



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Katrina Gantly		
(b)	Office Hours:	Tuesday and Thursday, 9:30 – 11:20 AM; online Thursdays 7-9 PM		
(c)	Location:	Paul 233		
(d)	Phone:	250-370-3202	Alternative Phone:	
(e)	Email:	gantly@camosun.bc.ca		
(f)	Website:	http://online.camosun.ca		

D2L (Desire 2 Learn)

The course materials (web-notes, focus topics, course outline and grades) are available on my website, and were developed using D2L. The first time you go to the site, please follow these steps:

- Type <http://online.camosun.ca/> into your address bar
- In the upper left corner you will see a little box titled "Login"
- Your Username: Your username to log on to Desire2Learn is your first name, followed by a dot (.) followed by your last name and the day of the month your birthday falls on. For example, if your name is Mick Jagger and your birth date is July 5, your username is mick.jagger05
- Your Password: The first time you log on, your password will be your date of birth in mmddyy format. You will be prompted to change your password the first time you log on.
- Any courses in which you are enrolled that are using D2L will appear on the page. Click Psyc 164:002 to access the web-page for this course.

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Define and diagram procedures used in behaviour analysis.
2. Explain the advantages and/or disadvantages of choosing a specific behavioural modification procedure when given a case example of behaviour.
3. Describe ethical considerations when choosing to use any behaviour modification procedure.
4. Explain single-subject research design and how the various methodologies meet or fail to meet the rules of scientific inquiry.
5. Analyze and describe the behavioural procedures used in a variety of research and applied examples.
6. Write an APA style research paper reviewing current research in behaviour analysis.

3. Required Materials

Texts: Behavior Modification: What it is and How to Do it by Garry Martin and Joseph Pear.

Optional Materials: Web-notes from my website (listed above). They will be available as PowerPoint slides or PDFs for students who are interested in printing out lecture material prior to

class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 -1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend. ***Important...due to the number of students coming and going during the first week of class, I will provide hard-copies of all notes and assignments.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

	Lecture	Seminar
Week 1	Course Outline: Expectations, Introductions, Developing the Course Content Intro to Behavior Modification Observing and Recording Behavior	Introduction to Research Paper Begin Assignment 1
Week 2	Graphing Behavior and Measuring Change Reinforcement	Finish Assignment 1
Week 3	Extinction Punishment Differential Reinforcement and Sick Social Cycle	Assignment 2
Week 4	Test One: Please see focus topics for details	Application of Procedures to RP
Week 5	Stimulus Control: Discrimination and Generalization Prompting and Transfer of Stimulus Control	Assignment 3 Case study analysis and applications
Week 6	Shaping Chaining Antecedent Control Procedures	Assignment 4 Application Exercises
Week 7	Test Two :Please see focus topics for details	Application of Procedures to RP
Week 8	Respondent Conditioning Fear and Anxiety Reduction Procedures	Assignment 5 Application Exercises
Week 9	Self-Management Behavioural Contracts Understanding Problem Behaviour Through Functional Assessment	Assignment 6 Application Exercises
Week 10	Test Three: Please see focus topics for details	Application of Procedures to RP
Week 11	Habit Reversal Procedures Token Economy	FINAL PROJECT DUE
Week 12	Cognitive Behaviour Modification and Mindfulness – Review of procedures and discussion of project	Return of Papers, Discussion
Week 13	Biobehaviourism	No Seminar
Week 14	Test Four: Please see focus topics for details	FINISHED.

5. Basis of Student Assessment (Weighting)

A. Tests: There will be four in total, covering approximately 4-6 chapters each. They will not be cumulative. These tests will count for 12.5% each for a total of 50% from tests. Format for these tests will be a variation of 1/3 marks from multiple choice, true/false, matching, etc., 1/3 marks from short answers (1-3 sentences long) and 1/3 marks from paragraph answers (5-7 sentences long).

B. Seminar Assignments: There will be 6 of these in total asking you to apply behavioural concepts to a case study (presented and completed in class). They count for 5% each toward your final grade for a total of 30% from assignments.

C. Research Paper: I will give you a separate detailed hand-out concerning the project and paper during the second class. It will be worth 20% of your grade.

Summary of Evaluation:

Tests: 4 X 12.5% each = 50% of total grade
 Assignments: 6 assignments X 5% each = 30% of total grade

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.