

Instructor: Raymond Lonsdale

Time: Tuesday and Thursday 10:00 – 11:20 am

Room: 211 Young Building

Office Hours: Friday 14:00 – 15:00

Email: LonsdaleR@camosun.bc.ca

Description: The course endeavours to examine the historical development of law enforcement, its current management and operations. Emphasis will be placed on the current movement in policing from the traditional 'reactive' style of law enforcement to the more 'proactive' community-based model that society is wanting.

Objective: Once completed a student will be able to:

- 1) Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
- 2) Identify and describe the current legislative mandate of police including philosophy, principles and practice.
- 3) Identify, describe and critically analyze the issues facing law enforcement agencies.

Textbook: Griffiths, Curt T., Brian Whitelaw and Rick Parent (1999) Canadian Police Work, Toronto: Thomson-Nelson.

Recommended: **Writing Reference Manual for Criminal Justice.**

Criminal Code of Canada (Pocket size)

Method: Classes will be in lecture format with class discussions. Students will be expected to read the assigned chapter and participate in class discussions.

Evaluation: Participation 10% - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

Paper: 30% - 5% of the paper will consist of an outline. The outline will be a maximum 1 page description of your topic plus your thesis statement. You will have a minimum 5 sources cited and will describe how each will assist your thesis. **Due February, 10, 2011.**

As for your research paper, you will be required to choose a law enforcement related topic (e.g. training, civilian oversight, public vs. private policing, the Charter, community based policing, intelligence-led policing, use of force (Tasers), etc.). The paper will be typed, doubled spaced, between ten (10) and twenty (20) pages and will be graded on content, grammar and style. **Due March 10, 2011.**

Quizzes: 30% there will be three (3) quizzes, each worth 10% of your final grade. The format for each will be definition, short answer, multiple choice, matching and/or true/false.

Quiz 1 – February 3, 2011, covers all required reading, class discussions and course material up to Feb. 3, 2011.

Quiz 2- March 3, 2011, covers all required reading, class discussion, and course material up to Mar. 3, 2011.

Quiz 3 – March 31, 2011, covers all required reading, class discussion and course material up to Mar. 31, 2011.

Exam: 30% Exam will cover the work done in the semester and will consist of multiple choice, matching, short answer, definition and essay questions.

January 11: Course introduction

January 13/18/20: History of Policing (Chapter 1, 2)

January 25/17: Context and Trends in Policing (Chapter 3)

February 1/3: Models of Police Work (Chapter 6)

February 8/10: Crime Prevention and Crime Response Strategies (Chapter 8)

February 15/17: Crime Prevention and Crime Response Strategies (Chapter 8)

February 22/24: Police Occupation (Chapter 4)

March 1/3: Patrol and General Duty Policing (Chapter 7)

March 8/10: Patrol and General Duty Policing (Chapter 7)

March 15/17: Legal Powers of the Police (Chapter 5)

March 22/24: Legal Powers of the Police (Chapter 5)

March 29/31: Case Investigation (Chapter 9)

April 5/7: Case Investigation (Chapter 9)

April: Review