

School of Arts & Science SOCIAL SCIENCES DEPARTMENT GEOG 250

Latin America & the Caribbean

Quarter or Semester/Year

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/geog.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bernard Henin		
(b)	Office Hours:	Tues & Thur 1:00pm to 1:30pm + appointment by Email		
(c)	Location:	F308B		
(d)	Phone:	3318	Alternative Phone:	
(e)	Email:	bhenin@camosun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

With regard to Latin America and the Caribbean, upon completion of this course the student will be able to:

- 1. Compare, contrast and classify countries in the region.
- Investigate the processes of change—cultural, demographic, economic and environmental—in the region.
- 3. Identify the key developmental issues of the region.
- 4. Describe the theoretical approaches to the study of regional geography.

3. Required Materials

(a) Texts

Kent, Robert B. (2006) Latin America: Regions and People. The Guilford Press.

(b) Other

Short readings have been put on the D2L website for the course.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Class hours: Tuesdays and Thursdays 1:30pm to 5:20pm

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

One research project on a geographical issue in Latin America. Students in the distance-education section will write a term paper on this research. This assignment is worth 30% of the total mark for the course.

(b) Quizzes

One in-class quiz (10% of the total mark for the course)

(c) Exams

Two in-class exams (30% each)

Dates: in the timetable for the course (available on D2L)

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as prerequisite.		1	
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description	
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.	
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)	
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

GRADING SCHEME

3 Tests (10%; 30%; 30%)	70%
Term paper	30%
Total	100%

<u>Performance Report</u>: The instructor will provide students with an updated report on their performance on a regular basis. Students are advised to consult the instructor before the last withdrawal day to ensure all available options have been reviewed.

COURSE TOPIC UNITS

- Topic 1 Latin America as a culture region
- Topic 2 Physical environments
- Topic 3 A historical geography of Latin America
- Topic 4 Political change
- Topic 5 The people: population change, ethnicity and race
- Topic 6 Latin American cities
- Topic 7 Land and agriculture
- Topic 8 Resources, manufacturing and trade
- Topic 9 Human development, human rights and inequality

SCHEDULE OF ACTIVITIES

Date	Day	Activities	Main Readings for tests (*) (See also topic summaries on the web site for the course)
9 May	Mon	Course orientation Room: Fisher 214 (1:30 to 2:30 pm)	
17 May	Tues	TEST 1 (quiz) — Topic 2 (10%) Room: Fisher 338 (1:30 to 2:15 pm)	Kent, chapter 3
26 May	Thu	TEST 2 — Topic 1,3,4,5 (30%) Room: Fisher 338 (1:30 to 3:00 pm)	Kent, chapter 2, 5, 9 and lecture on topic 4 on course website (D2L)
16 June	Thu	TEST 3 — Topic 6,7,8,9 (30%) Room: Fisher 338 (1:30 to 3:00 pm)	Kent, chapter 7, 12, 14, 16, 18 & 21
21 June	Tues	PAPER DUE (30%) (Word file by Email or hardcopy; penalty for late papers!)	
24 June	Fri	Last office contact (11:30am to 12:30pm); pick up marked assignments.	

^(*) Note on readings for tests: For all lecture topics, read also relevant information in the chapters on Latin America's regions: Chapter 6, 8, 10, 11, 13, 15, 17 and 18