



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	
(b)	Office Hours:	
(c)	Location:	
(d)	Phone:	Alternative Phone:
(e)	Email:	
(f)	Website:	

- (a) Instructor : Dr. Francis Yee
- (b) Office hours: M 1:30-2:20, TR 10:30-11:20 & W 9:30-10:20 or by appointment
- (c) Location: Ewing 242
- (d) Phone: 250-370-3307
- (e) E-mail: Yee@camosun.bc.ca
- (f) Website: <http://faculty.camosun.ca/francisyee>
- (g) D2L Site: <http://online.camosun.ca/>

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe and assess the geographical, social and economic diversity of the Asia-Pacific region.
2. Identify the impacts of population growth and urbanization on the environment of the Asia-Pacific region.
3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues of the Asia-Pacific region.

3. Required Materials

- (a) Texts
- (b) Other

Textbook: No textbook is required for this course. All readings are available on-line. Details of the readings are posted on the instructor or the DE web site.

GEOG 240 (Fall 2010) Reading List

Week 2: Asia Pacific Region

Weightman, Barbara A.2006. "The Big Picture: Major Influences". Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 1 [DS 335 W37 2006]
http://media.wiley.com/product_data/excerpt/45/04716308/0471630845.pdf

Weightman, Barbara A. 2006 "Environments and People" Dragons and tigers : a geography of South, East and Southeast Asia. Hoboken, NJ : John Wiley & Sons, ch. 2 [DS 335 W37 2006]
http://media.wiley.com/product_data/excerpt/45/04716308/0471630845-2.pdf

Week 3-4. Economic Growth and Industrialization

UNESCAP 2010. ".Crisis and rebound: the differentiated impacts, policy responses and outlook at the subregional level" Economic and Social Survey of Asia and the Pacific 2010. New York: United Nations, ch. 2, pp. 58-69, 100-111
<http://www.unescap.org/pdd/publications/survey2010/download/07-Chapter2-Survey2010.pdf>

Yeung, Henry Wai-chung. 2007. "From followers to market leaders: Asian electronics firms in the global economy." Asia Pacific Viewpoint 48(1):1-25.
<http://libsecure.camosun.bc.ca:2055/ehost/pdfviewer/pdfviewer?vid=3&hid=111&sid=03efa4a9-ca31-402f-b734-b1f67e9504ed%40sessionmgr112>

Week 5-6. Globalization, Trade and Investment

Yeung, Yue-man. 2000. "Pacific Asia in the Context of Globalization." Globalization and Networked Societies : Urban-Regional Change in Pacific Asia. Honolulu: University of Hawaii Press, pp. 3-18. [HT 147 E18 Y48 2000 EB]
<http://site.ebrary.com/lib/camosun/docDetail.action?docID=5000459>

Pritchard, Bill. 2006. "More than a 'blip': The changed character of Southe-East Asia's engagement with the global economy in the post-1997 period." Asia Pacific Viewpoint, 47 (3):311-326.
<http://libsecure.camosun.bc.ca:2055/ehost/pdfviewer/pdfviewer?vid=9&hid=111&sid=03efa4a9-ca31-402f-b734-b1f67e9504ed%40sessionmgr112>

Week 8-9 Population, Migration and Urbanization

Hugo, Graeme. 2006. "Immigration Responses to Global Change in Asia: A Review" Geographical Research 44(2): 155-172.
<http://libsecure.camosun.bc.ca:2055/ehost/pdfviewer/pdfviewer?vid=5&hid=109&id=cab925d1-ac53-41bc-8dfc-6093faeacaea%40sessionmgr111>

McGee, Terry 2009. "Interrogating the production of urban space in China and Vietnam under market socialism." Asia Pacific Viewpoint 50(2): 228-246.
<http://libsecure.camosun.bc.ca:2055/ehost/pdfviewer/pdfviewer?vid=3&hid=109&sid=cab925d1-ac53-41bc-8dfc-6093faeacaea%40sessionmgr111>

Week 9-10. Resources and Sustainability

Day, Kristen. 2005. China's environment and the challenge of sustainable development [electronic resource] Armonk, N.Y.: M.E. Sharpe, ch. 1. HC430 .E5 C43 2005 EB
<http://libsecure.camosun.bc.ca:2088/lib/camosun/docDetail.action?docID=10178113>

Week 10-11. Deforestation

Lang, Graeme, and Cathy Hiu Wan Chan. 2006. "China's Impact on Forests in Southeast Asia." Journal of Contemporary Asia 36, no. 2: 167-194.
<http://ezp.camosun.bc.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=20953511&site=ehost-live>

Week 11-12. Pollution and Urban Environment

Imura, Hidefumi, et. Al. 2005. "Urban environmental issues and trends in Asia-An overview" International Review for Environmental Strategies 5(2)57-382.

<http://ezp.camosun.bc.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=18926587&loginpage=Login.asp&site=ehost-live>

Wang, Mark, et.al. 2008. "Rural industries and water pollution in China." Journal of Environmental Management 86: 648-659.

http://libsecure.camosun.bc.ca:2070/science?_ob=MIimg&_imagekey=B6WJ7-4N4S675-1-1&_cdi=6871&_user=5411015&_pii=S0301479706004130&_orig=search&_coverDate=03%2F31%2F2008&_sk=999139995&_view=c&_wchp=dGLbVzz-zSkzS&_md5=09d77fa85b4139289c808c6eb9e968d8&_ie=/sdarticle.pdf

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Requirements and Prerequisites

Credit Value: 3

In-class Workload: 4 hours lecture, lab, and seminar (equivalent hours of on-line materials for on-line class)

Out-of-class Workload: 5-6 hours per week

Prerequisites: Any first-year ENGL course

Assignments: labs, term paper, and oral presentation or on-line questions

Examinations: 2 tests

Transferability: Uvic, UBC, SFU and others

Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Geography, History and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- III. Globalization, Foreign Trade and Investment: the aim of this unit is to study the patterns of globalization and its impact on foreign trade and investment in the Pacific Rim region.
- IV. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.
- V. Resource and Environment: the unit will identify the impact of globalization and economic development on the environmental conditions, including pollution, deforestation, and degradation.. An examination of the environmental policies and issues are highlighted.

GEOG 240 (Fall 2010) Sec 01 Schedule					
Wk	Date	Day	Activities	Required Readings	Assignment due day

1	06-Sep	Mon	Labour Day		
	08-Sep	Wed	Course Introduction		
2	13-Sep	Mon	Lecture: Asia-Pacific Region I	Weightman, ch. 1 & 2	
	15-Sep	Wed	Lecture: Asia-Pacific Region II		
3	20-Sep	Mon	Film		
	22-Sep	Wed	Lecture: Economic Growth & Industrialization I	UNESCAP 2010, ch. 2	
4	27-Sep	Mon	Lecture: Economic Growth & Industrialization II	Yeung 2007	
	29-Sep	Wed	Lab 1: Millennium Development Goals		
5	04-Oct	Mon	Lec: Globalization, Trade & Investment I	Yeung 2000	
	06-Oct	Wed	Film / Lab 2 Paper Proposal		
6	11-Oct	Mon	Thanksgiving Day		
	13-Oct	Wed	Lec: Globalization, Trade & Investment II	Pritchard, 2006	Lab 1
7	18-Oct	Mon	Review for Test		
	20-Oct	Wed	Test 1		
8	25-Oct	Mon	Lecture: Population & Urbanization I	Hugo 2006; McGee 2009	
	27-Oct	Wed	Lab 3: Graphs & Tables		Lab 2
9	01-Nov	Mon	Lecture: Population & Urbanization II		
	03-Nov	Wed	Film		Lab 3
10	08-Nov	Mon	Lecture: Resources & Sustainability	Cann, Cann & Gao 2005	
	10-Nov	Wed	Lab 4: Map Making & Interpretation		
11	15-Nov	Mon	Lec: Deforestation	Lang and Chan 2006	
	17-Nov	Wed	Film		Lab 4
12	22-Nov	Mon	Lec: Pollution & Urban Environment	Rock & Angel 2007; Wang 2008	
	24-Nov	Wed	Review for Test		
13	29-Nov	Mon	Test 2		
	01-Dec	Wed	Paper Presentation 1		
14	06-Dec	Mon	Paper Presentation 2		Paper due
	08-Dec	Wed	Paper Presentation 3		

GEOG 240 (Fall 2010) D01 Schedule

Wk	Date	Day	Activities	Required Readings	Assignment due day
1	06-Sep	Mon	Labour Day		
	08-Sep	Wed	Course Introduction		
2	13-Sep	Mon	Lec 1: Asia-Pacific Region	Weightman, ch. 1 & 2	
	15-Sep	Wed	Discussion 1		
3	20-Sep	Mon	Lec 2: Economic Growth & Industrialization	UNESCAP 2010, ch. 2; Yeung 2007	

	22-Sep	Wed	Film / Discussion 2		
4	27-Sep	Mon	Lab 1: Millennium Development Goals		
	29-Sep	Wed	Lab 2 Paper Proposal		
5	04-Oct	Mon	Lec 3: Globalization, Trade & Investment	Yeung 2000; Pritchard 2006	
	06-Oct	Wed	Film / Discussion 3		Lab 1
6	11-Oct	Mon	<i>Thanksgiving Day</i>		
	13-Oct	Wed	On-line consultation		
7	18-Oct	Mon	Review for Test		
	20-Oct	Wed	Test 1		
8	25-Oct	Mon	Lec 4: Population & Urbanization	Hugo 2006; McGee 2009	
	27-Oct	Wed	Discussion 4 / Lab 3: Graphs & Tables		Lab 2
9	01-Nov	Mon	Lec 5: Resources & Sustainability	Cann, Cann & Gao 2005	
	03-Nov	Wed	Film / Discussion 5		Lab 3
10	08-Nov	Mon	Lec 6: Deforestation	Lang and Chan 2006	
	10-Nov	Wed	Discussion 6 / Lab 4: Map Making & Interpretation		
11	15-Nov	Mon	Lec 7: Pollution & Urban Environment	Rock & Angel 2007; Wang 2008	
	17-Nov	Wed	Film / Discussion 7		Lab 4
12	22-Nov	Mon	On-line consultation		
	24-Nov	Wed	Review for Test		
13	29-Nov	Mon	Test 2		
	01-Dec	Wed	Paper Consultation		

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

Assignments

Important Note: Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

Section 01

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (27.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (10%): Each student is expected to give a 10-15 minutes summary of his/her term paper. Schedule will be assigned by instructor.

DE Section

Labs (22.5%): A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

Term Paper (27.5%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

On-line discussions (10%): Students are expected to participate in all on-line discussions as scheduled. Postings must be done within two weeks for each discussion forum. No extension will be given.

Tests

Note: The use of electronics devices are not permitted during exams

Test 1 (20%): The first test will be held in Week 7th and based on the reading and lecture materials covered in the first seven weeks of the course.

Test 2 (20%): Test 2 will be held in Week 13th and based on the reading and lecture materials covered since Test 1.

Important Note: Please inform the instructor in writing at least two weeks in advance if there is a time conflict with your tests. A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Term Paper

- Consult course outline for the length of the term paper and its due day;
- The evaluation of this assignment is based on a clearly stated thesis and proper methodology, a logical and coherent organization with adequate description and explanation, free of grammatical and spelling errors, use of a wide variety of sources and well integrated of materials, use illustrations appropriately and proper citations and documentation. Students may choose to use APA, MLA or the Social Sciences documentation method.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Student Conduct Policy, it is not allowed to appropriate “the work of another or parts of passage of another’s writing, or the ideas of language of the same, and passing them off as a product of one’s own mind or manual skill.” This policy is applicable to all assignments, including labs, paper, project, and any other assignments. It is also not acceptable to submit the same project or paper (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or paper for more than one class.

Performance Review

The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)