



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	
(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Alternative Phone:
(e)	Email:	
(f)	Website:	

- a) Instructor : Dr. Francis Yee
- b) Office hours: M&W 12:30-1:20, TR 9:30-10:20 or by appointment
- c) Location: Ewing 242
- d) Phone: 250-370-3307
- e) E-mail: Yee@camosun.bc.ca
- f) Website: <http://faculty.camosun.ca/francisyee>

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

(a) Texts

Required Textbooks

Knox, Paul, Sallie Marston, Alan Nash, 2010. Human Geography: Places and Regions in Global Context. 3rd Canadian edition. Toronto: Pearson.

Recommended Text

Stanford, Quentin H., ed. 2008. Canadian Oxford World Atlas. 6th ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2009. Making Sense in Geography and Environmental Studies. 4th updated ed. Toronto: Oxford University Press.

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Units

The course is organized into six units:

Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

Unit III. Globalization

The concepts and impacts of globalization will be reviewed in this unit.

Unit IV. Political System

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Unit V. Population and Migration

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

Unit VI. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

Unit VII. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

GEOG 102 (Winter 2011) SEC 01 SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due
1	10-Jan	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	12-Jan	Wed	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
2	17-Jan	Mon	Lab 1: Project Outline		
	19-Jan	Wed	Lec: Geography of Culture & Religion II		
3	24-Jan	Mon	Lab 2 Millennium Development Goals		
	26-Jan	Wed	Lecture: Globalization	Knox, ch. 2	
4	31-Jan	Mon	Lab 3 Map Exercise		Lab 2
	02-Feb	Wed	Lec: Political Geography	Knox, ch. 9	
5	07-Feb	Mon	Seminar / Film		Lab 3
	09-Feb	Wed	Course Review		
6	14-Feb	Mon	Test 1		
	16-Feb	Wed	Lab 4: Microfinance - KIVA		Lab 1
7	21-Feb	Mon	Lec: Population & Migration I	Knox, ch. 3	

	23-Feb	Wed	Lec: Population & Migration II		Lab 4
8	28-Feb	Mon	Lab 5: Graphs		
	02-Mar	Wed	Lec: Urban Geography	Knox, ch. 10 & 11	
9	07-Mar	Mon	Seminar / Film		Lab 5
	09-Mar	Wed	Lec: Economic Development I	Knox, ch. 7 & 8	
10	14-Mar	Mon	Lec: Economic Development II		
	16-Mar	Wed	Seminar / Film		
	21-Mar	Mon	Lec: Human - Environment Relationship	Knox, ch. 4	
	23-Mar	Wed	Seminar / Film		
12	28-Mar	Mon	Course Review		
	30-Mar	Wed	Test 2		
13	04-Apr	Mon	Project Consultation		
	06-Apr	Wed	Presentation I		
14	11-Apr	Mon	Presentation II		Project
	13-Apr	Wed	Presentation III		

GEOG 102 (Winter 2011) SEC 02 SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due
1	11-Jan	Tue	Course Introduction		
	13-Jan	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	18-Jan	Tue	Lec: Geography of Culture & Religion I	Knox, ch. 5 & 6	
	20-Jan	Thu	Lab 1: Project Outline		
3	25-Jan	Tue	Lec: Geography of Culture & Religion II		
	27-Jan	Thu	Lab 2 Millennium Development Goals		
4	01-Feb	Tue	Lecture: Globalization	Knox, ch. 2	
	03-Feb	Thu	Lab 3 Map Exercise		Lab 2
5	08-Feb	Tue	Lec: Political Geography	Knox, ch. 9	
	10-Feb	Thu	Seminar / Film		Lab 3
6	15-Feb	Tue	Course Review		
	17-Feb	Thu	Test 1		
7	22-Feb	Tue	Lab 4: Microfinance - KIVA		Lab 1
	24-Feb	Thu	Reading Break		
8	01-Mar	Tue	Lec: Population & Migration I	Knox, ch. 3	
	03-Mar	Thu	Lec: Population & Migration II		Lab 4
9	08-Mar	Tue	Lab 5: Graphs		
	10-Mar	Thu	Lec: Urban Geography	Knox, ch. 10 & 11	
10	15-Mar	Tue	Lec: Economic Development I	Knox, ch. 7 & 8	Lab 5
	17-Mar	Thu	Seminar / Film		
11	22-Mar	Tue	Lec: Economic Development II		
	24-Mar	Thu	Lec: Human - Environment Relationship	Knox, ch. 4	
12	29-Mar	Tue	Course Review		
	31-Mar	Thu	Test 2		
13	05-Apr	Tue	Project Consultation		
	07-Apr	Thu	Presentation I		
14	12-Apr	Tue	Presentation II		Project

14-Apr	Thu	Presentation III		
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GEOG 102 (Winter 2011) SEC B01 SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due
1	11-Jan	Tue	Course Introduction		
	13-Jan	Thu	On-line: Self-introduction		
2	18-Jan	Tue	Lec1: Geographical Approaches	Knox, ch. 1	
	20-Jan	Thu	Lab 1: Project Outline		
3	25-Jan	Tue	Lec 2: Geography of Culture & Religion I & II	Knox, ch. 5 & 6	
	27-Jan	Thu	Discussion 1 / Lab 2 Millennium Development Goals		
4	01-Feb	Tue	Lecture 3: Globalization	Knox, ch. 2	
	03-Feb	Thu	Discussion 2 / Lab 3 Map Exercise		Lab 2
5	08-Feb	Tue	Lec 4: Political Geography	Knox, ch. 9	
	10-Feb	Thu	Discussion 3		Lab 3
6	15-Feb	Tue	Test 1 consultation		
	17-Feb	Thu	Test 1		
7	22-Feb	Tue	Lec 5: Population & Migration I & II	Knox, ch. 3	Lab 1
	24-Feb	Thu	Reading Break		
8	01-Mar	Tue	Lab 4: Mircofinance - KIVA		
	03-Mar	Thu	Discussion 4		
9	08-Mar	Tue	Lec 6: Urban Geography	Knox, ch. 10 & 11	Lab 4
	10-Mar	Thu	Discussion 5 / Lab 5 Graphs		
10	15-Mar	Tue	Lec 7: Economic Development I & II	Knox, ch. 7 & 8	
	17-Mar	Thu	Discussion 6		
11	22-Mar	Tue	Lec 8: Human - Environment Relationship	Knox, ch. 4	Lab 5
	24-Mar	Thu	Discussion 7		
12	29-Mar	Tue	On-line Course Review		
	31-Mar	Thu	Test 2		
13	05-Apr	Tue	Project Consultation		
	07-Apr	Thu	Project Consultation		
14	12-Apr	Tue	Submit Project		Project

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

(b) Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

Labs (30%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). **Late labs are not accepted.**

Project (20%): The theme of this year focuses on the development issues facing Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project or a service learning activity. All research projects or service learning activities have to be presented and submitted in the form of posters, slides, videos, power-point, or other audio-visual

formats (see schedule of activities for due days). The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps , etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project proposal. Consult the instructor for details*

Test 1 (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

Presentation (10%): For in-class students, each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project during the last two weeks of classes. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.

On-line discussions (10%): For on-line students, a total of 7-8 on-line discussions are assigned weekly. The discussions are closed two weeks after they are posted

	% of Assignments
4 Labs (7.5% each)	30%
2 Tests (20% each)	40%
Project	20%
Oral Presentation (in-class students) or on-line discussions (on-line students)	10%
Total	100%

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Poster or Powerpoint Project

- The evaluation of this assignment is based on a relevant title, concise textual materials (statement of problem, research methods, evidence, conclusion, etc.), appropriate use of visual materials (maps, graphs, tables, photos, etc.), and a short list of bibliography

Oral Presentation

- The oral presentation will be evaluated according to speaking (clarity, pace, loudness, engage audience, etc.), content (adequate description and analysis), organization (logical structure and integration of materials), and time management.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Student Conduct Policy, plagiarism is “the presentation of another person’s or source’s words and/or ideas as one’s own.”
- It is also not acceptable to submit the same project (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or project to more than one class.

Performance Review and Resolution/Appeal Process

- The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED