socialization : Chapter 4
Week 2	Socialization : Chapter 4
Week 3	Roles & Identities: Chapter 5
Week 4	Group DiscussionChapter 5

March

Week 1	Video: "Roger & Me" ³ Groups & Organizations: Chapter 6
Week 2	Deviance : Chapter 7
Week 3	Video: "The Corporation, Pt. 2" ⁴
Week 4	Group Discussion#2/Population Analysis : Chapter 20 & (Chapter 15: Status Inequality if time permits).

April

Week 1	Review
--------	--------

**** It should be noted that the above schedule is tentative and is listed here only as an approximate guide for the student.****

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Students are encouraged to utilize support services available at the Writing Centre to prepare for their essay and exams.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Basis of Student Assessment⁵

OPTION I

- 1) In class test (30%) (Chapters: 1, 2, and 3)
- 2) Group Discussion (20%)
- 3) In class test (35%) (Chapters: 4, 5)
- 4) Final Test (15%) (Chapters: 6, 7, 20)

OPTION II

- 1) Test #1 (20%)
- 2) Group Discussion (20%)
- 3) Test #2 (20%)
- 4) Essay (30%)
- 5) Final Test (10%)

NOTE: one final chapter, chapter 15 on stratification may be included near the end of term if time permits.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

² Morning & Night Class: Mon., January 31

³ Morning Class & Night Class, Monday, February 28

⁴ Morning Class: Monday, March 14.

⁵ NOTE: A Student must complete all assignments and tests to receive a passing grade in the class.

50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED