



School of Arts & Science  
CRIMINAL JUSTICE DEPARTMENT  
CRIM 170-02  
Law and Legal Institutions  
Winter 2011

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Randall GARRISON		
(b)	Office Hours:	Tuesday through Friday 11:30 – 13:00 or by appointment		
(c)	Location:	Y205		
(d)	Phone:	370-3336	Alternative Phone:	
(e)	Email:	garrison@camosun.bc.ca		
(f)	Website:	D2L		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Summarize and demonstrate comprehension of fundamentals of Canadian law, the Canadian legal system and legal institutions.
2. Articulate the fundamental concepts of Canadian law, of the framework within which legislative and judicial authority are exercised, of the roles of lawyers and judges in the Canadian legal system, and of the concept of human rights.
3. Distinguish clearly between criminal and civil law.
4. Critically evaluate the strengths and weaknesses of the Canadian system of law and legal institutions.

### 3. Required Materials

(a) Texts Boyd, Neil. Canadian Law: An Introduction. 4<sup>th</sup> Edition. Toronto: Nelson, 2007.

Garrison, Randall. Ed. Readings for Crim 170. 3rd Edition. Victoria: Camosun College, 2011.

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

January 11th	INTRODUCTION
January 13th	THE NATURE OF LAW Boyd, Chapter 1.
January 18/20th	SOCIOLOGY OF LAW Reading #1: Burtch.

January 25/27th	SOURCES OF LAW: The Common Law/ Quebec Civil Law Boyd, Chapter 2.
February 1st	CONSTITUTIONAL LAW Boyd, Chapter 4, p. 135-150.
February 3rd	ABORIGINAL LAW / <b>Review</b> Reading #2: Harris.
<b>FEBRUARY 8th</b>	<b>FIRST EXAMINATION</b>
February 10/15th	CASE LAW and LEGISLATION / LEGAL RESEARCH Handout.
February 17/22 <sup>nd</sup>	LEGAL REASONING: Precedent and Statutory Interpretation Boyd, Chapter 3.
<b>FEBRUARY 24th</b>	<b>READING BREAK (no class)</b>
March 1st	ROLE OF LAWYERS Boyd, Chapter 6, pp. 189-211 only.
March 3rd	ROLE AND AUTHORITY OF THE COURTS Boyd, Chapter 5.
March 8th	ROLE OF JUDGES Boyd, Chapter 6, pp. 212-220. Reading #3: McCormick.
March 10/15th	THE SUPREME COURT OF CANADA / <b>plus REVIEW</b> Reading #4: Slayton.
<b>MARCH 17th</b>	<b>SECOND EXAMINATION</b>
March 22/24th	INTERNATIONAL LAW AND LEGAL INSTITUTIONS Readings #5: Bastarache and United Nations.
<b>March 24th</b>	<b>CASE SUMMARY ASSIGNMENT DUE</b>
March 29th	DIVISIONS OF LAW: Criminal Law versus Tort Law Boyd, Chapters 7 and 10.
March 31st	DIVISIONS OF PRIVATE LAW: Family Boyd, Chapter 8. Reading #6: Cere.
April 5th/7th	THE CHARTER OF RIGHTS Boyd, Chapter 4, 103-135 only. Reading #7: Grover.
April 12th	HUMAN RIGHTS LAW IN CANADA / <b>Review</b> (no new reading)
<b>APRIL 14th</b>	<b>THIRD EXAM</b>

## 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

### **a. First Examination**- 20%

The first exam will be held in class on **February 8th**. It will consist of Fill-In-the-Blanks, Short Answers, and Essay Questions. A review and exam preparation session will be held in class on February 3rd. This examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course. The format of the three examinations will be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course.

**b. Second Examination- 30%**

A second examination will be given in class on **March 17th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures and required readings. A review and exam preparation session will be held in class on March 15th.

**c. Case Summary Assignment- 30%**

Students must write a critical summary of five individual cases plus a comparative conclusion of the five as a whole. Total length of the assignment should fall in the range of 750 to 1000 words. A separate handout will be provided as a guide for this assignment. Summaries are **due March 24th**. No summaries will be accepted after the last class on April 14th.

**d. Third Examination- 20%**

A final examination will be given during the last class on **April 14th**. The exam will cover material presented since the second exam. A review and exam preparation session will be held in class on April 12th.

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)