

	<p style="text-align: center;"> School of Arts & Science PSYCHOLOGY DEPARTMENT PSYC 250 Psychopathology Fall, 2010 </p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

✦ Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	10:30-11:20 (M); 11:30-12:20 (T,Th); 12:30-1:20 (F) and, if these do not work for you, we can schedule an alternate & mutually agreeable time		
(c)	Class location/time:	Office: Fisher 106E Lecture Room: Tue (9:30-11:20 in F306) Seminar Room: Thu (10:30-11:20 in F306)		
(d)	Phone:	250-370-3374	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.bc.ca - always use this e-mail address		
(f)	D2L Website:	http://online.camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

- (a) Davison, G.C., Blankstein, K.R., Flett, G.L., & Neale, J.M. (2008). *Abnormal psychology* (3rd Cdn ed.). Mississauga, ON: John Wiley & Sons.
- (b) This course is supported by D2L (URL listed above).
- (c) Much more to follow – will circulate, post on D2L or mention in class

4. Course Content and Schedule

Please see p.4

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Seminar assignments	<ul style="list-style-type: none"> Seven (7) short seminar activities will be given throughout the course Point values vary – see p. 4; however, the total is 20% Instructions will be provided beforehand for each assignment You <u>must</u> submit each assignment at the beginning of the seminar due date (see p. 4) There will be a <u>50% net penalty</u> on late assignments (ask instructor about time limits for late work) 	20%
Exam 1	<ul style="list-style-type: none"> Oct 5, 2010 Based on material covered Sep 14-30 M/C questions, definitions & short answers Instructions will be provided beforehand 	20%
Exam 2	<ul style="list-style-type: none"> Nov 9, 2010 Based on material covered Oct 7-Nov4 M/C questions, definitions & short answers Instructions will be provided beforehand 	25%
Research Paper	Instructions will be provided beforehand <ul style="list-style-type: none"> Due Nov 23, 2010 There will be a <u>10% net per day penalty</u> on late papers (work submitted 2 days after deadline will not be accepted) Do not submit via e-mail (discuss with me beforehand) 	15%
Exam 3	<ul style="list-style-type: none"> Dec 7, 2010 Based on material covered Nov 16-Dec 2 M/C questions, definitions & short answers <i>No outline will be provided</i> 	20%
Option	<ul style="list-style-type: none"> You may choose to conduct a seminar (oral presentation) instead of a paper. The seminar must be based on a disorder found in either chapters 9, 12 or 14. I expect that we will be able to accommodate about three seminars. If interested, please contact me ASAP. 	Same as paper grade
TOTAL		100%

About your grade

- If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2010-2011 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam).

***I reserve the right to make changes to any part of this course outline

9. Class schedule & content

Week	Date	Reading – to be done before each class	Lecture topic	Seminar
1	Sep 7		-Introduction to course, course outline, D2L	
	Sep 9			-Careers in Mental health (Websites and other materials) -Distribute Seminar assignment #1
2	Sep 14	Chap 1 Chap 11	-Historically & BC's story -Prevention, treatment & maintenance -Schizophrenia	
	Sep 16			-Seminar assignment #1 due (always at beginning of your seminar) (3%) -Distribute Seminar assignment #2
3	Sep 21	Chap 2	-Paradigms & much more	
	Sep 23			-Seminar assignment #2 due (3%) -Distribute Seminar assignment #3
4	Sep 28	Chap 3 Rosenhan (1973)	-Classification & Diagnosis	
	Sep 30			-Seminar assignment #3 due (3%)
5	Oct 5		Exam 1 (20%)	
	Oct 7	EBMH guidelines		-Evidence Based Mental Health -Distribute Seminar assignment #4
6	Oct 12	pp. 593-597	-Community psychology	
	Oct 14			-Seminar assignment #4 due (3%)
7	Oct 19	Chaps 4 & 5	-Assessment, research methods	
	Oct 21			-Introduction – childhood disorders -Distribute Seminar assignment #5
8	Oct 26	Chap 15 Olds (1998)	-Childhood disorders	
	Oct 28			-Seminar assignment #5 due (3%) -Distribute Seminar assignment #6
9	Nov 2	Chap 6	-Anxiety disorders	
	Nov 4			-Seminar assignment #6 due (3%)
10	Nov 9		Exam 2 (25%)	
	Nov 11	<i>Remembrance Day</i>		<i>College closed</i>
11	Nov 16	Chap 10	-Mood disorders	
	Nov 18	Chap 7 Thigpen & Cleckley (1954)		-Somatoform and dissociative disorders
12	Nov 23	Chap 8	- Paper due (15%) -Health psychology -Student seminar	
	Nov 25			-Student seminar
13	Nov 30	Chap 13	-Personality disorders	
	Dec 2	Chap 18		-Legal & ethical issues -Distribute Seminar assignment #7
14	Dec 7		Exam 3 (20%)	
	Dec 9			-Seminar assignment #7 due (2%)
There is no other final exam for this course				