



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Debbie Gascoyne		
(b)	Office Hours:	M 2:30-3:30, T 9:30-11:30, W 5:00-6:00 or by appointment		
(c)	Location:	Paul 320		
(d)	Phone:	370-3348	Alternative Phone:	
(e)	Email:	gascoyne@camosun.bc.ca		
(f)	Website:	http://collegeenglish.wordpress.com		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Produce clear and interesting writing that is to be read by a general audience.
2. Practice writing creative non-fiction.
3. Critically analyze the creative nonfiction process.
4. Produce essays and articles that go beyond facts and explore the world in a personal and creative way.
5. Write non-fiction in a style that is as accurate and informative as reportage, yet as personal, provocative, and dramatic as fiction.
6. Evaluate the role of the audience in the development of style and content.
7. Conduct interviews and use electronic tools in order to research various topics.
8. Submit a query for a manuscript to a publisher.

3. Required Materials

(a) Texts
Jon Krakauer, *Into The Wild*
Heather Pycrz, *Writing With Style*

(b) Other
Students are expected to sign up for a blog in LiveJournal (<http://www.livejournal.com>)

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Course Work: 50%
4 essays @10% each
Critiques 10%
Blog 50%
Portfolio: 50%

When improvement has been made over the course of the term, and the student has participated fully in all assignments and activities (peer editing, discussions, etc), the Portfolio grade will be weighted more heavily.

- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy.

The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

- Late submissions, without prior negotiated extensions, will be penalized 10% per class day up to a maximum of 5 week days, after which they will not be accepted.
- At least 80% attendance is expected for successful completion of the course. The instructor reserves the right to refuse to accept work in cases of extensive unexcused absence, or to give grades but no feedback.
- Proven cases of plagiarism will result in an automatic F grade for the work involved. Suspected plagiarism will be given an automatic C, which can be revised on appeal. In either case, repeat offenses will result in an F for the course and a report placed on the student record.