



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	
(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Item Phone:
(e)	Email:	
(f)	Website:	

**SEE BELOW**

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Use truth tables to establish the equivalence of compound propositions.
2. Translate English statements into quantified logic statements.
3. Prove set equivalences using membership, basic set identities and logical equivalences.
4. Determine whether basic functions are surjective, injective or bijective.
5. Describe the growth of functions using big-O, big Omega and big-Theta notation.
6. Write simple algorithms in pseudocode.
7. Use the fundamental concepts of number theory to solve problems concerning divisibility, prime factorization and congruences.
8. Perform computations with matrices, including Boolean operations on zero-one matrices.
9. Perform simple direct and indirect proofs, and proofs using mathematical induction.
10. Show how functions and sequences can be defined recursively.
11. Use permutations and combinations to solve counting and probability problems, including those in which repetition is allowed.
12. Determine whether a relation is an equivalence relation or is partially ordered.
13. Identify and describe different types of graphs and their connectivity.
14. Solve a shortest-path problem.
15. Use the concept of a tree to solve problems involving Huffman Codes and RPN.

### 3. Required Materials

- (a) Texts
- (b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, other class requirements and/or dates for quizzes, exams, lectures, labs, seminars, projects, etc.)

**SEE BELOW**

### 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Projects, Group Work)

SEE BELOW

**6. Grading System**

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Committee of Camosun College for approval.)

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**



## Mathematics 126 Basic Discrete Mathematics Winter, 2011

**Instructor:** George Ballinger  
**Office:** Ewing 256  
**E-mail:** [ballinger@camosun.bc.ca](mailto:ballinger@camosun.bc.ca)  
**Website:** [ballinger.disted.camosun.bc.ca](http://ballinger.disted.camosun.bc.ca) (click the [MATH 126](#) link for course information)  
**Telephone:** (250) 370-3116  
**Timetable:**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 am – 9:20 am	MATH 100-001 Room Y217	MATH 100-001 Room Y217	MATH 100-001 Room Y217	MATH 100-001 Room Y217	MATH 100-001 Room Y217
9:30 am – 10:20 am					
10:30 am – 11:20 am	Office Hour E256	Office Hour E256	Office Hour E256	Office Hour E256	Office Hour E256
11:30 am – 12:20 pm	MATH 126-001 Room Y217	MATH 126-001 Room Y217	MATH 126-001 Room Y217		MATH 126-001 Room Y217
12:30 pm – 1:20 pm					
1:30 pm – 2:20 pm	MATH 100-002 Room Y217	MATH 100-002 Room Y217	MATH 100-002 Room Y217	MATH 100-002 Room Y217	MATH 100-002 Room Y217

**Important Dates:**

January 10	First day of class
January 24	Tuition fees due date
February 24-25	Reading Break (no class)
March 14	Withdrawal date deadline
April 15	Last day of class
April 18-21, 26-29	Final exam period

**Prerequisites:** C in MATH 100 or MATH 110.

**Exit grade:** D (50%) or better in MATH 126 will earn you transfer credit for UVic's MATH 122 "Logic and Foundations" course, which is a prerequisite for several UVic courses and a requirement of many UVic major programs including:

*Courses*

MATH 212 "Introduction to Algebra"	MATH 236 "Introduction to Real Analysis"
MATH 222 "Discrete and Combinatorial Mathematics"	CSC 225 "Algorithms and Data Structures 1"

*Programs*

Computer Science	Mathematics
Computer Science & Geography [Geomatics]	Mathematics & Chemistry
Computer Science & Health Information Science	Mathematics & Computer Science
Computer Science & Music	Mathematics & Education
Computer Science & Physics	Mathematics & Physics
Computer Science & Psychology	Mathematics & Statistics
Computer Science & Statistics	Software Engineering
Computer Science & Visual Arts	Statistics (honours)
Financial Mathematics & Economics	

**Calendar Description:** For students in Math or Computer Science. Topics include: logic and proofs, set theory, number systems, relations and functions, counting techniques, algorithms, complexity and a brief introduction to graphs. [3 Credits]

(Source: Camosun College 2010-2011 Calendar  
[www.camosun.bc.ca/learn/calendar/current/web/math.html](http://www.camosun.bc.ca/learn/calendar/current/web/math.html))

**Required Textbook:** K.H. Rosen, *Discrete Mathematics and Its Applications*, Sixth Edition, McGraw-Hill, Boston, 2007.

**Course Content:**

- Chapter 1 The Foundations: Logic and Proofs*
  - 1.1 Propositional Logic
  - 1.2 Propositional Equivalences
  - 1.3 Predicates and Quantifiers
  - 1.4 Nested Quantifiers
  - 1.5 Rules of Inference
  - 1.6 Introduction to Proofs
  - 1.7 Proof Methods and Strategy
- Chapter 2 Basic Structures: Sets, Functions, Sequences, and Sums*
  - 2.1 Sets
  - 2.2 Set Operations
  - 2.3 Functions
  - 2.4 Sequences and Summations
- Chapter 3 The Fundamentals: Algorithms, the Integers, and Matrices*
  - 3.2 The Growth of Functions
  - 3.4 The Integers and Division
  - 3.5 Primes and Greatest Common Divisors
  - 3.6 Integers and Algorithms
  - 3.7 Applications of Number Theory
- Chapter 4 Induction and Recursion*
  - 4.1 Mathematical Induction
  - 4.2 Strong Induction and Well-Ordering
  - 4.3 Recursive Definitions and Structural Induction
- Chapter 5 Counting*
  - 5.1 The Basics of Counting
  - 5.2 The Pigeonhole Principle
  - 5.3 Permutations and Combinations
  - 5.4 Binomial Coefficients
  - 5.5 Generalized Permutations and Combinations
- Chapter 6 Discrete Probability*
  - 6.1 An Introduction to Discrete Probability
- Chapter 7 Advanced Counting Techniques*
  - 7.1 Recurrence Relations
  - 7.3 Divide-and-Conquer Algorithms and Recurrence Relations
- Chapter 9 Graphs*
  - 9.1 Graphs and Graph Models
  - 9.2 Graph Terminology and Special Types of Graphs
  - 9.3 Representing Graphs and Graph Isomorphism
  - 9.4 Connectivity
  - 9.5 Euler and Hamilton Paths
- Chapter 10 Trees*
  - 10.1 Introduction to Trees
  - 10.2 Applications of Trees

**Calculator Policy:** As per Math Department policy, the only calculator permitted for use on tests and the final exam is the Sharp EL-531W scientific calculator. No other make/model of calculator is permitted, nor are other electronic devices such as cell phones, iPods, electronic translators, etc.



**A&S Math Lab:** Ewing 224: This drop-in centre is freely available for your use to work on math homework and to seek help from the tutor on staff (see hours posted on door).

**Study Time:** It is recommended that approximately 6-8 hours per week be spent studying for this course outside of class time.

**Homework:** There will be periodic assignments to be handed in for marking, details for which will be posted on the course website. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

**Final Exam:** A comprehensive final exam will take place during the final exam period of April 18-21, 26-29. The specific date, time, and location will be announced on or about February 4. You must write the final exam at the scheduled time as per Camosun College's policy on final examinations. See [www.camosun.bc.ca/learn/calendar/current/pdf/academic.pdf](http://www.camosun.bc.ca/learn/calendar/current/pdf/academic.pdf).

**Grade Calculation:** The final grade will be calculated according to the following breakdown:

Assignments:	15%*
Term Tests:	35%
Comprehensive 3-hour Final Exam:	50% (or 100%)**

\* Note: The lowest assignment mark will be dropped when calculating the assignment average. This allows you to miss one assignment without penalty.

\*\* Note: Your final exam mark can count for 100% of your grade PROVIDED THAT YOUR TERM WORK HAS BEEN SATISFACTORILY COMPLETED.

**Grade Scale:** Final letter grades are assigned as follows:

0-49	50-59	60-64	65-69	70-72	73-76	77-79	80-84	85-89	90-100
F	D	C	C+	B-	B	B+	A-	A	A+

For information on Camosun College's grading policy, see Sec E-1.5 on the policy webpage [www.camosun.bc.ca/about/policies/policies.html](http://www.camosun.bc.ca/about/policies/policies.html).

**What is Discrete Math?** "Discrete mathematics, also called finite mathematics, is the study of mathematical structures that are fundamentally discrete in the sense of not supporting or requiring the notion of continuity. Objects studied in discrete mathematics are largely countable sets such as integers, finite graphs, and formal languages.

"Discrete mathematics has become popular in recent decades because of its applications to computer science. Concepts and notations from discrete mathematics are useful to study or describe objects or problems in computer algorithms and programming languages.

"In some mathematics curricula, finite mathematics courses cover discrete mathematical concepts for business, whereas discrete mathematics courses emphasize concepts for computer science majors, and combinatorics and other specialized courses emphasize the mathematical theory."

(Source: Wikipedia Nov. 2008 [en.wikipedia.org/wiki/Discrete\\_mathematics](http://en.wikipedia.org/wiki/Discrete_mathematics))