

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 130-004 Contemporary Issues Winter 2011</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour before and class. Other times arranged by appointment to accommodate student schedules.		
(c)	Location:	Fisher 106-E		
(d)	Phone:	370-3200	Alternative Phone:	721-1259
(e)	Email:	lenihan@camosun.bc.ca		

2. Intended Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Gerrig, R., Zimbardo, P., Desmarais, S., & Ivanko, T. (2009). <i>Psychology And Life</i> (1st. Canadian ed.). Toronto: Prentice Hall/Pearson Publishers.
(b)	Other	Student Manual/Lenihan (available in Campus Bookstore)

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON THE MULTIPLE CHOICE QUESTIONS, ON QUIZZES.**

*Five quizzes will comprise multiple choices, true and false and short answer. Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions. The best four of five quizzes will make up 60% of course grade. There will be **NO MAKE UP QUIZZES**.

Completion of three assignments are required, each of which is worth 10% of the course grade. Each assignment will involve applying the concepts and theories learned in the course to personal situations. In both cases, students choose from among topic options provided by the instructor. Please refer to separate package distributed in class for further details.

All written assignments require a running head, pagination, title page including: title of topic, course name and section, instructor's name, student's name, and date. (APA style 6th edition). Assignments may be send as an attachment to avoid late penalty. A hard copy of all assignments are required for grading purposes.

Discussion Question(s) Students will work in a group of three or with a partner to incorporate key learning's from chapter notes/lectures and create a discussion on a relevant contemporary issue. Further discussion and elaboration will be provided in class. There will be a written report due one week prior to oral in class report. Each report is worth 5% for a total of 10% course grade.

Late or Missed Work:

No late work will be accepted without prior negotiation. No assignments will be accepted after the last week of classes. There are **no makeup quizzes**. A late presentation or assignment will have a maximum grade of C+.

Note: **Two readings of each chapter: one prior to class and one reading following class is recommended.**

E-mailing assignments:

Assignments sent as attachments will only be accepted to avoid enforcement of late penalty. **A hard copy is required, for grading purpose**, and is to be submitted the beginning of the following class.

5. Basis of Student Assessment (Weighting)

(a)	Assignments	Three Experiential Assignments (10% each)	30%
(b)	Quizzes	Five quizzes (15% each/best four)	60%
(c)	Other (eg. Attendance, Project, Group Work)	Written/Oral report of a Contemporary Issue (with a group or partner)	10%

**6. Grading System
Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts will be covered in the lectures that are not covered in the course readings and will be on the tests.
2. Special accommodation, if required, is given under extreme circumstances. The student must contact the instructor and provide documentation, within three days of the missed assignment, if consideration is to be granted.
3. All work is completed for this course only. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted needs to be referenced, according to APA guidelines and should include a title page with course, instructor, date, and name.

PSYCHOLOGY 130 SCHEDULE

Week	Chapter	Topics
Jan 13	Introduction	Expectations, Psychological Research, Psychology as a Science
Jan 20 Jan 27	11 Life Span Development Adolescent/Adulthood	Life Span Development
Feb 03 Feb 10	14 Personality	Intelligence and Differences in Intelligence Personality Theory and Assessment
Feb 17 Mar 03	15 Abnormal Behavior Psychological Disorders	Classifying Abnormal Behavior Psychological Disorders
Mar 10	16 Therapies	Approaches to Treatment & Therapy Psychoanalytic, Biological, Medical Cognitive, Behavioral & Humanistic
Mar 17 Mar 24	17 Social Psychology	Attitudes & Attribution causes Norms & Roles, Conformity & Obedience
Mar. 31 April 07	13 Emotions/Stress and Health	Stress and Health and Coping with stress
April 11		Final Quiz