

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT PSC 214 Extreme Politics Winter 2011</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Ross Lambertson		
(b)	Office Hours:	Monday, Tuesday, Wednesday, and Thursday, 2:45-3:45; and by appointment.		
(c)	Location:	Paul 226A		
(d)	Phone:	370-3373	Alternative (home) – 384-3390	
(e)	Email:	lamberts@camosun.bc.ca		
(f)	Website:	http://lambertson.wordpress.com/		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. Identify those forms of political behaviour that can be considered “extreme,” and identify the ways different people distinguish between “normal” and “extreme” politics.
2. Describe the causes of political extremism, including some of the different competing explanations.
3. Identify a wide range of individuals and organizations that are, or have been involved in, “extreme politics.”
4. Identify and critically evaluate the main arguments that are used to justify different forms of political extremism.

3. Required Materials

Textbook: “Extreme Politics – 2011.” This is available online at the instructor’s website: <http://lambertson.wordpress.com/>

Readings: Each chapter in the textbook contains a number of mandatory READINGS (indicated in capital letters). These will either be placed on reserve at the College library or (in some cases) can be found for free on the Internet.

4. Course Content and Schedule

Lectures: Tuesday and Thursday – 4:00-5:20 – Young 211.

5. Basis of Student Assessment (Weighting)

- (a) Assignments – one term paper, worth 40% of the final grade; this paper can be rewritten and resubmitted after your instructor has graded it. The higher of the two grades will be official.
- (b) *Quizzes – three multiple choice tests, each worth 20%, for a total of 60%.*
- (c) Exams – none during examination week.
- (d) Class participation – an optional 2%.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a “D” grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

TENTATIVE TIME-TABLE

Jan 11	First class - Introduction to the course and Lesson 1 in the textbook.
Jan 13	Lesson 1 (cont.)
Jan 18	Chapter 2 - Conspiracy theories
Jan 20	Ditto - focus on the mandatory readings
Jan 25	Chapter 3 - The Left
Jan 27	Ditto - focus on the mandatory readings
Feb 1	Review
Feb 3	First Test - "Introduction" and Chapters 1-3
Feb 8	Chapter 4 - Sex and Gender
Feb 10	Ditto - focus on the mandatory readings
Feb 15	Chapter 5 - The Right
Feb 17	Ditto - focus on the mandatory readings
Feb 22	Discussion of term paper
Feb 24	NO CLASS – Reading Break
Mar 1	Chapter 6 - Ethnic Groups
Mar 3	Ditto - focus on the mandatory readings
Mar 8	Chapter 7 - Religion I (Christians and Jews)
Mar 10	Ditto - focus on the mandatory readings Term Paper Due - Office (P226A) - 5:00 P.M.
Mar 15	Review
Mar 17	Second Test – Chapters 4-7
Mar 22	Chapter 8 – Religion II (Muslims, Hindus, Sikhs, etc.)
Mar 24	Ditto - focus on the mandatory readings
Mar 29	Chapter 9 – Aboriginal peoples
Mar 31	Ditto - focus on the mandatory readings
Apr 5	Chapter 10 - Environmentalists
Apr 7	Ditto - focus on the mandatory readings Term Paper Rewrite Due - Office (P226A) - 5:00 P.M.
Apr 12	Review
Apr 14	Third and Final Test