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|  | <p style="text-align: center;"> School of Arts & Science SOCIAL SCIENCES DEPARTMENT ANTH 104-001 Introduction to Anthropology Spring 2011 </p> |
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COURSE OUTLINE

1. Instructor Information

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|-----|---------------|---|--|--|
| (a) | Instructor: | Brenda Clark | | |
| (b) | Office Hours: | Monday/Wednesday 1:30-2:30 | | |
| (c) | Location: | Young 212A | | |
| (d) | Phone: | 370-3375 | | |
| (e) | Email: | clark@camosun.bc.ca | | |
| (f) | Website: | http://faculty.camosun.ca/brendaclark | | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism as well as the comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

The Learning Environment

Your enrolment in this class signifies a commitment to coming to class on time and being prepared by completing your assigned readings. Please show your commitment to learning and your respect for others in the classroom by turning off cell phones, ipods or other personal devices during classes. Use your laptop for note-taking only. Together, let's encourage creativity and a commitment to learning within each other over the following weeks. Thank you.

3. Required Materials

- (a) Text: Haviland, William A, Prins, H., Walrath, D. and McBride, B. (2010) *The Essence of Anthropology* 2nd edition. Wadsworth, Cengage Learning.

4. Basis of Student Assessment

- (a) **In-class writing (10%):** on five occasions you will be asked for an informal written response to materials presented in class (e.g. films). These responses will be handed in at the end of the class for evaluation (2 marks each).

(b) **Anthropology in the News Assignment (15%)**

Due: Monday June 13 at beginning of class.

The purpose of this assignment is two-fold. First, you will see the currency and hopefully relevancy of anthropology. Second, it provides an opportunity for you to practice the valuable skills of summarizing and paraphrasing.

For this assignment you are required to find a current news article (published since October 2009) that relates to anthropology. There is a good selection of anthropology/archaeology related articles on the web. You will also find relevant articles in newspapers and magazines. As long as the source is reputable, you may use it. Be sure to find one that has enough information to work with as sometimes these articles can be very short. The article could be about an archaeological find, a new discovery about human evolution, a family or religious issue, globalization and culture change, language; the possibilities are endless.

Your assignment should be about three typed pages, **stapled** together, double-spaced (Font 12), that is, about 750 words in the following format:

- Title and your name either on a separate title page or on the first page of your paper
- Full citation in APA format for your article
- Article summary (see my webpage for tips on writing a summary, please use them)
- Critical commentary: how does the article relate to the concepts and material covered in this course. You might address such things as: how do the new data fit with previous findings? How does the article contribute to our knowledge? What new questions does it raise? Why do you find this article relevant?
- You may print double sided if you like.
- **Attach a copy of the article.**

(c) **In-text article summaries (5%)**

Most chapters of your text include an “Original Study” article. Your assignment is to choose two of these articles and summarize them. You do not need to cite the articles formally, but be sure to put the article title and the author’s name as a heading before the summary. Follow the tips for writing a summary that I have provided on my webpage.

Due dates: the summaries are due at the beginning of the lecture for which they have been assigned.

You may choose from the following original studies:

Reconciliation and Its Cultural Modification in Primates by Franz B.M. deWaal (Ch 3) due May 11

The Real Dirt on Rainforest Fertility by Charles C. Mann (Ch 5) due May 18

Language and the Intellectual Ability of Orangutans by H. Lyn White Miles (Ch 9) due June 1

The Blessed Curse by R.K. Williamson (Ch 10) due June 1

Arranging Marriage in India by Serena Nanda (Ch 12) due June 13

A Feckless Quest for the Basketball Gene by Jonathan Marks (Ch 7) due June 15

Forensic Anthropology: Voices for the dead (Ch 1) due June 20.

(d) Exams (75%): There are 3 exams. Exams 1 and 2 are each worth 25% of your final grade and Exam 3 is worth 20% of your final grade. The exams are not cumulative. It is your responsibility to be present for **all** exams.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a makeup exam. There will be no exceptions. Additional exams/assignments are not available to students in order to upgrade poor marks.

5. Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| <i>Temporary Grade</i> | <i>Description</i> |
|------------------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

COURSE SCHEDULE Monday and Wednesday 2:30-5:20 in Young 214

Week 1 May 9-13

Monday:

Course outline
Anthropology's Four Fields
The Anthropological Perspective and Climate Change
Wade Davis – "Ethnosphere"

Readings: Ch 1 to page 15, page 24 to end.

Wednesday: Primates

Readings: Ch 2 – "The Classification of Living Things (p30-32); Ch 3

Week 2 May 16-20

Monday: Human Evolution

Readings: Ch 2 "The Discovery of Evolution", "Natural Selection" and "Adaptation and Physical Variation; Ch 4

Wednesday:

Culture and Archaeology: fieldwork and ethics; Garbology
The Neolithic Transition: a case study in archaeology

Readings: Ch 1 p 18-19; Ch 5

Week 3 May 23-27

1. Victoria Day. College Closed.

2. Exam 1

What is Culture and How do Anthropologists Study It; *Anthropology of Youtube*

Readings: Ch 1 p 21 to end; AAA Code of Ethics (link from my webpage); Ch 8

Week 4 May 30-June 3

1. Language and Communication

Sociolinguistics

Readings: Ch 9 to p 179

2. Social Identity and Gender

Gender: *Hip Hop: Beyond Beats and Rhymes*

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| <u>Readings</u> : Ch 10 | |
| Week 5 June 6-10 | |
| 1. Subsistence and exchange Local economies and globalization (<i>Advertising Missionaries</i>) <u>Readings</u> : Ch 11; Ch 14 “Domination and Repression”; Ch 16 summary | |
| 2. Exam 2 – no lecture to follow; finish Anth in the News Assignment. | |
| Week 6 June 13-17 | **Anthropology in the News Assignment due on Monday |
| 1. Marriage and Family Kinship and groups beyond kinship <u>Readings</u> : Ch 12 <u>Watch</u> : on-line videos http://www.natgeoeducationvideo.com/film/386/multiple-marriage http://www.natgeoeducationvideo.com/film/461/multiple-husbands | |
| 2. Modern Human Diversity <u>Readings</u> : Ch 7 | |
| Week 7 June 20-24 | |
| 1. Applied Anthropology – Forensic Anthropology <u>Readings</u> : Ch 1 “Anthropology Applied” article | |
| 2. Exam 3 | |