

	<b>School of Arts &amp; Science</b> <b>SOCIAL SCIENCES DEPARTMENT</b> <b>PSC 220</b> <b>Comparative Politics</b> <b>Winter 2011</b>
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## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructor:	Ross Lambertson	
(b)	Office Hours:	Monday, Tuesday, Wednesday, and Thursday, 2:30-3:30; and by appointment	
(c)	Location:	Paul Building, room 226A	
(d)	Phone:	370-3373	Alternative Phone: (home) – 384-3390
(e)	Email:	<a href="mailto:lamberts@camosun.bc.ca">lamberts@camosun.bc.ca</a> (note that I will not usually be accessing this from late Thursday afternoon until noon on Monday)	
(f)	Website:	<a href="http://lambertson.wordpress.com/">http://lambertson.wordpress.com/</a>	

### 2. Intended Learning Outcomes

*At the conclusion of the course the student should be able to describe and explain (and in some cases critically assess):*

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1. The nature and history of Comparative Politics as a discipline;
2. The political development approach;
3. The role of political culture;
4. Challenges and alternatives to the political development approach;
5. The challenge of democracy;
6. Communism then and now;
7. Developing nations;
8. Research problems.

### 3. Required Materials

- (a) **Textbook** - Howard J. Wiarda, *Introduction to Comparative Politics: Concepts and Processes*, 2nd. ed. (for sale in the College bookstore, and on reserve in the College library).
- (b) **Readings** - “Comparative Politics - Readings - Winter 2011.” (This is a selection of readings printed at the College and for sale in the College bookstore. Some of them, but not all, are the same as the previous year’s readings. Also, many, but not all, can be accessed for free on the Internet.)

#### 4. Course Content and Schedule

Lectures: Monday and Wednesday – 4:00-5:20 – Young 211

#### 5. Basis of Student Assessment (Weighting)

- (a) Assignments – one term paper, worth 40% of the final grade; this paper can be rewritten and resubmitted after your instructor has graded it. The higher of the two grades will be official.
- (b) Quizzes – three multiple choice tests, each worth 20%, for a total of 60%.
- (c) Exams – none during examination week.
- (d) Class participation – an optional 2%.

#### 6. Grading System

##### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

##### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## TENTATIVE TIMETABLE

Monday	Jan. 10	First class - Introduction
Wednesday	Jan. 12	Lesson 1 - Chapter 1 of the Textbook - "What is Comparative Politics?"
Monday	Jan. 17	Lesson 2 – Lecture on Governmental structures
Wednesday	Jan. 19	Seminar on Reading A - Zakaria, "The Rise of Illiberal Democracy" (all readings are from "Comparative Politics - Readings - Winter 2011").
Monday	Jan. 24	Lesson 3 - Chapter 3 - "Political Development."
Wednesday	Jan. 26	Seminar on Reading B - Huntington, "The Clash of Civilizations."
Monday	Jan. 31	Lesson 4 - Chapter 4 - "Political Culture and Comparative Politics."
Wednesday	Feb. 2	Seminar on Reading C - Mamdani, "Whither Political Islam?"
Monday	Feb. 7	Review - Pretest
Wednesday	Feb. 9	<b>TEST # 1</b> - Lessons 1-4, seminar readings A, B, C.
Monday	Feb. 14	Lesson 5 - Chapter 5 - "Challenges and Alternatives to Development."
Wednesday	Feb. 16	Seminar on Reading D - Crouch and Morley, "The Dynamics of Political Change."
Monday	Feb. 21	Seminar on Reading E – <i>The Economist</i> , "Into the Unknown" [Japan].
Wednesday	Feb. 23	TBA
Monday	Feb. 28	Lesson 6 - Chapter 6 - "Democracy and Democratization: Transitions..."
Wednesday	Mar. 2	Seminar on Reading F - Diamond, "Why Are There no Arab Democracies?"
Monday	Mar. 7	Lesson 7 - Chapter 7 - "The Future of Communist Regimes."
Wednesday	Mar. 9	Seminar on Reading G - <i>The Economist</i> , "Enigma Variations" [Russia].
Monday	Mar. 14	Review - pretest
Wednesday	Mar. 16	<b>TEST # 2</b> - Lessons 5-7, seminars D-G

### TENTATIVE TIME-TABLE (cont.)

Monday	Mar. 21	Lesson 8 - Chapter 8 - "The Developing Nations..."
Wednesday	Mar. 23	Seminar on Reading H - Ross, "Oil, Islam, and Women." <b>TERM PAPER DUE</b> - Office (P-226A) - 4:00 P.M.
Monday	Mar. 28	Lesson 9 - Chapter 9 - "The Future of the Developed Nations."
Wednesday	Mar. 30	Seminar on Reading I - Putnam, "Bowling Alone."
Monday	Apr. 4	Lesson 10 - Chapters 10 and 11 - "Frontiers of Research," and "Conclusion."
Wednesday	Apr. 6	Seminar on Reading J - Isaacs - "International Comparisons of Economic Mobility."
Monday	Apr. 11	Review - pretest
Wednesday	Apr. 13	<b>TEST #3</b> - Lessons 8-11, seminars H-J.
Wednesday	Apr. 20	<b>PAPER REWRITE DUE</b> - Office (P-226A) - 11:00 A.M.