



**School of Arts & Science
Social Sciences Dept.**

**Sociology 110,
Women In Canadian Society
Fall 2010**

1. Instructor Information

- (a) Instructor: Helen Lansdowne
- (b) Office hours: TBA
- (c) Location: Paul Building, Room 230
- (d) Phone 370-3369 _____ Alternative: 721-7021 _____
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2. Intended Learning Outcomes

The position of women and men in contemporary Canadian society is thought to be one of equality. After all, many battles have been fought and won by feminists over many years. More women are being educated at the post-secondary level in Canada than are men. However, gender equity is far from complete and it is the aim of this course to investigate why gender inequality persists. Through focusing on the roles of women in the home and other in other social institutions, as well as investigating the women's movement as a distinct social movement composed of various groups of feminists of different ideologies and approaches the student will be able to do the following at the end of the course:

1. Have a comprehensive understanding of feminist theory;
2. Be able to make the connection between feminist theory and social activities;
3. Compare and understand the traditional views and sociological perspectives of the woman's position in the family as well as society;
4. Have a thorough understanding of the institutions that have oppressed women and continue to oppress women and the consequences of such oppression.

3. Required Materials

Nelson, Adie *Gender In Canada*, Pearson Prentice Hall, Fourth Edition, 2010.

Malkan, Stacy *Not Just A Pretty Face The Ugly Side of the Beauty Industry*, New Society Publishers, 2007.

Additional readings are on reserve – see schedule below.

4. Course Content and Schedule

Part One: Theorizing

September 7, 2010

Lecture: Introductions and overview of course.

September 14, 2010

Lecture: **Gender/Sex/Sexuality: Unraveling the Mysteries**

Readings: Adie Nelson, *Gender In Canada*, Chapter One

September 21, 2010

Lecture: **Feminist Theories**

Readings: Adie Nelson *Gender In Canada*, Chapter Three

September 28, 2010

Lecture: **Disciplinary Perspectives**

Readings: Adie Nelson, *Gender In Canada*, Chapter Two

Newspaper/Magazine critique due

Part Two: Institutional Socialization

October 5, 2010

Lecture: **Socializing Canadian Youth**

Readings: Adie Nelson, *Gender In Canada*, Chapter Four

Test One

Chapters One, Two, Three – *Gender In Canada*

October 12, 2010

Lecture: **Symbolic Representations of Gender**

Readings: Adie Nelson, *Gender In Canada*, Chapter 5

Film: "Killing Us Softly"

October 19, 2010

Discussion: **Body Perfect – The Beauty Industry**

Readings: Malkan, Stacy *Not Just A Pretty Face The Ugly Side of the Beauty Industry*, New Society Publishers, 2007. **Book Report Due/Discussion Class**

October 26, 2010

Lecture: **Paid and Unpaid Labour**

Readings: Adie Nelson, *Gender In Canada*, Chapter Six

Film: "Live Nude Girls UNITE!"

Part Three: Complexities of Relationships

November 2, 2010

Lecture: **Intimate Relations**

Readings: Adie Nelson, *Gender In Canada*, Chapter Seven

Test Two:

Chapters Four, Five and Six

November 9, 2010

Lecture: **Marriage and Parenting**

Readings: Adie Nelson, *Gender In Canada*, Chapter Eight

November 16, 2010

Lecture: **Jane Doe: A Case Study of Rape in Canada**

Readings: Chapters from *The Story of Jane Doe A Book About Rape* by Jane Doe (On Reserve)

Film: "The Many Trials of Jane Doe"

Part Five: Activism and Restructuring Institutions

November 23, 2010

Papers Due

Lecture: **Gender and Aging: The Realities of Canadian Society**

Readings: Adie Nelson, *Gender In Canada*, Chapter Nine

Film: TBA

November 30, 2010

Lecture: **Social Change**

Readings: Adie Nelson, *Gender In Canada*, Chapter Ten

December 7, 2010

In Class Final Test – Chapters Seven, Eight, Nine, Ten from *Gender In Canada* and Jane Doe Reading

5. Basis of Student Assessment

Newspaper/Magazine Critique (10%) – September 28, 2010

This exercise offers the student the opportunity to critique mass media making use of feminist theory. Find an article from a magazine or newspaper that offers an example of gender inequality in **Canada**. Critique the article/author by offering an analysis of how the writing constitutes a gender bias.

Test One (15%) – October 5, 2010

The first test will be held at the beginning of class on October 5th. It will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters One, Two and Three from *Gender In Canada*).

Test Two (15%) – November 2, 2010

The second test will be held November 2nd in the first half of the class. The test will consist of multiple choice questions based on lecture materials and the assigned readings (Chapters Four, Five and Six from *Gender In Canada*).

Book Report – October 19th (15%)

Each student is responsible for reading *Not Just A Pretty Face the Ugly Side of the Beauty Industry* by Stacy Malkan and preparing a 3-4 page book report. The report will be a general summary of the book offering a critique as to the merits of the research and arguments presented. Class on October 13th will be a discussion format with each student coming to class prepared to discuss the book.

Term Paper - due November 23rd (25%)

Each student is responsible for completing a six-page typewritten paper that addresses the question why you, the author, is a feminist. The paper must employ one of the feminist theories discussed in class, illustrating to the reader that what you write about is analytical rather than descriptive. A more thorough discussion of this assignment will be undertaken in class.

Final Test – December 7th (in class) (20%)

The third test will be held in class on December 7th (final class). This test will be based on lecture materials and assigned readings including: **Chapters Seven, Eight, Nine, Ten from Gender In Canada and Jane Doe Reading**

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html