



**School of Arts & Science  
PSYCHOLOGY DEPARTMENT  
PSYC 252-001, Seminar A & B  
Criminal & Deviant Behaviour  
2011 Winter**

## COURSE OUTLINE

The course description is online <http://camosun.ca/learn/calendar/current/web/psyc.html>

### 1. Instructor Information

Instructor:	Denise Iacobucci		
Office Hours:	Tuesday 11:30 - 12:20pm and 2:00pm - 3:00pm and Fridays 7:30am to 8:30am. Students are encouraged to make appointments with instructor to meet student needs ☺		
Location:	Office: F106 E Lecture Room: F100, Seminar F306		
Phone:	370-3221	Alternative Phone:	250-208-9384
Email:	<a href="mailto:iacobucciD@camosun.bc.ca">iacobucciD@camosun.bc.ca</a> always use this e-mail address to reach me ☺ my last name begins with an "i"		
Website:	D2L		

#### Course Description:

Focus on psychological models, theories and research explaining how criminal behaviours are acquired, maintained, prevented and treated. Biological, psychological, social/environmental explanations of criminal behaviour are emphasized with a focus on Canadian context. Topics include aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences. Psychological disorders examined include a variety of personality, externalizing, mood, anxiety, dissociative and psychotic disorders.

#### Pre-requisites:

PSYC 110 and one of PSYC 120, PSYC 130, PSYC 150 or PSYC 164.

### 2. Intended Learning Outcomes

At the end of the course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour including, anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.

7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia in order to deliver educational presentations making recommendations regarding prevention and intervention.

### 3. Required Materials

(a)	Texts	<ul style="list-style-type: none"> <li>• Serin, R., Forth, A., Brown, S., Nunes, K., Bennell, C., &amp; Pozzulo, J. (2011). <i>Psychology of Criminal Behaviour: A Canadian Perspective</i>. Pearson Prentice Hall, Toronto, ON.</li> </ul>
(b)	Other	<ol style="list-style-type: none"> <li>1. Seminar Hand-Outs of Readings Required for the Course           <ul style="list-style-type: none"> <li>• Pozzulo, J., Bennell, C., &amp; Forth, A. (2009) <i>Forensic Psychology</i> (2<sup>nd</sup> Ed.). Toronto: ON, Pearson.</li> <li>• Andrews, D.A. &amp; Bonta, J. (2010). <i>The psychology of criminal conduct</i> (5th Edition). Tin Box Studio, New Province: NJ.</li> </ul> </li> <li>2. D2L Notes and Additional Readings</li> <li>3. Reserve Reading Material (Library)</li> </ol>

**1. Seminar Hand-outs:** These will include guidelines for assignments and seminar activities.

#### 2. D2L

##### D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example denise.iacobucci22 for born on June 22<sup>nd</sup>.
- 4) Then enter your password which (if it is your first time) will be your date of birth in *mmddyy* format. For example 062274 for June 22<sup>nd</sup>, 1974.
- 5) Once into D2L you will be required to change your password (if this is your first time accessing D2L).

- Lecture notes will be available through the course page. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend or classmate.

**3. Reserve Readings:** There are many items on reserve in the library for students. These items are meant to support lecture material and provide resources for students when working on their assignments.

### 4. Course Content and Schedule

#### Course Content and Schedule

This course reviews biological, psychological and social explanations of criminal and deviant behaviour. Current and projected treatment approaches will also be considered along with related topics such as criminal profiling. The course will also look at the psychological effects of crime on victims and the various ways that psychology contributes to the Canadian criminal justice system.

**Lecture Meeting Times:** Fridays: 8:30am to 10:20AM  
**Lecture Room:** F 100  
**Seminar Meeting Times:** one-hour seminars in Fisher 306

1. There is one 2-hour lecture each week.
2. There is one 1- hour seminar per week. (Your student class schedule informs you of your assigned seminar section.)

**I believe participation and attendance is very important. If you must miss class, call me at 370-3221 or e-mail me. If I am not available please leave a message on my voice mail.**

## **5. Basis of Student Assessment (Weighting)**

**Evaluation for Psych 252 will consist of three tests (57%), one research review paper (20%), one team presentation (10%), one article review (7%) and a variety of seminar activities including your research paper proposal (2%), team planning proposal (1%), attendance and in-class assignments (3%).**

- 1. Tests (57%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice and short answer questions. These tests will count for 19% each for a total of 57% of your final grade.
- 2. Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary of findings. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. This paper can be between six and eight pages long, about 1500-2000 words (5/6x250) exclusive of the title page and reference list. It needs to include **“several” sources (10 is about the average)**, mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.
- 3. Research Paper Proposal (2%):** Students are asked to submit a research paper proposal in order to ensure the topic and research references are in keeping with the papers’ thesis.
- 4. Article Review of Research (7%)** You will be selecting an academic journal article on a topic related to the course and/or your research paper. Your task is to provide a two-page, APA style, critical summary of the theory presented in the article and what was discovered in the research presented. A detailed outline of the expectations and guidelines for the article review will be presented during the first two weeks of seminar.
- 5. Team Seminar Presentations (10%):** You will be selecting a team and developing a short presentation (25 to 30 minutes) and brochure (fact sheet) on a topic of your choice. A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit a detailed outline of planned presentation one week prior to their presentation date. Following your team’s presentation, each team member will

evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor's evaluation of each team member.

- Teams will submit and outline of presentation – one week prior to presentation time (1%)

6. **Seminar Activities (3%):** These include 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. There are NO make-ups for these activities.

Assignment/ Test	Due DATE	% of Final Grade	Material Covered
Test 1	Feb 4 <sup>th</sup>	19%	Chapters 1 to 4
Research Paper Proposal	Jan 28 <sup>th</sup>	2%	Any topic in course in terms of criminal behavior and treatment
Article Review	February 11 <sup>th</sup>	7%	
Presentation Outline	Feb 11 <sup>th</sup> , March 11, March 18 <sup>th</sup> and April 1 <sup>st</sup>	1%	All outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class
Presentation	Feb, 18 <sup>th</sup> , March 18 <sup>th</sup> , March 25 <sup>th</sup> , April 8 <sup>th</sup>	10%	Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course
Test 2	March 11 <sup>th</sup>	19%	Chapters 5, 7, 8 & 10
Test 3	April 8 <sup>th</sup>	19%	Chapters 6, 9, 11, & 12
Research Paper	April 16 <sup>th</sup>	20%	Any topic in course as developed and approved in your Research Paper Proposal
Seminar Activities	ALL CLASSES	3%	Weekly Checks on Material Covered
TOTAL		100%	

In general all work and assignments must be handed in on the due date. My preference, for papers, is that you email them to me at [lacobucciD@camosun.ab.ca](mailto:lacobucciD@camosun.ab.ca) ; however it is important that students receive an e-mail confirmation from me that I have a hard copy of their papers. This way I have a permanent record of the paper. If an emergency or serious problem comes up prior to the exam or due date you may apply for an extension. This must be done in person before, preferably well before, the date in question. Work occasionally goes missing at an institution so you are **responsible for keeping a copy of all work** handed in. A good way to avoid lost work is to hand your work in as an e-mail attachment. **All written work must be in APA format.**

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which	1

		credit is granted; a course with a "D" grade cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the 4% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.

7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

## **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm)

## PSYC 252 Tentative Course Timetable

WEEK	TOPIC	READINGS	SEMINARS
#1 January 14	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Course Outline</li> <li>• Psychology &amp; Law</li> <li>• Crime in Canada</li> <li>• Biological Explanations/ Evolutionary Explanation</li> </ul>	<b>Chapter 1</b>  <b>Introduction to Chapter 2</b>	<ul style="list-style-type: none"> <li>• Overview of Seminars</li> <li>• Presentation Guidelines</li> <li>• Paper Proposal &amp; Guidelines</li> <li>• Article Review Guidelines</li> </ul>
#2 January 21	<ul style="list-style-type: none"> <li>• Biological Explanations/Evolutionary Explanation</li> <li>• Theories of Crime: Learning &amp; Environment</li> </ul>	<b>Chapter 2</b>  <b>Chapter 3</b>	<ul style="list-style-type: none"> <li>• Model Presentation</li> <li>• Model Research Paper</li> <li>• Team Sign-Up for Presentations</li> </ul>
#3 January 28	<ul style="list-style-type: none"> <li>• Theories of Crime: Learning &amp; Environment</li> <li>• Linking Theories to Practice</li> </ul>	<b>Chapter 3</b>  <b>Chapter 4</b>	<ul style="list-style-type: none"> <li>• <b>Research Paper Proposals Due</b></li> <li>• Practice Review for Test #1</li> <li>• Restorative Justice <u>Guest Speaker</u></li> </ul>
#4 February 4	<u>Test #1 Chapters 1,2,3,4, (19%)</u> <ul style="list-style-type: none"> <li>• Development Issues &amp; Juvenile Offending</li> </ul>	<b>Chapter 5</b>	<ul style="list-style-type: none"> <li>• Chapter 5 Completed in Seminar</li> </ul>
#5 February 11	<ul style="list-style-type: none"> <li>• Violent Offending and Family Violence</li> </ul>	<b>Chapter 7</b>	<ul style="list-style-type: none"> <li>• Guest Speaker in Seminar</li> <li>• <b>Article Review Due</b></li> </ul>
#6 February 18	<ul style="list-style-type: none"> <li>• Family Violence and Psychopathy</li> <li>• Mentally Disordered Offenders</li> </ul>	<b>Chapter 8 &amp; Chapter 10</b>	Presentation #1 _____  Presentation #2 _____
#7 February 25	<ul style="list-style-type: none"> <li>• <b>NO LECTURE, COLLEGE CLOSED</b></li> </ul>	<b>READING BREAK</b>	<b>NO Seminar, COLLEGE CLOSED READING BREAK</b>
#8 March 4	<ul style="list-style-type: none"> <li>• Mentally Disordered Offenders</li> </ul>	<b>Chapter 10</b>	Catch- UP <b>Practice Review for Test #2</b>
#9 March 11 <sup>th</sup>	<u>Test #2 Chapters 5, 7, 8 &amp; 10 (19%)</u> <ul style="list-style-type: none"> <li>• Economic Crime</li> </ul>	<b>Chapter 6</b>	Complete Economic Crime
#10 March 18 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Sexual Offenders</li> </ul>	<b>Chapter 9</b>	Presentation #3 _____
#11 March 25 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Female Offenders</li> </ul>	<b>Chapter 11</b>	Presentation #4 _____
#12 April 1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Aboriginal Offenders</li> </ul>	<b>Chapters 12</b>	<ul style="list-style-type: none"> <li>• <b>Practice Review for Test #3</b></li> <li>• Catch up if needed</li> </ul>
#13 April 8 <sup>th</sup>	<u>Test #3 (19%) Chapters 6, 9, 11 and 12</u>	Work on Research Papers	<b>Help with Research Papers</b> Presentation #5 _____
#14 April 16 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>RESEARCH PAPER DUE (20%)</b></li> </ul>	<b>Course Summary</b>	<ul style="list-style-type: none"> <li>• Wrap-Up Activity</li> </ul>

**\*Note this timetable is tentative and any changes will be discussed in class.  
No work will be accepted after 4pm on SATURDAY APRIL 16<sup>th</sup>, 2011**

