



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 130
Contemporary Issues
Fall, 2010

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

✦ Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	10:30-11:20 (M); 11:30-12:20 (T & Th); 12:30-1:20 (F)		
(c)	Location:	Fisher 106E (down hallway next to bookstore)		
(d)	Phone:	250-370-3374	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.bc.ca		
(f)	D2L Website:	http://online.camosun.ca/		
(g)	Class Time/Location:	Mon (11:30-2:20) / Young 300		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Gerrig, R. J., Zimbardo, P. G., Desmarais, S., & Ivanko, T. (2009). <i>Psychology and life</i> (Cdn ed.). Toronto, ON: Pearson Education Inc.
(b)	Other	This course is supported by D2L. See notes about accessing D2L. As well students can expect to get handouts during labs to assist them with course assignments and tests.

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmddyy* format. For example, 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

4. Course Content and Schedule

Please see p. 4

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Task	Important notes	Value
Assignments	<ul style="list-style-type: none">Instructions will be provided beforehand Two assignments: <ul style="list-style-type: none">Assignment 1 (3%): due Sep 20Assignment 2 (3%): due Nov 1	6% total
Papers	<ul style="list-style-type: none">Instructions will be provided beforehand Two papers: <ul style="list-style-type: none">Paper 1 (12%): due Oct 25Paper 2 (12%): due Nov 22	24% total
Exam 1	<ul style="list-style-type: none">Oct 4, 2010Based on material covered Sep 13-27M/C questions, definitions & short answers	20%
Exam 2	<ul style="list-style-type: none">Nov 8, 2010Based on material covered Oct 4-Nov1M/C questions, definitions & short answers	30%
Exam 3	<ul style="list-style-type: none">Dec 6, 2010Based on material covered Nov 8-29M/C questions, definitions & short answers	20%
TOTAL		100%

About your grade

- If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2010-2011 College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered. If there is a serious medical or compassionate reason that you would like considered, contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam).

***I reserve the right to make changes to any part of this course outline

Week	Readings (before each class)	Lecture Topic
#1: Sep 6		<i>No class – Labour Day</i>
#2: Sep 13	-Chapter 1 -Optional: XXV	-Introduction to course -Psychology & Life -How to do well! -Introduction to research methods
#3: Sep 20	-Chapter 2 -Chapter 17 (pp. 564-586)	-Assignment 1 (3%) -Research methods (continued) -Social psychology
#4: Sep 27		-Social psychology (continued)
#5: Oct 4	Chapter 17 (pp. 587-605)	-Exam #1 – 20% (held 11:30-1:00pm) (Chapters 1, 2, 17 [564-586] & material presented in class) -Class resumes (1:00-2:20pm)
#6: Oct 11		<i>College closed – Thanksgiving Day</i>
#7: Oct 18	Chapter 11	-Human Development
#8: Oct 25	Chapter 12	-Paper 1 due (12%) -Motivation
#9: Nov 1	Chapter 13	-Emotion, Stress, & Health -Assignment 2 (3%)
#10: Nov 8		-Exam #2 – 30% (held 11:30-1:00pm) (Chapters 11, 12, 13, 17[587-605] & class material) -Class resumes (1:00-2:20pm)
#11: Nov 15	Chapter 14	-Human Personality
#12: Nov 22	Chapter 15	-Paper 2 due (12%) -Psychological disorders
#13: Nov 29	Chapter 16	-Therapies
#14: Dec 6		Exam #3 – 20% (held 11:30-1:00pm) (Chapters 14, 15, 16 & class material)