

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>Phil 100-02, Monday/Wednesday Class</b>  <b>Introduction to Philosophy</b>  <b>Fall 2010</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
 It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:			
(c)	Location:	Young 320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

### 3. Required Materials Available at the Landsdown Bookstore.

(a)	Texts	<ol style="list-style-type: none"> <li>1. Plato. <u>Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo</u> 2<sup>nd</sup> Edition Trans. A.M. A. Grube, Hackett Publishing Company, Inc. 2002.</li> <li>2. Rene Descartes. <u>Meditations and Other Metaphysical Writings</u>, Trans. Desmond M. Clarke, Penguin Group USA Inc., 2000.</li> <li>3. John Stuart Mill, <u>On Liberty</u>, Ed. Elizabeth Rapaport, Hackett Publishing Company, 1995.</li> </ol>
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### 4. Course Content and Schedule

## Lecture Schedule

### Week One

Administration & General Introduction  
Introduction to Euthyphro

**Weekend Reading: September 11 & 12:** Plato's *Euthyphro*

### Week Two

#### **Lectures:**

1. *Euthyphro*, sections 2a-11d
2. *Euthyphro* sections 11d – 16a

**Weekend Reading: September 18 & 19:** Plato's *Apology*

### Week Three

#### **Lectures:**

1. *Apology*
2. Socrates & Plato

**Weekend Reading: September 25 & 26:** Plato's *Meno*

### Week Four

#### **Lectures:**

1. *Meno* sections 70a81a and 81b-86c
2. *Meno* sections 86c-92b

**Weekend of October 2 & 3: Study for Exam One**

### Week Five

#### **Lectures:**

1. Review for Exam One
2. Exam One

**Weekend Reading: October 9 & 10:**

- a) Descartes, Meditations One & Two
- b) Hobbes, Third Objections pg. 87; Descartes' Reply pg. 88
- c) Gassendi, Fifth Objections, objection c on pg. 94; Descartes' Reply pg.96

**Week Six** (Thanksgiving, October 11' no classes on Monday)

#### **Lectures:**

1. Meditation One and Two
2. Meditation Two, Hobbes' and Gassendi's objections

**Weekend Reading: October 16 & 17:**

- a) Descartes, Meditations Three
- b) deKater, First Objections, objection a, pg. 71; Descartes' Reply pg. 72
- c) Mersenne, Second Objections, objection c, pg. 78; Descartes' Reply pg. 81

### Week Seven

#### **Lecture:**

1. Meditation Three
2. Objections to Meditation Three

**Weekend Reading: October 23 & 24:**

- a) Descartes, Meditation Four
- b) Gassendi, Fifth Objections, objection b, pg. 93; Descartes' Reply, pg. 96
- c) Meditation Five

**Week Eight**

**Lectures:**

- 1. Meditation Four and Gassendi's Objection
- 2. Meditation Five

**Weekend Reading: October 30 & 31:**

- a) Descartes, Meditation Six
- b) Arnauld, Fourth Objections, objection a, pg. 89; Descartes Reply, pg. 91
- c) Mersenne, Sixth Objections, objection d, pg. 98; Descartes Reply, 102

**Week Nine**

**Lectures:**

- 1. Meditation Six
- 2. Objections to Meditation Six

**Weekend of November 6 & 7: Study for Exam Two**

**Week Ten:** (November 11: no classes on Thursday)

**Lectures:**

- 1. Exam Two

**Weekend Reading: November 13 & 14: Mill, Chapter One "Introductory"**

**Week Eleven:**

**Lecture:**

- 1. Introduction to John Stuart Mill
- 2. Mill, Chapter One

**Weekend Reading: November 20 & 21: Mill, 2 "Of the Liberty of Thought and Discussion"**

**Week Twelve**

**Lectures:**

- 1. Mill, Chapter Two
- 2. Mill, Chapter Two

**Weekend Reading: November 27 & 28: Mill, Chapter 3 "Of Individuality as One of the Elements of Well-Being"**

**Week Thirteen**

**Lectures:**

- 1. Mill Chapter Three
- 2. Mill Chapter Three

**Weekend Reading: December 4 & 5: Mill, Chapter Four**

**Week Fourteen**

- 1. Mill Chapter Four
- 2. Review for Final

Note: This schedule is subject to change at the instructor's discretion.

## 5. Basis of Student Assessment (Weighting)

1. Three Exams, each worth 30%
2. Participation Grade, 10%

### Seminar Grade

There is a short written assignment for each seminar. These assignments will be marked and are designed for students to collect their thoughts and formulate their questions. The content of the assignments will form the basis of our discussion and completion of the assignments will contribute to your seminar grade.

### Exam Policy

Each exam is mandatory. Contact me as soon as you are aware that you either will miss an exam or have missed an exam. My phone number and e-mail are on the first page of this outline. Make-ups will be permitted only in cases of confirmed illness or crisis. In the case of a personal crisis, students will be referred to the Camosun Counseling services.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>d</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

*Students may not use recording devices in the classroom without the prior permission of the instructor. However, the instructor's permission is not required when the use of a recording device is sanctioned by the College's Resource Centre for Students with Disabilities in order to accommodate a student's disability and when the instructor has been provided with an instructor notification letter which specifies the use of a recording device. Recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.*