

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 150 Child Development 2011 Spring Westshore Annex</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Jody L. Bain, Ph.D.		
(b)	Office Hours:	By appointment or after class		
(c)	Location:	Westshore Annex		
(d)	Phone:		Alternative Phone:	250.472.4491
(e)	Email:	jlbain@uvic.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the biological, psychological, and social developmental changes that occur from conception through middle childhood.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
Apply developmental theories to the study of children in various stages of development.

3. Required Materials

- (a) Text: The Developing Person: Through Childhood and Adolescence – 8th Ed.
By Kathleen Stassen Berger

4. Course Content and Schedule

Carried in the womb, carried by their parents, and, finally, carried by their own two feet, children are continuously absorbing the stimuli of their world. This class will examine the sequence and underlying processes of child development through adolescence, looking at many all domains of development including physical, cognitive, emotional, and social. The interplay between biology and environment will be presented, as well as a focus on education, health, and social issues.

COURSE OUTLINE: (subject to change as announced in class)

February 2	Introduction	Chapter 1
February 9	Theories of Development	Chapter 2
February 16	Biological Beginnings	Chapter 3, 4, 5
February 23	Cognitive Development	Chapter 6, 9
March 2	Exam #1 (15%)	student presentation
March 9	Socioemotional Development	Chapter 7, 10
March 16	Socioemotional Development	
	NO CLASS MARCH 23RD, 2011	
March 30	Middle and Late Childhood	Chapter 11, 12, 13
April 6	Middle and Late Childhood	
April 13	Exam #2 (15%)	student presentation
April 20	Adolescence	Chapter 14, 15, 16
April 27	Adolescence Student presentation	
May 4	Student presentation	
May 11	Exam #3 (10%)	

EVALUATION:

1. Journal: Each student will create a journal of **five** entries (2% each) examining presentations/articles in mainstream media that focus on social and educational enhancement of infant and/or child development.

DUE: May 4, 2011

TOTAL VALUE: 10%

2. Assignments: There will be **four** written assignments (10% each), out of six topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum = three** double-spaced pages) in response to an assigned topic.

Note: No late assignments will be accepted. They are due on: **February 16, March 9, April 6, April 27, 2011.**

TOTAL VALUE: 40%

3. Examinations: There will be **THREE** short answer examinations covering information presented in the text and in class.

Examinations: **March 2, April 13, May 11, 2011**

TOTAL VALUE: 40%

4. In-class Presentations: Working in small groups, students will present a topic of their choice (after approval by the instructor) with regard to salient issues in child/youth development. Students should be prepared to distribute questions for consideration to the class a week before the presentation in order to promote discussion. Each oral presentation will be no longer than 20 minutes. Dates will be confirmed by the second week of classes.

TOTAL VALUE: 10%

Note: You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must notify Dr. Bain immediately. Missed examinations without a valid reason will receive a score of zero.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments: 40%
- (b) Quizzes: Not Applicable
- (c) Exams: 40%
- (d) Other: Journal Project: 10% / Class Presentation: 10%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1

0-49	F	Minimum level has not been achieved.	0
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Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMM Important Notices:

The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a Camosun College coach regarding an athletic event will not be accepted. All assignments are due in class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made up. Therefore, missed examinations due to travel and holiday are forfeited.

ENTS AS APPROPRIATE OR AS REQUIRED