

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 150- 001 Child Development Winter 2011</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ www.camosun.bc.ca

1. Instructor Information

(a)	Instructor:	John Conklin
(b)	Office Hours:	See Web site: http://faculty.camosun.ca/johnconklin
(c)	Location:	Fisher 350c
(d)	Phone:	250-370-3196
(e)	Email:	conklin@camosun.bc.ca [Students use D2L email please]
(f)	website	http://faculty.camosun.ca/johnconklin

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the biological, psychological, and social developmental changes that occur from conception through middle childhood.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

D2L (Desire 2 Learn)

The course materials (web-notes, focus topics, course outline and grades) are available in D2L. <http://online.camosun.ca/>

3. Required Materials

	Text	<p>Berk & Roberts, Laura E.& Roberts, William L. (2009, 3rd Can. ed.). <u>Child Development</u>. Toronto: Pearson (ISBN-13: 978-0-205-66043-8)</p> <p>Access to MyDevelopmentLab</p>
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4. Course Content and Schedule

WEEK		TOPIC	READING	ASSIGNMENTS
1	Jan 11	Lecture # 1 ; Introduction and Overview	Berk & Roberts Ch 1: Read before next lecture	See D2L Contents [Weekly assignment and Weekly practice test]
1	Jan 13	First Seminar: Discuss Weekly Assignment #1		
2	Jan 18	Lecture #2 Ch1 History, Theory, and Research Strategies.	Berk & Roberts Ch 2 & 3 Read before Lecture	
2	Jan 20	Seminar : Presentations of Weekly Assignment #2, Ch. 1	-	
3	Jan 25	Lecture : Ch 2 Research and Ch 3 Biological and Environmental Foundations	Berk & Roberts Ch 4 and 5 Read before Lecture	
3	Jan 27	Seminar: Weekly Assignment #3:	-	
4	Feb 1	Lecture: Ch 4 & 5 Infancy + Physical	Berk & Roberts Ch 6	
4	Feb 3	Seminar : Weekly Test 1 Chapters 1-5		
5	Feb 8	Lecture Ch 6 Cognitive Dev		
5	Feb 10		-Chapters 7	

6	Feb 15	Lecture Ch 7 Cog. II	-	
6	Feb 17	Discuss summary of article review	- Seminar: Article Review due before seminar in D2L Drop box Ch 8	
7	Feb 22	Lecture Ch 8 Intelligence.	- Ch9	
7	Feb 24	Seminar	-	
8	Mar 1	Lecture Ch 9 Language	- Ch 10	
8	Mar 3	Test #2 Chs. in computer lab 6-9	-	
9	Mar 8	Lecture Ch 10 Emotional	- Ch 11	
9	Mar 10	Seminar .Discussion Ch 10 Weekly Lab	-	
10	Mar 15	Lecture Ch 11 Self and social	-Ch 12	
10	Mar 17	Seminar Weekly Assignment	Virtual Child Summary	
11	Mar 22	Lecture Ch 12 Moral	-Ch 13	
11	Mar 24	Seminar 11: Discuss findings of Research Paper.	--Second Written Assignment (Research Paper/Observation) due before seminar in D2L drop box)	
12	Mar 29	Lecture: Ch 13 Sex Differences and Gender Roles	Ch 14	
12	Mar 31	Seminar	-	

13	Apr 5	Lecture: Ch 14 Family	-	
13	Apr 7	Seminar		-
14	Apr 12	Review for Test 3: 10-14		
14	Apr 14	Test 3: 10-14 Computer lab		

5. Basis of Student Assessment (Weighting)

Weekly Assignments and Practice Tests 1% each to a maximum of (20%)

Each week there is a weekly assignment that is found in the D2L “contents”. You are generally asked to post some information in the D2L “discussion”. If you do the post and come to class and discuss it then you will receive the 1 point for the weekly assignment.

Each week there is a practice test with 10 questions. You must take the test before the start of lecture. They will close 15 minutes before the start of lecture and they are timed. If you get 5/10 or greater on the first attempt you will get 1pt for the test. After that first attempt you can take the test again as practice for the exams.

There are extra opportunities, both weekly assignments and practice tests, to add up to 20 points, so if you are sick, can’t make it or just don’t feel like it you can miss several.

Tests

There will be three exams. They will be on the computer, generally given in a computer lab during your regular seminar time. They may include multiple choice questions, a diagram, and a couple of essay questions. They are worth:

- #1 5%
- #2 20%
- #3 20%

Article Review 15%

ARTICLE REVIEW:

Review ONE primary source, research article. Look up articles published in Journals (e.g. Child Development, Developmental Psychology) rather than those Published in books (more difficult to obtain). The review of the article needs to include only a summary of the theory being investigated. It will be written in APA format which includes a title page, a header with page

numbers, the body of the paper and a list of references. Read the article review guidelines before you begin your research.

Second Written Assignment 20%

Pick some aspect of a psychological theory that interests you. Read at least two research articles about this theory. Summarize this theory. If at all possible find a child or family and spend some time with them looking for observations about this theory. Comment on what you have learned about this theory from your observations. This paper should be in the range of 1000 words (four pages). It will have a list of references. Read the research paper guidelines before you begin your research.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Camosun has a Writing Centre for assistance with written assignment.

<http://camosun.ca/services/writing-centre/>