



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

Instructor	Dr. Justine Noel		
Office Hours	Tuesdays and Thursdays, 12:30 pm -2:30 pm Wednesdays, 1:30 pm – 2:30 pm		
Office	Young 312		
Phone	(250) 370-3951		
Email	noelju@camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify the key issues being debated by contemporary philosophers of mind.
2. Assess the differences among the fundamental theories of the nature of consciousness.
3. Subject these theories to critical examination.
4. Write about and discuss the importance of this area of philosophical research activity to our understanding of the complexities of the human mind.

3. Required Materials

Text: Consciousness: An Introduction, Susan Blackmore, Oxford UP

4.

Course Schedule:

Lectures: Tuesdays, 2:30 pm - 3:20 pm (Y-316)
Thursdays, 2:30 pm - 3:20 pm (Y-316)

Seminars: Group A - Tuesdays, 3:30 pm - 4:20 pm (Y-316)
Group B - Thursdays, 3:30 pm -4:20 pm (Y-316)

Reading Assignments

Week 1: Problems in the Philosophy of Mind

09/7 Introduction to Philosophy of Mind

09/9 Section 1:1

Week 2: Problems cont.

09/14 Section 1:2
09/16 Section 1:3, **QUIZ #1**
Seminar: "Mary the Colour Scientist", p.27

Week 3: The World

09/21 Section 2:4
09/23 Section 2:5
Seminar: Section 2:6, "The Cutaneous Rabbit"

Week 4: The Self

09/28 Section 3:7
09/30 Section 3:8, **QUIZ #2**
Seminar: Section 3:9, "The Teletransporter" and "Split-Brain Twins"

Week 5: Evolution

10/5 Section 4:10
10/7 Section 4:11
Seminar: Section 4:12, "The Sentience Line"

Week 6: Artificial Consciousness

10/12 Section 5:13
10/14 ****Mid-term exam****
Seminar: video, "Human V2.0"

Week 7: Artificial Consciousness cont.

10/19 Section 5:14
10/21 Section 5:15, **QUIZ #3**
Seminar: "The Chinese Room", p.204-206

Week 8: The Brain

10/26 Section 6:16
10/28 Section 6:16 cont.
Seminar: Section 6:17, "The Rubber Hand"

Week 9: The Brain cont.

11/2 Section 6:18
11/4 Section 6:18 cont., **QUIZ #4**
Seminar: the concept of "Flow", p.283-284

Week 10: Borderlands

11/9 Section 7: 19
11/11 Section 7: 19 cont.
Seminar: Section 7: 20, discussion of "paranormal" experiences

Week 11: Borderlands cont.

11/16 Section 7: 20
11/18 Section 7: 20 cont., **QUIZ #5**
Seminar: Section 7: 21, "Telepathy Tests"

Week 12: Altered States of Consciousness

11/23 Section 8:22
11/25 Section 8:23
Seminar: "Discussing ASC's"

Week 13: Altered States of Consciousness cont.

11/30 Section 8: 24
12/2 Section 8: 24 cont., **QUIZ #6**

Seminar: "Inducing Lucid Dreams"

Week 14: First-Person Approaches

12/7 Section 9: 25

12/9 Section 9: 26, Review for final exam, paper due

Seminar: Section 9: 27, discussion of the practice "Mindfulness"

Policy on missed tests: make-up tests are permitted in cases of illness or personal crisis only. A make-up test will not be scheduled until proper documentation is provided.

Policy on missed quizzes: there are NO make ups for missed quizzes, no exceptions

Policy on cell phones/hand held electronic devices/headphones: not permitted in class

5. Basis of Student Assessment (Weighting)

- Mid-term examination: 30% (Oct.14)
- 6 quizzes: 10% (2% each, one throwaway)
- Final exam: 40% (date tba, final exam period)
- Class Participation/Attendance in seminars: 5%
- Position paper: 10% (due last day of class)
- Seminar Discussion Leader: 5%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED