

	<p style="text-align: center;"> School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 104-002 Introduction to Anthropology Winter 2011 </p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Brenda Clark		
(b)	Office Hours:	Wednesday 1:30-2:30; Thursday 1:00-2:00; by appointment		
(c)	Location:	Young 212A		
(d)	Phone:	370-3375		
(e)	Email:	clark@camosun.bc.ca		
(f)	Website:	http://faculty.camosun.ca/brendaclark		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism as well as the comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

The Learning Environment

Your enrolment in this class signifies a commitment to coming to class on time and being prepared by completing your assigned readings. Please show your commitment to learning and your respect for others in the classroom by turning off cell phones, ipods or other personal devices during classes. Use your laptop for note-taking only. Together, let's encourage creativity and a commitment to learning within each other over the following weeks. Thank you.

3. Required Materials

- (a) Text: Haviland, William A, Prins, H., Walrath, D. and McBride, B. (2010) *The Essence of Anthropology* 2nd edition. Wadsworth, Cengage Learning.

4. Basis of Student Assessment

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- (a) **In-class writing (10%):** on six occasions you will be asked for an informal written response to materials presented in class (e.g. films). These responses will be handed in at the end of the class for evaluation but only five of them (2 marks each) will be used in calculating your grade.

(b) **Anthropology in the News Assignment (10%)**

Due: Anytime before the last day of class.

The purpose of this assignment is to discover how anthropology can be relevant beyond the classroom. You are required to find a current news article (published after Oct. 2009) that relates to any one, or several, of the four fields of anthropology. The article could be about an archaeological find, a new discovery about human evolution, a family or religious issue, globalization and culture change, language; the possibilities are endless. Your article must come from a reputable source which may include newspapers or magazines. There is a good selection of on-line articles at websites such as Science Daily and National Geographic. Texas A&M University also has a good selection at <http://anthropology.tamu.edu/news/>.

The assignment consists of the following:

1. Correctly cite the article using APA bibliographic format (Camosun College library website can help here)
2. Summarize the article (I have some tips on summarizing articles on my webpage, please use them)
3. Explain clearly how it relates to this course
4. Attach a hard copy of the article to your assignment.

Your assignment must be typed, double-spaced and corner stapled when you hand it in. You can print double-sided if you wish. Make sure your name and the course name are on the first page (a title page is not necessary).

(c) **In-text article summaries (5%)**

Each chapter of your text contains two or three articles, several of which have been assigned for specific lectures. Your assignment is to choose two of these assigned in-text articles and summarize them. You do not need to cite the articles but be sure to put the article title and the author's name as a heading before the summary.

Due dates: the summaries are due at the beginning of the lecture for which they have been assigned.

- (d) **Exams (75%):** There are 4 exams. The first exam is worth 15% and the subsequent three exams are worth 20% each. The exams are not cumulative; however, some key concepts will be re-visited on the final exam. See the course schedule for the dates of Exams 1-3. Exam 4 will be written during the College's exam period. It is your responsibility to be present for **all** exams. Do not schedule holidays before confirming your final examination date.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

6. Course Content and Schedule: Monday and Wednesday 11:30-12:50 in Young 214

Week	Topic	Readings
1 Jan 10-14	Course outline and registration Anthropology's Four Fields	
	Concept of Culture	Ch 8 including 'Anthropology Applied' and Ch 1 Biocultural Connection
2 Jan 17-21	The Anthropological Perspective and Climate Change	Ch 1 to p.15
	Fieldwork and Ethics	Ch 1 p15-18 and 21-end.
3 Jan 24-28	Primate Social Behaviour Film: <i>The New Chimpanzees</i>	Ch 3 including Original Study and Original Study on p. 164 " <i>Language and the Intellectual Ability of Orangutans</i> "
4 Jan 31-Feb 4	Exam 1	
	The biology of human evolution http://www.pbs.org/wgbh/evolution/library/01/2/real/1_012_02.html	Ch 2 including Biocultural Connection; watch on-line video "A Mutation Story"
5 Feb 7-11	Human Evolution: the fossil record	Ch 4 to page 88
	Trends in Human Evolution	
6 Feb 14-18	Studying Archaeology: The Upper Palaeolithic	Ch 1 pp18-20; Ch 4 pp 88-93
	Studying Archaeology: The Neolithic Transition	Ch 5 including Biocultural Connection
7 Feb 21-25	Archaeology and Garbology: in class exercise	
	Exam 2	
8 Feb 28-March 4	Language and Communication	Ch 9 to page 171 and Biocultural Connection p. 178
	Sociolinguistics	Ch 9 pp171-end
9 Mar 7-11	Social Identity	Ch 10 Including Original Study
	Gender Film: <i>Hip-Hop: Beyond Beats and Rhymes</i>	

10 Mar 14-18	Subsistence and Exchange	Ch 11
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11 Mar 21-25	Culture Change Film: <i>Advertising Missionaries</i>	Ch 14 “Domination and Repression”; Ch. 16 summary
	Exam 3	
12 Mar 28-April 1	Marriage and Family http://www.natgeoeducationvideo.com/film/386/multiple-marriage http://www.natgeoeducationvideo.com/film/461/multiple-husbands	Ch 12 including Biocultural Connection and watch the on-line videos
	Kinship	Ch 13
13 April 4-8	Grouping Beyond Kinship	Ch 13 including Original Study
	Human Biological Diversity: Race and Racism Film excerpt: <i>The House We Live In</i>	Ch 7 to p 140; Ch 13 – “Institutionalized Racism”
14 April 11-15	Human Biological Diversity: Adaptation	Ch 7 pp 140- end including Original Study and Biocultural Connection
	Applied Anthropology: Forensic Anthropology	Ch 1 Anthropology Applied article: “Forensic Anthropology: Voices for the Dead”