



School of Arts & Science  
HUMANITIES DEPARTMENT

Phil 100, 8:30-11:30 Tuesday/Thursday 306 Fisher  
Introduction to Philosophy  
Summer 2011

COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Craig Derksen		
(b)	Office Hours:	Tuesday 11:30-12:20		
(c)	Location:	Young 320		
(d)	Phone:		Alternative Phone:	
(e)	Email:	derksenc@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
- 2. Distinguish among various philosophical theories.
- 3. Identify key periods and concepts in the (philosophical) history of ideas.
- 4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials All required readings are available online

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4. Course Content and Schedule

Lecture Schedule

Week One May 10-12

General Introduction

Meno

<http://classics.mit.edu/Plato/meno.html>

Week Two May 17-20

Descartes Meditations  
<http://classicalibrary.org/descartes/meditations/>

**Week Three May 24-27**

Aquinas and the 5 Ways

<http://www.mnstate.edu/gracyk/courses/web%20publishing/aquinasFiveWays.htm>

Hume

<http://plato.stanford.edu/entries/evil/>

Pascal

<http://plato.stanford.edu/entries/pascal-wager/>

**Week Four May 31 and June 2**

Mind / Body

**Week Five June 7-9**

Goodman's New Riddle of Induction

**Week Six June 14-16**

Searle's Chinese Room

**Week Seven June 21-23**

Nagel and Moral Luck

Epictetus

<http://classics.mit.edu/Epictetus/epicen.html>

Note: This schedule is subject to change at the instructor's discretion.

**5. Basis of Student Assessment (Weighting)**

4 papers worth 25% each due May 24, June 7, June 16, June 23.

**6. Grading System**

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

*Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.*