

Course Content and Schedule

Course Meeting Times: Tuesdays 6-9PM
Course Room: Fisher 306

Evaluation Methods:

- 1. Assignments:** There will be six of these in total. Each assignment will count for 12% each toward your final grade for a total of 72% from assignments. Assignments will require you to analyze case studies, develop education plans, read and review primary journal articles and / or conduct direct observations.
- 3. Research Paper:** I will ask you to review three primary sources of research within the field of Developmental Psychopathology, on a topic of your choosing. You will summarize these studies, then conduct a Functional Assessment of Behaviour on a child's behaviour. You will develop a preliminary education plan and elaborate on one treatment area. The paper will be approximately 8-10 pages in length and will be worth 25% of your final grade.
- 4. Role Plays:** Along with other members in your group, you will be asked to role play rules of conduct and professionalism in meetings, as well as appropriate conflict resolution skills in a professional setting. Worth 3% of your final grade.

Summary of Evaluation:

Assignments: 6 assignments X 12% each = 72% of total grade
Paper: 25% of total grade
Role Playing: 3% of total grade

Tentative Schedule of Topics, Tests, Assignments and Papers

Week One	Introduction Developing Our Course... Bronfenbrenner: Multisystemic Treatment of Child/Adolescent Psychological Disorders Assignment 1 Assigned
Week Two	Conducting Functional Assessments Assignment 1 Due
Week Three	Functional Assessments cont'd
Week Four	Fundamentals of Pharmacological Treatment Assignment 2 Assigned
Week Five	Fundamentals of Cognitive-Behavioural Treatments Assignment 2 Due
Week Six	Interpersonal Communication Assignment 3 Due
Week Seven	Interpreting Education Plans Assignment 4 Assigned
Week Eight	Treatment Applications: ASD/Pervasive Developmental Disorders Assignment 4 Due
Week Nine	Treatment Applications: ASD/Pervasive Developmental Disorders Assignment 5 Assigned
Week Ten	Treatment Applications: Externalizing Behaviour Disorders Assignment 5 Due

	Assignment 6 Assigned
Week Eleven	Treatment Applications: Communication/Learning Disorders
Week Twelve	Treatment Applications: Communication/Learning Disorders Assignment 6 Due
Week Thirteen	Treatment Applications: Mood and Anxiety Disorders
Week Fourteen	Treatment Applications: Sleep and Eating Disorders Research Paper Due

Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

***Please feel free to email me or come to office hours if you need any extra help.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

FACULTY INSTRUCTIONS:

1. Save this "read-only" template as your course outline

- click File → SaveAs → click in the File name box so cursor appears after the hyphen
- type your course section number, space, and your name
- click Save (to the right of the File name box)

2. Add your information in the blue areas of your saved course outline

- in the heading, replace "section" with your course section number
- replace "Semester/Year, eg, 2007F or 2007Q1" with the current semester and year
- add a web address for the approved course description (optional)
- add your information to number 1, 3, 4, 5 and (optional) 7 below

3. Save and close your completed course outline

- click File → Save
- click File → Close

4. Please advise the Arts & Science Administration Office (c/o svendsend@camosun.bc.ca) you have completed your course outline! Thank you!

NB: THESE INSTRUCTIONS ARE "HIDDEN" AND WILL BE UNSEEN IN PRINT.